

# Rhetorical questions

## Definition and examples



A **rhetorical question** is a figure of speech that takes the form of a question but doesn't expect an answer. It's used to make a point, not to gather information. Often, the answer is obvious, but the speaker asks the question to emphasise an idea or to make the listener think.

## Examples

1. Who wouldn't want to live in a big house?
2. Who cares?
3. Do I look like I care?
4. Who wouldn't want that?
5. If God is for us, who can be against us?
6. Who is like you, Lord God Almighty?
7. Are you kidding?
8. Who wouldn't want to be happy?
9. Can you imagine life without love?
10. Who are we without our values?
11. Isn't silence sometimes louder than words?
12. Can you truly love others if you don't love yourself?
13. Is being rich worth it if it costs your freedom?

# Rhetorical Questions And Answers

**James Jasinski**



## **Rhetorical Questions And Answers:**

**Rhetorical Questions** □□□□,2018-02-16 Traditional accounts of rhetorical questions have focused on polarity reversal rhetorical questions conveying assertions opposite in polarity to the propositional content However non polarity reversed and rhetorically ambiguous interrogatives are also common In this book Risa Goto seeks a theoretical approach that can explain this pragmatic ambiguity with respect to rhetoricity The relevance theoretic view of interrogative and ironical utterances assumes no clear cut borderline between information seeking and rhetorical use of interrogative utterances The cognitive model of irony suggests that recognition of ironicalness necessarily leads to a rhetorical reading Goto combines these two theoretical frameworks into an entirely new cognitive pragmatic model of interrogatives discussing the causal interrelation between rhetoricity and ironicalness and showing that ironical aspects in interrogative utterances can lead to rhetorical readings

**Questions and Answers in the English Courtroom (1640-1760)** Dawn Archer,2005-01-01 Printbegrensninger Der kan printes 10 sider ad gangen og max 40 sider pr session

**Questions and Answers in English** Emily Norwood Pope,1976

**After Rhetoric** Stephen R Yarbrough,2016-06-08 Drawing on philosopher Donald Davidson Yarbrough establishes the idea that community can be a consequence of communication but is not a prerequisite for it By disassociating our thinking from conceptual schemes we can avoid the problems that come with believing in an abstract structure that predates any utterance

**The Performative Dimensions of Rhetorical Questions in the Hebrew Bible** Jim W. Adams,2020-07-23 This book sets out to describe the multi dimensional nature and function of rhetorical questions in the Old Testament Biblical scholars have previously analyzed the use of rhetorical questions in both Testaments but consistently describe their function in persuasive terms While this understanding is appropriate in a number of instances many rhetorical questions do not operate this way and Jim W Adams focuses in particular on rhetoric expressing the self involvement of both the speaker and hearer Among linguistic philosophers speech act theory has illuminated the fact that uttering a sentence does not merely convey information it may also involve the performing of an action The concept of communicative action provides additional tools to the exegetical process as it points the interpreter beyond the assumption that the use of language is merely for descriptive purposes Language can also have performative and self involving dimensions In relation to speech act theory linguistic specialists continue to research the nature of rhetorical questions

**Questions-and-answers** Leo Paul Ruth,1980 **Fictive questions in the Zhuangzi** Mingjian Xiang,2023-05-15 Rhetoric is intimately related to interaction and cognition This book explores the cognitive underpinnings of rhetoric by presenting a case study of the rhetorical use of interactional structures namely expository questions and rhetorical questions in the classical Chinese tradition Such questions are generally meant to evoke silent answers in the addressee's mind thereby involving a fictive type of interaction The book analyzes fictive questions as intersubjective mixed viewpoint constructions involving a viewpoint blend of the perspectives of the writer the assumed prospective readers and possibly also that of the

discourse characters The analysis further shows that in addition to attention other late developing human capacities such as mental simulation and perspective taking also have a pivotal role to play in rhetoric on the basis of which a simulation based rhetorical model of persuasion is proposed to account for meaning construction in rhetorical practices The book will influence our understanding of rhetorical practices outside the Western tradition but within the framework of cognitive semantics

Attitudes and Persuasive Communication Prof. Dr. Bilal Semih Bozdemir, Attitudes and Persuasive

Communication Defining Attitudes Components and Functions Attitude Formation and Change Cognitive Dissonance Resolving Inconsistencies Persuasion Theories ELM and HSM Compliance Gaining Strategies Rhetorical Devices and Persuasive Tactics Ethical Considerations in Persuasive Communication Conclusion and Key Takeaways

**Questions and Rhetoric in the Greek New Testament** Douglas Estes, 2017-03-28 While there are almost 1000 questions in the Greek New Testament many commentators pastors and students skip over the questions for more theological verses or worse they convert questions into statements to mine them for what they are saying theologically However this is not the way questions in the Greek New Testament work and it overlooks the rhetorical importance of questions and how they were used in the ancient world Questions and Rhetoric in the Greek New Testament is a helpful and thorough examination of questions in the Greek New Testament seen from the standpoint of grammatical semantic and linguistic analysis with special emphasis on their rhetorical effects It includes charts tools and lists that explain and categorize the almost 1000 questions in the Greek New Testament Thus the user is able to go to the section in the book dealing with the type of question they are studying and find the exegetical parameters needed to understand that question Questions and Rhetoric in the Greek New Testament offers vibrant examples of all the major categories of questions to aid the reader in grasping how questions work in the Greek New Testament Special emphasis is given to the way questions persuade and influence readers of the Greek New Testament

*The Westminster Dictionary of New Testament and Early Christian Literature and Rhetoric* David Edward Aune, 2003-01-01 The Westminster Dictionary of New Testament and Early Christian Literature and Rhetoric details the variety of literary and rhetorical forms found in the New Testament and in the literature of the early Christian church This authoritative reference source is a treasury for understanding the methods employed by New Testament and early Christian writers Aune s extensive study will be of immense value to scholars and all those interested in the ways literary and rhetorical forms were used and how they functioned in the early Christian world This unique and encyclopedic study will serve generations of scholars and students by illuminating the ways words shaped the consciousness of those who encountered Christian teachings

*The Questions of Jesus* in John Douglas Estes, 2012-10-19 In *The Questions of Jesus* in John Douglas Estes crafts a theory of question asking based on insights from ancient rhetoric and modern linguistics in order to investigate the logical and rhetorical purposes of Jesus questions in the Fourth Gospel

Questions and Epistemic Stance in Contemporary Spoken British English Andrzej

Zuczkowski, Ramona Bongelli, Ilaria Riccioni, Gill Philip, 2021-03-11 This volume explores a model of epistemic stance according to which speakers can communicate each single piece of information either as known certain or uncertain or unknown It presents a qualitative analysis of extracts from the Spoken British National Corpus 2014 to support the idea that questions come from two distinct epistemic positions the Unknowing and the Uncertain this latter ranges along two poles Not Knowing Whether and Believing In the epistemic continuum Unknowing questions express a lack of knowledge and range from open to closed and dual wh questions On the other hand Uncertain questions express a lack of certainty and range from maximum uncertainty Not Knowing Whether questions advancing a doubt to minimum uncertainty Believing questions advancing a supposition Both Unknowing and Uncertain questions can be directed either at the answerer s Knowing or Believing position depending on their aim The volume will appeal to scholars concerned with the topic of question design and epistemic stance from a theoretical and analytical perspective as well as those interested in applying these findings in their teaching practice      **Sourcebook on Rhetoric** James Jasinski, 2001-07-19 Please update SAGE UK and SAGE INDIA addresses on imprint page      *Woman's World* , 1925      Communicate Janice A. Smith, Colleen M. Meyers, Amy J. Burkhalter, 2007-07-13 Written for all types of ITA programs an independent study course a brief workshop or extensive training this versatile text provides essential information for ITAs to develop strong teaching skills that ensure effective communication in the undergraduate classroom The authors take the perspective that incoming ITAs are responsible for their own learning and teaching style Each of the texts ten units includes work on English proficiency teaching skills and cultural awareness Each unit centers around a common rhetorical teaching task in U S university classrooms introducing oneself introducing a syllabus explaining a visual defining a term teaching a process fielding questions explaining complex topics at a basic level presenting information over several class periods and leading a discussion Undergraduate textbook materials for fifteen academic fields are included in the appendix to provide ITAs with content relevant for practicing teaching and language skills Because ITA programs vary in structure and number of training hours the authors include a To the Instructor section which is full of recommendations for the many ways the text can be used      *On Style in Victorian Fiction* Daniel Tyler, 2022-01-06 Some writers of the Victorian period as well as more recent critics have argued that the prose style of Victorian fiction aims to efface itself or that an absence of style may in itself represent the nineteenth century ideal This collection provides a major assessment of style in Victorian fiction and demonstrates that style the language techniques and artistry of prose is inseparable from meaning and that it is through the many resources of style that the full compass of meaning makes itself known Leading scholars in the field present an engaging assessment of major Victorian novelists illustrating how productive and illuminating close attention to literary style can be Collectively they build a fresh and nuanced understanding of how style functioned in the literature of the nineteenth century and propose that the fiction of this era demands we think about what style does as much as what style is      **Textual**

**analysis for English Language and Literature for the IB Diploma** Carolyn P. Henly, Angela Stancar Johnson, 2019-08-26 Build confidence in a range of key textual analysis techniques and skills with this practical companion full of advice and guidance from experienced experts Build analysis techniques and skills through a range of strategies serving as a useful companion throughout the course from critical thinking referencing and citation and the development of a line of inquiry to reflecting on the writing process and constructing essays for Paper 1 and Paper 2 Develop skills in how to approach a text using textual analysis strategies and critical theory for both unseen texts the basis of Paper 1 and texts studied in class Concise clear explanations help students navigate the IB requirements including advice on assessment objectives and how literary and textual analysis weaves through Paper 1 Paper 2 the HL Essay Individual Oral and the Learner Profile Build understanding in how to approach texts so that students can write convincingly and passionately about texts through active reading note taking asking questions and developing a personal response to texts Engaging activities are provided to test understanding of each topic and develop skills for the exam guiding answers are available to check your responses The Exercise of Power in Communication R. Schulze, H. Pishwa, 2015-05-05 This book explores the various choices speakers or communicators make when expressing power relations in modern societies The volume brings together several disciplines such as linguistics sociology communication studies and social psychology to give insight into how interactants co construct different aspects of power in their everyday life **Sexual and Marital Metaphors in Hosea, Jeremiah, Isaiah, and Ezekiel** Sharon Moughtin-Mumby, 2008-06-05 Sharon Moughtin Mumby considers the often unrecognised impact of different approaches to metaphor on readings of the prophetic sexual and marital metaphorical language She outlines a practical and consciously simplified approach to metaphor placing strong emphasis on the influence of literary context on metaphorical meaning Drawing on this approach she reads Hosea 4 14 Jeremiah 2 1 4 4 Isaiah Ezekiel 16 and 23 and Hosea 1 3 with fresh eyes Her lucid new readings reveal the way in which scholarship has repeatedly stifled the prophetic metaphorical language by reading it within the default contexts of the marriage metaphor and cultic prostitution which for so many years have been simply assumed Readers are encouraged instead to read these diverse metaphors and similes within their distinctive literary contexts in which they have the potential to rise vividly to life provoking the question how are we to respond to these disquieting powerful texts in the midst of the Hebrew Bible

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