

RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN
ENTRANCE EXAMINATION - JUN 2022
SUBJECT: MATHEMATICS

MM: 200

TIME: 1Hr 30 Mins

Instructions:

- निर्देश:
1. Attempt total 30 questions. Write your answers separately on the answer sheet to be provided at the exam centre. / नीचे दिये गए निर्देशों के अनुसार, कुल 30 प्रश्नों को हल करें। अपने उत्तर पुस्तिका पर लिखें जो आपको कक्षा में दी जायेगी।
 2. Part 'A' contains 23 questions and each question in this part carries 'Five marks'. Answer any 20 questions only. / भाग 'क' के सभी प्रश्न पाँच अंकों के हैं और इनमें कुल 23 प्रश्न हैं। किसी भी 20 प्रश्नों का उत्तर दें।
 3. Part 'B' contains 12 questions and each question in this part carries 'Ten marks'. Answer any 10 questions only. / भाग 'ख' के सभी प्रश्न दस अंकों के हैं और इनमें कुल 12 प्रश्न हैं। किसी भी 10 प्रश्नों का उत्तर दें।
 4. Use of Calculator is Prohibited. Marks will be awarded for steps. कैल्कुलेटर का प्रयोग करना सख्त मना है। अंक स्टेप वार दिये जायेंगे।
 5. Take the value of π as $\frac{22}{7}$ / π का मान $\frac{22}{7}$ लिखिए।
 6. The question paper can be retained by the candidates post exam. / परीक्षा के बाद परीक्षार्थी प्रश्न पत्र को ले जा सकता है।

PART A (20 × 5 = 100 MARKS)
 (Answer any 20 / किसी 20 प्रश्नों के उत्तर दें)

- Q.1 $\left(\left(\frac{9}{7}\right)^{5y-3}\right)^2 = \frac{6561}{2401}$. Find the value of y / y का मान ज्ञात करें।
- ✓ Q.2 Find the least number which is a perfect square and is divisible by each of the number 16, 20 and 24. / वह सबसे छोटी संख्या ज्ञात कीजिए जो कि एक पूर्णवर्ग संख्या है और 16, 20 और 24 से विभाजित हो।
- Q.3 Two Bus tickets from city A to B and three Tickets from city A to C costs Rs 77, but three ticket from city A to B and two tickets from A to C cost Rs 73. What are the fares for cities B and C from A? / यदि A से B शहर जाने की 2 टिकट और A से C शहर जाने की 3 टिकट की कुल कीमत 77 रुपये है लेकिन A से B शहर तक जाने के 3 टिकट तथा A से C शहर जाने के 2 टिकट की कीमत 73 रुपये है तो A शहर से B और C शहर जाने का किराया क्या होगा?
- Q.4 Divide the number 26244 by the smallest number so that the quotient is a perfect cube. / संख्या 26244 को सबसे छोटे संख्या से विभाजित करें, जिससे संख्या का भागफल एक पूर्ण घन हो।
- Q.5 How many natural numbers lie between squares of 89 and 100. / 89 और 100 के वर्गों के बीच कितने प्राकृतिक संख्या होते हैं?
- Q.6 What sum of money will amount to Rs 4235 in $3\frac{1}{2}$ years at 6 % per annum simple interest? / $3\frac{1}{2}$ वर्ष में 6% वार्षिक साधारण व्याज की दर से कितना धन रु 4235 हो जायेगा?
- ✓ Q.7 A train moving with a speed of 90 km/hr crosses an electric pole in 15 seconds. What is the length of the train in meters? / यदि 90 किमी/घंटे की गति से चलने वाली एक रेलगाड़ी एक बिजली के खम्भे को 15 सेकेंड में पार करती है तो उस रेलगाड़ी की लम्बाई मीटर में ज्ञात करें।
- ✍ Q.8 Simplify / सरल करें: $\frac{4^{n+2} - 4^{n+1}}{5 \times 4^n - 4^n}$

Nmaths August 2013 Question Paper

Terry C. Jones



Nmaths August 2013 Question Paper:

Cambridge IGCSE® Mathematics Core and Extended Coursebook Karen Morrison, Nick Hamshaw, 2018-03-15 This Cambridge IGCSE Mathematics Core and Extended series has been authored to meet the requirements of the Cambridge IGCSE Mathematics syllabus 0580 0980 for first examination from 2020 This second edition of Cambridge IGCSE Mathematics Core and Extended Coursebook offers complete coverage of the Cambridge IGCSE Mathematics 0580 0980 syllabus It contains detailed explanations and clear worked examples followed by practice exercises to allow students to consolidate the required mathematical skills The coursebook offers opportunities for checking prior knowledge before starting a new chapter and testing knowledge with end of chapter and exam practice exercises Core and Extended materials are presented within the same book and are clearly signposted to allow students to see the range of mathematics required for study at this level Answers are at the back of the book

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Cambridge IGCSE Mathematics Core and Extended Coursebook with CD-ROM Karen Morrison, Nick Hamshaw, 2015-12-03 Revised edition of the IGCSE Mathematics Core and Extended Coursebook for the 0580 syllabus for examination from 2015

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Oswaal One For All Olympiad Previous Years' Solved Papers, Class-4 Mathematics Book (Useful book for all Olympiads) (For 2023 Exam) Oswaal Editorial

Board,2023-05-06 Description of the product Crisp Revision with Concept wise Revision Notes Mind Maps 100% Exam Readiness with Previous Years Questions 2011 2022 from all leading Olympiads like IMO NSO ISO Hindustan Olympiad Valuable Exam Insights with 3 Levels of Questions Level1 2 Achievers Concept Clarity with 500 Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers **2024-25 TGT/PGT/LT-Grade/GIC Mathematics Chapter-wise Solved Papers 91 sets** YCT Expert Team , 2024 25 TGT PGT LT Grade GIC Mathematics Chapter wise Solved Papers 91 sets 1248 1795 This book is useful for all states teaching examinations TGT PGT LT Grade GIC and many other competitive examinations **Mathematical Intelligence** Junaid Mubeen,2022-06-02 There s so much talk about the threat posed by intelligent machines that it sometimes seems as though we should surrender to our robot overlords But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over machines because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse maths Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical superpowers *The Roots of Low Achievement* Sandra Stotsky,2019-07-02 The chief purpose of this book is to explain how public education in this country became dysfunctional as a result of the education policies and programs funded by the federal government to address low academic achievement It highlights student effort as a central factor in academic achievement based on research noting its significance Teachers and school administrators cannot make children ready for college or career by grade 12 if their parents do not make them ready for school learning by kindergarten or grade 1 Once both the schools and students parents together made students ready for membership in our civic culture They learned they were politically equal to each other with a shared civic identity regardless of academic achievement Yet policy makers at USED and philanthropists in this country with a professed interest in the education of low achievers want low achievers to believe that their academic status is all that matters and that they haven t succeeded academically because of bigoted teachers administrators and communities Parent school partnerships need to revive their community s agreed upon mission for public education if we are to alter the roots of low achievement in this country **Approaches to Qualitative Research in Mathematics Education** Angelika Bikner-Ahsbahr,Christine Knipping,Norma Presmeg,2014-11-26 This volume documents a range of qualitative research approaches emerged within mathematics education over the last three decades whilst at the same time revealing their underlying methodologies Continuing the discussion as begun in the two 2003 ZDM issues dedicated to qualitative empirical methods this book presents astate of the art overview on qualitative research in mathematics education and beyond The structure of the book allows the reader to use it as an actual guide for the selection of an appropriate methodology on a basis of both theoretical

depth and practical implications The methods and examples illustrate how different methodologies come to life when applied to a specific question in a specific context Many of the methodologies described are also applicable outside mathematics education but the examples provided are chosen so as to situate the approach in a mathematical context **Mathematics without Apologies** Michael Harris,2017-05-30 An insightful reflection on the mathematical soul What do pure mathematicians do and why do they do it Looking beyond the conventional answers for the sake of truth beauty and practical applications this book offers an eclectic panorama of the lives and values and hopes and fears of mathematicians in the twenty first century assembling material from a startlingly diverse assortment of scholarly journalistic and pop culture sources Drawing on his personal experiences and obsessions as well as the thoughts and opinions of mathematicians from Archimedes and Omar Khayy m to such contemporary giants as Alexander Grothendieck and Robert Langlands Michael Harris reveals the charisma and romance of mathematics as well as its darker side In this portrait of mathematics as a community united around a set of common intellectual ethical and existential challenges he touches on a wide variety of questions such as Are mathematicians to blame for the 2008 financial crisis How can we talk about the ideas we were born too soon to understand And how should you react if you are asked to explain number theory at a dinner party Disarmingly candid relentlessly intelligent and richly entertaining Mathematics without Apologies takes readers on an unapologetic guided tour of the mathematical life from the philosophy and sociology of mathematics to its reflections in film and popular music with detours through the mathematical and mystical traditions of Russia India medieval Islam the Bronx and beyond

Diversity in Mathematics Education Alan Bishop,Hazel Tan,Tasos N Barkatsas,2014-09-20 This book presents a research focus on diversity and inclusivity in mathematics education The challenge of diversity largely in terms of student profiles or contextual features is endemic in mathematics education and is often argued to require differentiation as a response Typically different curricula text materials task structures or pedagogies are favoured responses but huge differences in achievement still result If we in mathematics education seek to challenge that status quo more research must be focussed not just on diversity but also on the inclusivity of practices in mathematics education The book is written by a group of experienced collaborating researchers who share this focus It is written for researchers research students teachers and in service professionals who recognise both the challenges but also the opportunities of creating and evaluating new inclusive approaches to curriculum and pedagogy ones that take for granted the positive values of diversity Several chapters report new research in this direction The authors are part of or have visited with the mathematics education staff of the Faculty of Education at Monash University in Melbourne Australia The chapters all focus on the ideas of development in both research and practice recognising that the current need is for new inclusive approaches The studies presented are set in different contexts including Australia China the United States and Singapore Cambridge International AS and A Level Mathematics: Statistics 2 Coursebook Steve Dobbs,Jane Miller,Julian Gilbey,2016-07-14 This popular series has been fully

revised and updated to provide full coverage of the latest Cambridge AS and A Level Mathematics syllabus 9709 The renowned author team provide clear and detailed narrative explanations combined with a variety of new material and questions which have been added to all of the titles in the series to ensure that students continue to be engaged and have access to everything they need to master the mathematical skills required of the course Along with full revisions of the content this trusted and challenging series also has a refreshed appearance with each book continuing to cover one syllabus unit except P2 and P3 which are covered in a combined volume Publisher description [Cambridge International AS and A Level Mathematics: Probability & Statistics 2 Coursebook](#) Jayne Kranat, 2018-03-15 This series has been developed specifically for the Cambridge International AS A Level Mathematics 9709 syllabus to be examined from 2020 Cambridge International AS A Level Mathematics Probability Statistics 2 matches the corresponding unit of the syllabus with a clear and logical progression through It contains materials on topics such as hypothesis testing Poisson distribution linear combinations and continuous random variables and sampling This coursebook contains a variety of features including recap sections for students to check their prior knowledge detailed explanations and worked examples end of chapter and cross topic review exercises and Explore tasks to encourage deeper thinking around mathematical concepts Answers to coursebook questions are at the back of the book **Cambridge International AS and A Level Mathematics: Pure Mathematics 2 and 3 Revised Edition Coursebook** Hugh Neill, Douglas Quadling, Julian Gilbey, 2016-07-14 Cambridge AS and A Level Mathematics is a revised series to ensure full syllabus coverage This coursebook has been revised and updated to ensure that it meets the requirements for the Pure Mathematics 2 and 3 P2 and P3 units of Cambridge AS and A Level Mathematics 9709 Additional materials have been added to sections on logarithmic and exponential functions the derivative of $\tan x$ and vectors All of the review questions have been updated to reflect changes in the style of questions asked in the course

Mathematics Going Forward Jean-Michel Morel, Bernard Teissier, 2023-05-13 This volume is an original collection of articles by 44 leading mathematicians on the theme of the future of the discipline The contributions range from musings on the future of specific fields to analyses of the history of the discipline to discussions of open problems and conjectures including first solutions of unresolved problems Interestingly the topics do not cover all of mathematics but only those deemed most worthy to reflect on for future generations These topics encompass the most active parts of pure and applied mathematics including algebraic geometry probability logic optimization finance topology partial differential equations category theory number theory differential geometry dynamical systems artificial intelligence theory of groups mathematical physics and statistics **Oswaal CDS Question Bank | Chapter-wise & Topic-wise Previous Years Solved Question Papers (2014-2023) Set of 3 Books : English, General Knowledge, Elementary Mathematics For 2024 Exam** Oswaal Editorial Board, 2024-01-25 Description of the product 100% updated with Fully Solved April September 2023 Papers Concept Clarity with detailed explanations of 2014 to 2023 Papers Extensive Practice with 1200 Questions and Two Sample

Question Papers Crisp Revision with Concept Based Revision Notes Mind Maps Mnemonics Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with 5 Year wise 2019 2023 Trend Analysis empowering students to be 100% exam ready *Commonsense Methods for Children with Special Educational Needs* Peter Westwood,2015-04-30 This fully revised and updated seventh edition of *Commonsense Methods for Children with Special Educational Needs* continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and Statistical Manual of Mental Disorders DSM 5 *Routledge Handbook of Public Communication of Science and Technology* Massimiano Bucchi,Brian Trench,2014-06-20 Communicating science and technology is a high priority of many research and policy institutions a concern of many other private and public bodies and an established subject of training and education Over the past few decades the field has developed and expanded significantly both in terms of professional practice and in terms of research and reflection The *Routledge Handbook of Public Communication of Science and Technology* provides a state of the art review of this fast growing and increasingly important area through an examination of the research on the main actors issues and arenas involved In this brand new revised edition the book brings the reviews up to date and deepens the analysis As well as substantial reworking of many chapters it gives more attention to digital media and the global aspects of science communication with the inclusion of four new chapters Several new contributors are added to leading mass communication scholars sociologists public relations practitioners science writers and others featured herein With key questions for further discussion highlighted in each chapter the handbook is a student friendly resource and its scope and expert contributors mean it is also ideal for both practitioners and professionals working in the field Combining the perspectives of different disciplines and of different geographical and cultural contexts this original text provides an interdisciplinary and global approach to the public communication of science and technology It is a valuable resource for students researchers educators and professionals in media and journalism sociology the history of science and science and technology **Enter the Alternative School** Alia R. Tyner-Mullings,2015-11-17 *Enter the Alternative School* is an in depth examination of public school alternatives to traditional educational models in the US This book analyses how urban education can respond to a system growing increasingly standardised and privatised As an example Central Park East Secondary

School CPESS a public alternative schooling model successfully served predominantly low income and minority students It also changed the New York City public school system while promoting methods that allowed educational institutions to make changes in the lives of their students Written by a sociologist who was both a student at CPESS and a teacher at a school developed from the CPESS model the book analyses education from a range of vantage points assesses outcomes and invites readers to consider the potential of alternative educational models to address the challenges of reforms that attempt to provide quality education to the low income and minority students otherwise under served by public schools

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