

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

Sample Education Course Reflection Paper

D Kirk



Sample Education Course Reflection Paper:

This book delves into Sample Education Course Reflection Paper. Sample Education Course Reflection Paper is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Sample Education Course Reflection Paper, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Sample Education Course Reflection Paper
- Chapter 2: Essential Elements of Sample Education Course Reflection Paper
- Chapter 3: Sample Education Course Reflection Paper in Everyday Life
- Chapter 4: Sample Education Course Reflection Paper in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Sample Education Course Reflection Paper. The first chapter will explore what Sample Education Course Reflection Paper is, why Sample Education Course Reflection Paper is vital, and how to effectively learn about Sample Education Course Reflection Paper.
3. In chapter 2, the author will delve into the foundational concepts of Sample Education Course Reflection Paper. The second chapter will elucidate the essential principles that need to be understood to grasp Sample Education Course Reflection Paper in its entirety.
4. In chapter 3, the author will examine the practical applications of Sample Education Course Reflection Paper in daily life. The third chapter will showcase real-world examples of how Sample Education Course Reflection Paper can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Sample Education Course Reflection Paper in specific contexts. This chapter will explore how Sample Education Course Reflection Paper is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Sample Education Course Reflection Paper. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Sample Education Course Reflection Paper.

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