

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

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Your First Year As a High School Teacher Lynne Marie Rominger, Suzanne Packard Laughrea, 2009-03-25 Survive Thrive in the Classroom From Day One Teaching high school students is the toughest job you ll ever love Of course often it is an acquired love You must learn to manage your students education and play parent counselor police officer and mentor Wow Now relax it doesn t have to be overwhelming With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it Full of real world advice and answers for the complex issues facing today s high school teachers this down to earth and witty book will teach you how to create an atmosphere of cooperation learning and respect within your classroom Use this helpful guide as your personal mentor to achieve a successful and satisfying career as a high school teacher Earn straight A s your first year by knowing how to Create an attention grabbing and interactive teaching environment Manage difficult students and unique teenage problems Communicate educate and have fun with your students Balance the demands of old school administrators and pushy parents Fairly assess grade and evaluate students Develop effective and engrossing lesson plans Straightforward up to date and engaging I ve seen a lot of resource books for new teachers and this is the best of the bunch Wendell Geis continuing education administrator University of California Davis

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and policy sociology anthropology and all related disciplines **Engaging Ideas** John C. Bean, Dan Melzer, 2021-06-03 Use your course's big ideas to accelerate students' growth as writers and critical thinkers The newly revised third edition of *Engaging Ideas* delivers a step-by-step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions This new edition of the celebrated book now written by the co-author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses' subject matter You'll learn how to Design formal and informal writing assignments that guide students toward thinking like experts in your discipline Use time-saving strategies for coaching the writing process and handling the paper load including alternatives to traditional grading such as portfolio assessment and contract grading Help students use self-assessment and peer response to improve their work Develop better ways than the traditional research paper to teach undergraduate reading and research Integrate social media multimodal genres and digital technology into the classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions simulation games classroom debates and interactive lectures The reward of this book is watching students come to class better prepared more vested in the questions your course investigates more apt to study purposefully and more likely to submit high-quality work Perfect for higher education faculty and curriculum designers across all disciplines *Engaging Ideas* will also earn a place in the libraries of graduate students in higher education **Writing Theology Well** Lucretia B. Yaghjian, 2006-11-24 In its creative integration of the disciplines of writing rhetoric and theology *Writing Theology Well* provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts **Creating Culturally Affirming and Meaningful Assignments** Christine Harrington, 2024-02-02 *Creating Culturally Affirming and Meaningful Assignments* offers principles strategies and examples to aid in the development of inclusive college coursework in which all students feel seen and valued This resource prepares instructors to proactively consider ways to honor and engage with students' varied identities and lived experiences through assignments Chapters cover the course design process methods on getting to know your students assignment options beyond the exam and more Reflection questions at the end of each chapter serve as a springboard for faculty and leadership conversations on equitable and inclusive teaching practices while the appendix features 20 example assignments sourced from various higher education disciplines An accessible practical read this guidebook is for any higher education instructor who wants to reimagine their assignments to center and celebrate students' varied cultural backgrounds and experiences **Designing a Motivational Syllabus** Christine Harrington, Melissa Thomas, 2023-07-03 A thoughtfully constructed syllabus can be transformative for your students learning communicating the path they can take to succeed This book demonstrates how rather than being a

mundane document to convey policies you can construct your syllabus to be a motivating resource that conveys a clear sense of your course's learning goals how students can achieve those goals and makes evident your teaching philosophy and why you have adopted the teaching strategies you will use such as discussion or group activities Developing or revising a syllabus also presents you with a perfect opportunity to review the learning possibilities for the semester Well designed it can help you stay focused on achieving the learning outcomes as well as determine if the class is on track and whether adjustments to the schedule are needed The authors show how by adopting a welcoming tone and clearly stating learning outcomes your syllabus can engage students by explaining the relevance of your course to their studies create an all important positive first impression of you as an instructor and guide students through the resources you will be using the assignments ahead as well as clear guidance on how they will be assessed Referred to frequently as the course progresses an effective syllabus will keep students engaged and on task Christine Harrington and Melissa Thomas lead you through all the elements of a syllabus to help you identify how to present key messages and information about your course think through the impressions you want to create and equally importantly suggest how you can use layout and elements such as images and charts to make your syllabus visually appealing and easy to navigate

Business Schools, Leadership and the Sustainable Development

Goals Lars Moratis, Frans Melissen, 2022-12-30 Business Schools Leadership and Sustainable Development Goals The Future of Responsible Management Education is the sixth book in the series Citizenship and Sustainability in Organizations It contains chapters from various scholars and practitioners in the field of responsible management education RME Through introspection through celebrating successes and learning from failures retrospection and through looking forward prospecting it aims to inspire a future of management education and leadership development that demonstrates its relevance to sustainable development In doing so it touches upon the grand societal challenges of our time as illustrated by the United Nations Sustainable Development Goals and discusses how business schools and other providers of management education could and should contribute to overcoming these challenges It argues that management education needs to educate future leaders in a way that no longer hampers but truly accelerates the process of sustainable development This book offers a collection of thought provoking ideas vivid stories including personal accounts and experiences and appealing and engaged forecasts visions and ideas about management education and leadership development for sustainability Hence it is a must read for anyone interested in or involved in RME

The Humble Essay Roy K. Humble, 2023-04-01 The Humble Essay is so much more than a writing textbook It gives you tools tips and tricks that actually explain what a writer does It doesn't sugarcoat the process or dumb down the very real challenges that entering a college writing space requires This book is more like a friend It's the kind of friend that will coach you through a tough time and encourage you and it will make you laugh while you go through it It's the kind of friend who holds your hair back when you're sick of writing and gives you the courage to try again Roy K Humble is the kind of writing teacher who understands the struggle of learning how to write like

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Counseling Process Patricia McCarthy Veach, Bonnie S. LeRoy, Nancy P. Callanan, 2018-04-27 Designed as an aid to students in Genetics counseling classes and professionals interested in honing their skills Facilitating the Genetic Counseling Process will guide the reader through the why's and how's of assisting clients with these complex issues The authors' collective years of both teaching students and counseling clients is reflected in the clear practical approach of this manual

The First Year of College Robert S. Feldman, 2017-12-28 This book is premised on a very powerful social educational concern about college retention rates one third of first year students seriously consider leaving college during their first term and only half of all students who start college ultimately graduate This book examines the first year of college from a variety of perspectives to paint a comprehensive picture of the intersecting challenges facing today's students and higher education institutions Technological advances increases in college attendance costs and increasing political pressure on colleges to prove their value have changed the landscape of the first year of college but researchers have identified new approaches to improve student and institutional success that have shown considerable success and promise In this comprehensive volume top educational researchers explore topics of student success persistence and retention in the first year of college The Quick Fix Guide to Academic Writing Phillip C. Shon, 2017-10-30 Whether you're writing a paper essay assignment or dissertation this short and punchy book helps you improve your writing skills through minimal effort Providing you with a quick set of writing rules to follow this tried and tested guide uses a unique and easy to follow grid based system Packed with advice on understanding big and little common errors made in academic writing it helps you identify patterns in your own writing and demonstrates how to reshape or re-evaluate them and raise your writing game in any academic context How to tutorials include Synthesizing and critiquing literature and using your coding sheet to develop critical arguments Shaping abstracts introductions discussions and conclusions to improve the logic and structure of your writing Applying lessons learned to future projects whatever format of academic writing Save time and improve your grades with this essential quick fix guide The Student Success series are essential guides for students of all levels From how to think critically and write

great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university

Teaching Public Administration with Pop Culture Erin L. Borry, Peter A. Jones, 2024-12-27 This book offers faculty teaching in public administration and public affairs programs a playbook for using popular culture as a pedagogical tool in the classroom Authors Erin L Borry and Peter A Jones build a pedagogical framework detailing the richness and range of media through which pop culture can be accessed and demonstrate how best to integrate different forms of pop culture to achieve various learning goals The breadth of content available and practical applicability to the public administration degree offer many opportunities to incorporate pop culture into the curriculum including introductory courses in public administration and public service as well as more advanced budgeting statistics ethics social equity and open government courses to name a few This book offers some examples of pop culture that instructors can readily adapt for use in their own courses as well as sample assignments and various types of group work including simulations Teaching Public Administration with Pop Culture will be of enormous benefit to instructors of public affairs undergraduate and graduate students as well as to those teaching in the areas of political science civics social studies and government in higher and K 12 education settings

Handbook of Research on Media Literacy in Higher Education Environments Cubbage, Jayne, 2018-05-11 Media is rapidly evolving from social media to news channels individuals are being bombarded with headlines new technologies and varying opinions Teaching the next generation of communication professionals how to interact with varying forms of media is paramount as they will be the future distributors of news and information The Handbook of Research on Media Literacy in Higher Education Environments provides emerging research on the role of journalism and mass communication education in the digital era While highlighting topics such as community media labs political cognition and public engagement this publication explores the impact of globalization and a changing and diversified world within the realm of higher education This publication is an important resource for educators academicians professionals and researchers seeking current research on applications and strategies in promoting media and digital studies in higher education

Methods for Facilitating Adult Learning Joellen E. Coryell, Lisa M. Baumgartner, Jeremy W. Bohonos, 2024-04-12 This book equips instructors with fresh practical teaching and training methods to support adult learning in both formal and continuing educational environments An extensive how to guide Methods for Facilitating Adult Learning covers adult teaching and learning fundamentals collaborative teaching methods methods for facilitating autonomous learning community based teaching methods and technology enhanced teaching and learning approaches Readers will emerge with an in depth understanding of each method made comprehensive by the inclusion of definitions philosophical and or theoretical underpinnings advantages and limitations practical guidelines for application and ample real world examples Ideal for any educator working with adult learners this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction

Creating Self-Regulated Learners Linda B.

Nilson,2023-07-03 Most of our students neither know how learning works nor what they have to do to ensure it to the detriment both of their studies and their development as lifelong learners The point of departure for this book is the literature on self regulated learning that tells us that deep lasting independent learning requires learners to bring into play a range of cognitive skills affective attitudes and even physical activities about which most students are wholly unaware and that self regulation which has little to do with measured intelligence can be developed by just about anyone and is a fundamental prerequisite of academic success Linda Nilson provides the theoretical background to student self regulation the evidence that it enhances achievement and the strategies to help students develop it She presents an array of tested activities and assignments through which students can progressively reflect on monitor and improve their learning skills describes how they can be integrated with different course components and on various schedules and elucidates how to intentionally and seamlessly incorporate them into course design to effectively meet disciplinary and student development objectives Recognizing that most faculty are unfamiliar with these strategies she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them The book concludes with descriptions of courses from different fields to offer models and ideas for implementation At a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow s economy and society self regulated learning provides a reassuring solution particularly as studies indicate that struggling students benefit the most from practicing it

First-Year Composition Deborah Coxwell-Teague,Ronald F. Lunsford,2014-05-01 First Year Composition From Theory to Practice s combination of theory and practice provides readers an opportunity to hear twelve of the leading theorists in composition studies answer in their own voices the key question of what it is they hope to accomplish in a first year composition course In addition these chapters and the accompanying syllabi provide rich insights into the classroom practices of these theorists

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