

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any number a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Dividing fractions

Dividing fractions: 'flip' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Working with decimals

Working with decimals: 'line up' the decimal points, then multiply.
• $1.2 \times 0.3 = 0.36$

Working with percentages

Working with percentages: 'line up' the decimal points, then multiply.
• $10\% \times 0.3 = 0.03$

Working with ratios

Working with ratios: 'line up' the decimal points, then multiply.
• $1:2 = 0.5:1$

Working with rates

Working with rates: 'line up' the decimal points, then multiply.
• $10 \text{ km/h} = 0.01 \text{ km/s}$

Working with areas

Working with areas: 'line up' the decimal points, then multiply.
• $100 \text{ cm}^2 = 0.01 \text{ m}^2$

Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 atom = 0.000 000 000 000 000 000 000 kg
1 kilogram = 1 000 grams
1 kilometre = 1 000 metres
1 metre = 100 centimetres
1 centimetre = 10 millimetres

Units

1 day = 24 hours
1 hour = 60 minutes = 3 600 seconds
1 minute = 60 seconds

Ordering

Order the numbers, then use a 'number line' to read off the results.
• $100, 10, 1, 0.1, 0.01$

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Geometry & measures

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Equation of a straight line

Equation of straight line $y = mx + c$ as in the graph, c is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient: $m = \frac{1-2}{2-0} = -\frac{1}{2}$
and the y -intercept: $c = 2$
Equation is $y = -\frac{1}{2}x + 2$

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There is plenty more to the Foundation Tier content, so make the most of it! Use all the content, including all the exercises you are provided with, to help you learn. The content is designed to help you learn. The content is designed to help you learn. The content is designed to help you learn.

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Pixl Maths Papers Grade Boundaries

Liyong Dong



Pixl Maths Papers Grade Boundaries:

Pixl Maths Papers Grade Boundaries Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Pixl Maths Papers Grade Boundaries**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://crm.avenza.com/public/detail/default.aspx/Opel_Zafira_2004.pdf

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