

Oxford Practice Grammar Advanced Diagnostic Test

Sentences

Choose the best way to complete the sentences.

- 1 A simple sentence is a clause with a subject and a _____.
A phrasal verb B verb
- 2 The words 'be' and 'seem' are _____ verbs.
A state B linking
- 3 Transitive verbs are used _____ an object.
A with B without
- 4 Joe gave _____ a rose.
A Rachel B to Rachel
- 5 I couldn't drive because _____ damaged my wrist.
A had B I had

Tenses

Write one word in each gap to complete the sentences.

- 6 The '-ing' verb is called the _____ participle.
- 7 The words 'could' and 'may' are _____ auxiliary verbs.
- 8 How long have you _____ living in Sao Paulo?
- 9 This time next week I'll _____ flying to Thailand.
- 10 By five o'clock tomorrow I'll _____ finished my report.

Modals

Choose the best way to complete the sentences.

- 11 She _____ do the interview again.
A is having B is having to
- 12 He's not here. He _____ out.
A must have gone B must be going
- 13 I _____ going to give up smoking but I couldn't.
A was B am

- 14 Migraines _____ loss of vision.
A may cause B may have caused
- 15 Breaking a mirror _____ be bad luck.
A ought to B is supposed to

Negatives and questions

Write one word in each gap to complete the sentences.

- 16 _____ has been using my mobile phone?
- 17 Let's start the audition again, _____ we?
- 18 Never have _____ seen such a beautiful sunset!
- 19 Since _____ have you attended this college?
- 20 When do you think he _____ arrive?

The passive

Choose the best way to complete the sentences.

- 21 To form the passive we use "be" and a participle.
A past B present
- 22 The company closed down.
A might B might be
- 23 Karl has just by a physiotherapist.
A been seen B be seen
- 24 A newspaper article was written my son.
A to B about
- 25 The air pollution was caused the traffic.
A by B from

Oxford Grammar Diagnostic Test

George Yule



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Oxford Practice Grammar Advanced George Yule, 2015-03-08 Oxford Practice Grammar knows that students need different types of explanation and practice at each stage of their study Advanced gives challenging practice activities and in depth explanations Great for classroom or self study and it helps you prepare for standard exam questions asked in CAE CPE TOEFL IELTS and other advanced level exams **Grammar Scan** Michael Swan, David Baker, 2008 Grammar scan Michael Swan, David Baker, 2008 **Introducing Course Design in English for Specific Purposes** Lindy Woodrow, 2017-11-06 Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines The book covers the development of courses from needs analysis to assessment and evaluation and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts Included in this book are The basics of ESP course design The major current theoretical perspectives on ESP course design Tasks reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP courses in areas such as business aviation and nursing Introducing Course Design in English for Specific Purposes is essential reading for pre service and in service teachers and students studying ESP and applied linguistics Practical English Usage Diagnostic Tests Michael Swan, David Baker, 2010 Three level diagnostic tests to pinpoint the problems students need to work on to become expert in English grammar and usage Oxford Companion to the English Language Tom McArthur, Jacqueline Lam-McArthur, Lise Fontaine, 2018-05-14 The Oxford Companion to the English Language provides an authoritative single volume source of information about the English language It is intended both for reference and for browsing The first edition of this landmark Companion published in 1998 adopted a strong international perspective covering topics from Cockney to Creole Aboriginal English to Caribbean English and a historical range from Chaucer to Chomsky Latin to the World Wide Web It succinctly described and discussed the English language at the end of the twentieth century including its distribution and varieties its cultural political and educational impact worldwide its nature origins and prospects and its pronunciation grammar vocabulary word formation and usage This new edition notably focuses on World Englishes English language teaching English as an international language and the effect of technological advances on the English language More than 130 new entries include African American English British Sign Language China English digital literacy multimodality social networking superdiversity and text messaging among many others It also includes new biographical entries on key individuals who have had an impact on the English language in recent decades including Beryl Sue Atkins Adam Kilgariff and John Sinclair It is an invaluable reference for English Language students and fascinating reading for any general reader with an interest in language ACT Premium Study Guide, 2022-2023: 6 Practice Tests + Comprehensive Review + Online Practice Brian Stewart, 2021-07-06 Always study with the most up to date prep Look for Barron s ACT Study Guide Premium

2023 6 Practice Tests Comprehensive Review Online Practice ISBN 9781506287263 on sale January 3 2023 *The Diagnosis of Reading in a Second or Foreign Language* J. Charles Alderson, Eeva-Leena Haapakangas, Ari Huhta, Lea Nieminen, Riikka Ullakonoja, 2014-10-03 The *Diagnosis of Reading in a Second or Foreign Language* explores the implications of language assessment research on classroom based assessment practices by providing an in depth look at the little examined field of diagnosis in second and foreign language reading This volume examines the development of second and foreign language reading and how subsequent research findings couched in this knowledge can help facilitate a more informed teaching approach in second and foreign language classrooms By contextualizing the latest in classroom settings and presenting implications for future research in this developing area of linguistics this book is an ideal resource for those studying and working in applied linguistics second language acquisition and language assessment and education About the NPLA Series Headed by two of its leading scholars the series captures the burgeoning field of language assessment by offering comprehensive and state of the art coverage of its contemporary questions pressing issues and technical advances It is the only active series of its kind on the market and will include volumes on basic and advanced topics in language assessment public policy and language assessment and the interfaces of language assessment with other disciplines in applied linguistics Each text presents key theoretical approaches and research findings along with concrete practical implications and suggestions for readers conducting their own research or developmental studies *ACT Study Guide Premium Prep, 2024: 6 Practice Tests + Comprehensive Review + Online Practice* Barron's Educational Series, Brian Stewart, 2024-01-02 Expert tips and study advice to prepare you for the ACT test **Barron's ACT Study Guide Premium, 2023: 6 Practice Tests + Comprehensive Review + Online Practice** Brian Stewart, 2023-01-03 Always study with the most up to date prep Look for ACT Study Guide Premium Prep 2024 6 Practice Tests Comprehensive Review Online Practice ISBN 9781506291543 on sale March 5 2024 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any online entities included with the product **ACT Study Guide Premium, 2025: 6 Practice Tests + Comprehensive Review + Online Practice** Barron's Educational Series, Brian Stewart, 2025-02-04 Get ready for ACT test day with Barron's and crush your goals Barron's ACT is the most up to date and comprehensive guide available to students who want to showcase their collegereadiness earn top scholarships and gain admission to the most competitive universities Internationally known expert author and tutor Brian W Stewart a Princeton graduate and perfect ACT score holder puts his 30 000 plus hours of teaching and tutoring experience to work for you He gives you the same clear and concise advice to excel on the ACT that has helped his students from all ability levels earn perfect ACT scores and admission to Ivy League universities This fully updated guide includes over 2 000 practice questions and a wide ranging review of ACT subject material to target your weak areas and enhance your strengths 4 full length practice tests including a diagnostic test with a self assessment to target specific question types for your customized study 2 additional

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A Handbook of Neuropsychological Assessment John R. Crawford, Denis M. Parker, William W. McKinlay, 2018-09-03 Originally published in 1992 this is a wide ranging text concerned with the principles and practice of neuropsychological assessment in adults It combines a flexible hypothesis testing approach to assessment with information on specialised test batteries The book covers the major areas of memory language perception attention and executive dysfunctions and includes chapters on dementia alcohol drug and toxic conditions stroke and closed head injury Assessment of dysfunction in cases involving claims for compensation and chapters on specialised assessment techniques including automated test procedures are provided The book presents a sound introduction to this complex area and gives guidelines for the clinician who may need concise information on a specialised topic

Challenges in Language Testing Around the World Betty Lantaigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world It investigates problematic practices in language testing which are relevant to language test users such as language program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of Arts in Applied Linguistics programs These issues involve aspects of language testing such as test development test administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing policy testing world languages developing program level language tests and tests of specific language skills and language assessment literacy In addition this book identifies two needs in language testing for further examination the need for collaboration between language test developers language test users and language users and the need to base language tests on real world language use

Testing for Language Teachers Arthur Hughes, 2020

New Approaches To Measurement And Evaluation K.S. Sidhu, 2005

Phonological and phonetic competence: between grammar, signal processing, and neural activity Ulrike Domahs, Hubert Truckenbrodt, Richard Wiese, 2016-06-10 The starting point for this Research Topic was a Priority Programme on experimental research in phonology and phonetics which was

funded by the German Science Foundation DFG from 2006 to 2013 Based on this programme the aim of this Research Topic is to draw together empirical work in the field of segmental and prosodic processing and representation and phonological theory Contributions are encouraged that focus on the exploration of human cognitive articulatory and perceptual abilities dealing with all types of phonetic and phonological entities More specifically papers are encouraged that address the interface of the speech sound systems investigated in phonology the representation about articulation perception acquisition and processing established in phonetics and psycholinguistics neurolinguistics Topics of investigation could be 1 phonological representations in the mental lexicon specified minimally in terms of categorical phonological information or as variable phonetic imprint of the occurrences in the input 2 sounds and sound changing processes systemic and functional aspects 3 prosodic units such as syllables and metrical feet as well as the phonological phrases that are connected to syntactic units of the sentence systemic properties processing and phonetic consequences 4 tones as building blocks of the sentence melody their relation to the level of linguistic expressions on the one hand their phonetic realisation e g tonal height and contours and perception on the other hand Experimental contributions making use of behavioural methods including eye movement studies and methods like EEG fMRI MEG and EPA to investigate production and perception of phonetic and phonological entities are particularly welcome We welcome original research articles reviews theory articles methodological articles as well as brief commentaries opinion pieces for further information see here

Complex Lexical Units Barbara Schlücker, 2019-01-14 Both compounds and multi word expressions are complex lexical units made up of at least two constituents The most basic difference is that the former are morphological objects and the latter result from syntactic processes However the exact demarcation between compounds and multi word expressions differs greatly from language to language and is often a matter of debate in and across languages Similarly debated is whether and how these two different kinds of units complement or compete with each other The volume presents an overview of compounds and multi word expressions in a variety of European languages Central questions that are discussed for each language concern the formal distinction between compounds and multi word expressions their formation and their status in lexicon and grammar The volume contains chapters on German English Dutch French Italian Spanish Greek Russian Polish Finnish and Hungarian as well as a contrastive overview with a focus on German It brings together insights from word formation theory phraseology and theory of grammar and aims to contribute to the understanding of the lexicon both from a language specific and cross linguistic perspective

Reflective Dialogue Satoko Kato, Jo Mynard, 2015-07-16 *Reflective Dialogue* presents professional educators with the necessary background and skills to engage in reflective dialogue with language learners effectively It draws on work in the fields of advising in language learning reflective practice sociocultural theory language learner autonomy counseling and life coaching to provide both an introduction to the field and guidance for researching advising in action The book also includes a wide variety of practical ideas and over 30 sample dialogues that offer clear demonstrations

of the concepts discussed in practice This dynamic textbook s practical approach illustrates how reflective dialogue can promote language learner autonomy and how language advising can be implemented successfully both inside and outside the classroom

Frontiers in Language Assessment and Testing Vahid Aryadoust,Thomas Eckes,Yo In'nami,2020-12-30 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact

English for Specific Purposes in Higher Education through Content and Language Integrated Learning Elena Kováčiková,2020-03-04 English language teaching ELT in higher education serves mainly to enhance the professional language competences of students It can take several forms including English for Specific Purposes ESP and Academic English AE The objectives of ESP courses in higher education are to prepare students for their professional lives by developing communicative language skills Content and Language Integrated Learning CLIL methodology offers the potential to combine the learning of a foreign language with the content of professional subjects Moreover it also offers a new dimension in thinking and deepening foreign language competences within non linguistic subjects These aspects contribute towards ELT modernization with the aim of developing a learner s autonomy and building bridges between educational institutions and the professional world This book focuses on applying CLIL methodology within the context of ESP classes highlighting the possible benefits that might be applicable in any higher educational institution

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