

Teaching receptive skills (reading or listening)

This structure works for any reading or listening text. It aims to engage students, and to ensure they understand the text in detail. To make sure this happens they need to do quite a lot before they ever see or listen to the text.

Aim: Students listen or read for main ideas and detailed understanding		
Level: All		Time: 60 mins
Assumptions: This is what students can do already – e.g. they know most of the vocabulary on this topic.		Anticipated problems and solutions: This is what you think students will have trouble with and what you will do to help them e.g. they may not know a key word in the text, so you will teach it before they read.
Main Stages	Microstages	Sample Activities (Just choose one or two at each stage)
Pre- text Aim: Students are interested and ready to listen or read. Time: 10 minutes	Introduce the topic (lead in) Aim: Students are interested in the topic.	- Students look at pictures related to the topic, and discuss / brainstorm what they know. - Students discuss questions related to the topic. - Students create a mind map related to the topic. - Students see a headline and visuals from the text, and predict what it will say.
	Introduce the text Aim: Students know where the text comes from.	Show students the source of the text e.g. hold up the newspaper where the article is from.
	Pre-teach vocabulary Aim: Students know the vocabulary they will need to complete the listening / reading activities.	- Teach students words they need. - Students look up the words and teach each other.
Text	Listening / Reading for	Give a simple question – Is it about X or Y?

Receptive Lesson Plans

Graham Butt



Receptive Lesson Plans:

Lesson Plans, 1987 **Lesson Plan**, 1984 **Academic Language/Literacy Strategies for Adolescents** Debra L. Cook Hirai, Irene Borrego, Emilio Garza, Carl Kloock, 2013-02-01 Fast paced practical and innovative this text for pre service and in service teachers features clear easily accessible lessons and professional development activities to improve the delivery of academic language literacy education across the content areas in junior middle school and high school classrooms Numerous hands on tools and techniques demonstrate the effectiveness of content area instruction for students in a wide variety of school settings particularly English language learners struggling readers and other special populations of students Based on a strong professional development model the authors have been instrumental in designing Academic Language Literacy Strategies for Adolescents addresses motivation attributes of academic language vocabulary theory and practice reading skills development grammar and writing A wealth of charts graphs and lesson plans give clear examples of academic language literacy strategies in action The appendices a key component of the practical applications developed in the text include a glossary exemplary lessons that address key content areas and a Grammar Handbook In this era of increased accountability coupled with rapid demographic change and challenges to traditional curricula and pedagogical methods educators will find this book to be a great resource **Lesson Planning with Purpose** Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning Chapters end with a sample lesson that can be compared across approaches **Lesson Planning** Jonathan Savage, 2014-07-25 Lesson planning is an essential component of every teacher s practice It is part of a three tiered integrated pedagogy planning teaching and evaluation Drawing on the work of skilful teachers and the latest research this book provides a rationale for lesson planning as an integral part of a teacher s work It introduces the key concepts and skills of lesson planning and provides a practical framework for their development The book helps the reader to make an informed choice about the approaches they use to plan lessons taking into account their subject area and the requirements of individual learners Covering all aspects of short medium and long term planning chapters include Writing Appropriate Learning Objectives and Outcomes Designing and Structuring Engaging Teaching Activities Resourcing the Lesson Assessing Students Learning Strategies for Personalised Learning Evaluating Your Lesson The book also includes practical and reflective activities to help the reader apply the ideas discussed to their own work and key questions to encourage the development of their skilful pedagogy This highly practical book is essential reading for trainee and practising teachers **Teacher Training Essentials** Craig Thaine, 2010-10-21 The essential resource for new and experienced teacher trainers The Complete Guide to Lesson Planning and Preparation Anthony Haynes, 2010-07-01 This book provides expert advice on perennial issues in teaching planning and preparation By

taking the best ideas from a variety of sectors and drawing on an unusual breadth of experience as a teacher parent and business manager the author s advice is uniquely well rounded and pragmatic Packed with anecdotes reflective questions and exercises this enjoyable read covers everything a teacher needs to plan and prepare effectively and use assessment to inspire more professional and fruitful lessons

Lesson Planning 3rd Edition Graham Butt,2008-05-01 In this fully updated third edition Graham Butt provides in depth practical advice on how to plan lessons effectively Topics covered include Understanding the importance of lesson planning Planning for difference Using lesson plans to aid behaviour mangement Examples of effective lesson plans across the curriculum

Lesson Planning Graham Butt,2006-01-01 Provides practical advice on how teachers can plan their lessons to avoid chaos in the classroom and includes advice on dealing with differentiation and how to start and end lessons successfully

100 Ideas for Lesson Planning Anthony Haynes,2007-03-10 Lesson planning and preparation is one of the most important aspects of teaching It is also one of the hardest aspects to learn Student teachers for example often find it difficult to gauge how to pitch or pace a lesson This book provides solutions It not only provides easily understood practical ideas but also sets them in a coherent overall framework based on the ideas that planning and preparation are part of a total cyclical process involving pedagogy curriculum learning and assessment Planning and preparation are personal matters related to an individual teacher but this does not mean that teachers cannot learn from each other or that thinking about planning and preparation is arbitrary Coverage includes often neglected areas such as the affective curriculum language across the curriculum and homework

TEFL Lesson Plans For Dummies Michelle M. Maxom,2014-08-21 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it s available or do without it when it s not Move your lessons outside of the classroom for deeper immersion Whether you re taking a TEFL training course about to head out on your first job or a veteran of the field this book provides you with the tools you will need to get things moving in class If you re looking to cut down on planning time without sacrificing

student engagement TEFL Lesson Plans For Dummies is the classroom ready resource you need

TRAINING THE SWAT TRAINER Tomas C. Mijares, Marcus L. Wall, 2012-04-01 Few areas in American law enforcement are characterized by the frequency quality and magnitude of innovations as the advances found in tactical operations To introduce new equipment and methods during an actual operation without adequate instruction assessment preparation and practice not only invites failure but also subjects an entire organizational chain of command to preventable criticism and avoidable litigation The purpose of this manual is to introduce police instructional personnel to the legal administrative and safety issues associated with this very critical area of police training Its purpose is not to create a cookbook approach to tactical training or even develop a better instructional cadre but rather to present the guidelines to mitigate litigation both at the individual and organizational levels through a proactive approach to the occasional criticism directed toward police tactical training Major topics include the SWAT instructor establishing learning goals and objectives and writing lesson plans engaging the student presenting the material training aids and facilities the need for continuous training and evaluation documentation adhering to standards of the profession and special considerations of training in defense tactics The book s recurring theme is the warning that any technique tactic or new technology taught by an instructor must be applied in a manner that is consistent with existing organizational policy state and federal legislation and relevant case law Substantial legal and operational guidelines are provided that are needed by tactical leaders to develop and improve their leadership skills and tactical success Additionally the appendices contain a wealth of information regarding state law enforcement regulatory agencies national regional and state tactical officer associations sample lesson plans including evaluation drills instructor evaluation questionnaire and curriculum evaluation

Resources in Education , 1998-07

Subbing in the City Sally Goddard, Arlene Armstrong, 2004 Substitute teaching is one of the least glamorous areas of the teaching profession Everyone remembers the day their class made the sub cry or refused to do work the sub assigned or worse because the teacher was just a sub This book focuses the reader s attention on the problems faced by a substitute teacher in Canadian classrooms The purpose of this book is threefold First it describes some of the difficulties and frustrations which many substitute teachers face on a daily basis Second I give brief examples describing the problems the frustrations and in some cases the humour as seen by a real substitute teacher And third in a section called In a Perfect World I provide suggestions outlining ways that many of the difficulties described could be alleviated either by the classroom teacher the school administration or by the school board staff

Learning to Plan Modern Languages Lessons Cheryl Mackay, 2019-05-03 Learning to Plan Modern Languages Lessons contains a wealth of guidance and ideas for those learning to teach in secondary schools Drawing on extensive experience and research in the field it offers detailed explanation of basic lesson planning methods and the principles that underpin them illustrated by worked examples of well planned lessons The book shows how to progress from planning smaller activities to full lessons to sequences of lessons and how to ensure progression for your students Specific aspects of language learning such as

grammar and culture are explored together with ideas for how to make your planning skills more effective in long term collaborative and reflective practice Starting from a presentation practice production PPP model of language teaching the book aims to provide structured practical starting points in lesson planning for beginning teachers of modern languages ML deepen knowledge and understanding of ML as a subject and how it is learnt pedagogical subject knowledge in order to inform and support planning decisions develop understanding of lesson planning as part of a planning cycle enhance understanding of strategies and professional development opportunities to promote the further development of planning abilities Including reflective discussion tasks and example lesson plans Learning to Plan Modern Languages Lessons is a must read book for beginning and more experienced teachers of any modern language The Yearbook of the National Society for the Study of Education ,1918 Yearbook of the National Society for the Study of Education National Society for the Study of Education,1919 Concept-Based Literacy Lessons Lois A. Lanning,Tiffanee Brown,2019-01-10 Literacy is not a decontextualized drill of skills or learning just about a book You will highlight ponder and tab as you read about the design of Concept Based literacy lessons All students deserve the best literacy instruction and this IS the BEST H Lynn Erickson The guide for designing and implementing Concept Based literacy lessons A Concept Based Curriculum is designed to help students uncover important transferable understandings about what it means to be a capable reader writer speaker viewer listener and thinker But too often a well designed conceptual curriculum does not translate into conceptual teaching Concept Based Literacy Lessons helps bridge that divide and provides practical support for teachers implementing Concept Based literacy lessons This essential guide picks up where the book Designing Concept Based Curriculum for English Language Arts left off Authors Lois Lanning and Tiffanee Brown explain how to move from design to actionable practice by providing tools and examples straight from the classroom They ll also show teachers how to use common literacy instructional practices such as Socratic Seminar close reading think aloud explicit instruction and so forth to support students transfer of conceptual understanding Written especially for literacy teachers readers will find Step by step help with lesson planning for conceptual understanding and transfer Ideas for supporting inductive learning Classroom Snapshots that showcase familiar literacy practices in Concept Based classrooms Strategies to promote critical reflective and conceptual thinking Model elementary and secondary Concept Based lesson and unit plans A chapter devoted to answering frequently asked questions For educators looking for practical ways to implement a Curriculum and Instruction Model that s more inquiry driven and idea centered look no further than this book *Teaching Social Studies to English Language Learners* Stephen J. Thornton,Bárbara C. Cruz,2013-03-12 Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners ELLs and ways in which educators might address them in the social studies classroom The authors offer context specific strategies for the full range of the social studies curriculum including geography U S history world history economics and government These practical

instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include:

- An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific context.
- Teaching Tips offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs.
- Additional practical examples and new pedagogical elements in Part 3 include more visuals suggestions for harnessing new technologies, discussion questions and reflection points.
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Lesson Planning R.c.mishra,2009

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