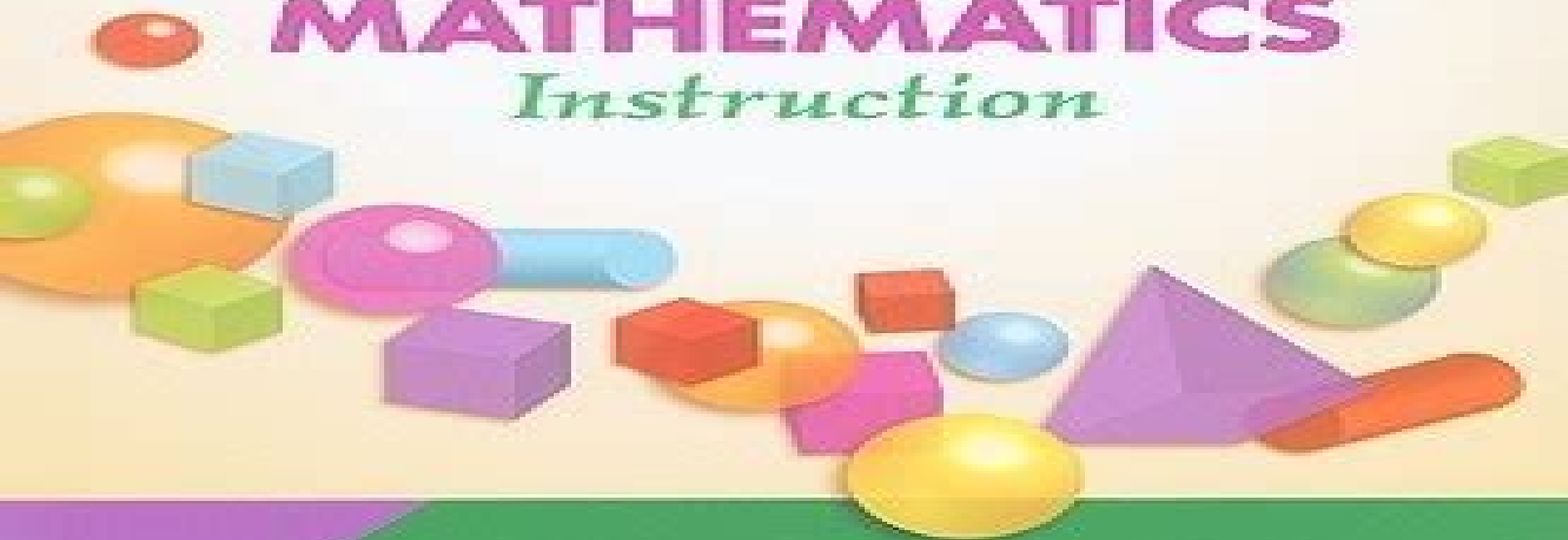


More Good Questions

Great Ways to **DIFFERENTIATE SECONDARY MATHEMATICS** *Instruction*



Marian Small • Amy Lin

Reference Marian Small Good Questions

Marian Small



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Good Questions Marian Small, 2012-01-01 Expanded to include connections to Common Core State Standards as well as National Council of Teachers of Mathematics NCTM standards this critically acclaimed book will help every teacher and coach to meet the challenges of differentiating mathematics instruction in the K-8 classroom In this bestseller math education expert Marian Small explains two powerful and universal strategies that teachers can use across all math content Open Questions and Parallel Tasks Showing teachers how to get started and become expert with these strategies Small also demonstrates more inclusive learning conversations that promote broader student participation and mathematical thinking required by CCSS Specific strategies and examples for each grade band are organized around NCTM content strands Number and Operations Geometry Measurement Algebra and Data Analysis and Probability **Good Questions** Marian Small, 2017-04-28 Over 100 new tasks questions Cover **More Good Questions** Marian Small, Amy Lin, 2022 Learn how to differentiate math instruction to help all students be successful learners in the secondary mathematics classroom Featuring 89 new questions this revised edition uses two powerful and universally applicable strategies Open Questions and Parallel Tasks to help teachers differentiate instruction with less difficulty and greater success This popular book shows teachers how to get started and become expert with these strategies demonstrating how to use more inclusive learning conversations to promote broader student participation and how to formatively assess understanding Strategies and examples are organized around Big Ideas and reference common standards With particular emphasis on algebra chapters also address number and operations geometry measurement including trigonometry and data analysis and probability Updated with many new examples and expanded guidelines for teachers to create their own open tasks and questions **More Good Questions** Second Edition is designed to allow students to respond from their own expertise level and to also come together as a math community for the conceptual conversation around a math problem Book Features Underscores the rationale for differentiating instruction DI with nearly 300 specific examples for grades 6-12 math Describes easy to implement strategies designed to overcome the most common DI problems that teachers encounter Offers questions and tasks that teachers and coaches can adopt immediately or use as models to create their own along with scaffolding and consolidating questions Includes Teaching Tips sidebars and an organizing template at the end of each chapter to help teachers build new tasks and open questions Shows how to create a more inclusive classroom learning community with mathematical talk that engages participants from all levels PROFESSIONAL DEVELOPMENT Visit Marian Small's website onetwainfinity.ca for in person and online professional development **Understanding the Math We Teach and How to Teach It, K-8** Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre-service math methods courses to ongoing professional learning for experienced teachers **Understanding the Math We Teach and How to Teach It K-8** focuses on the big mathematical ideas in elementary and middle school grade levels and

shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book s tools models and discussion questions are designed to understand student thinking and nudge it forward Particularly popular features include charts listing common student misconceptions and ways to address them a table of suggested manipulatives for each topic and a list of related children s book Implementing Standards That Make Sense By focusing on key mathematics principles Understanding the Math We Teach and How to Teach It K 8 helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense operations algebraic thinking geometry and other critical topics Dr Small a former dean with more than 40 years in the field conceived the book as an essential guide for teachers throughout their career Many teachers who teach at the K 8 level have not had the luxury of specialist training in mathematics yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations They deserve help

Teaching Math Online Marian Small,2020-10-02 This book will be an invaluable aid for any teacher who is teaching K 8 math online or may be called upon to teach either wholly online or in blended classrooms with student in physical classrooms part time and learning from home part time to limit physical class sizes This new book will feature Marian s special brand of lucid explanation of difficult concepts engaging teaching examples guidance for teachers about what to expect troubleshooting tips and formative assessments This book will be a wonderful supplement to Marian s Differentiating text and a stand alone aid for new readers It can be used with any program that schools may be using This resource will show how materials teachers already have might be appropriately adapted to help enrich mathematics instruction in the virtual environment It shows how teachers can have students use their home environment and materials as the basis for engaging open questions and tasks It shows teachers how to build and maintain community with students online explores the logistics of independent meetings with students and parents and setting up office hours for individual help It provides samples and directionsfor duplicationg or creating tools like number lines and manipulatives at home It provides exemplar videos available either on the TCP website or a YouTube channel that teachers can use or recreate for communicating with parents about goals methods and materials or to provide students spoken instruction that they can save and replay

Answers to Your Biggest Questions About Teaching Elementary Math John J. SanGiovanni,Susie Katt,Latrenda D. Knighten,Georgina Rivera,2021-09-09 Your guide to grow and learn as a math teacher Let s face it teaching elementary math can be hard So much about how we teach math today may look and feel different from how we learned it Today we recognize placing the student at the center of their learning increases engagement motivation and academic achievement soars Teaching math in a student centered way changes the role of the teacher from one who traditionally delivers knowledge to one who fosters thinking Most importantly we must ensure our practice gives each and

every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom which results in a positive math identity Whether you are a brand new teacher or a veteran if you find teaching math to be quite the challenge this is the guide you want by your side Designed for just in time learning and support this practical resource gives you brief actionable answers to your most pressing questions about teaching elementary math Written by four experienced math educators representing diverse experiences these authors offer the practical advice they wish they received years ago from lessons they ve learned over decades of practice research coaching and through collaborating with teams teachers and colleagues especially new teachers every day Questions and answers are organized into five areas of effort that will help you most thrive in your elementary math classroom 1 How do I build a positive math community 2 How do I structure organize and manage my math class 3 How do I engage my students in math 4 How do I help my students talk about math 5 How do I know what my students know and move them forward Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning The final question Where do I go from here offers guidance for growing your practice over time Strive to become the best math educator you can be your students are counting on it What will be your first step on the journey Hands Down, Speak Out Kassia Omohundro Wedekind, Christy Hermann Thompson, 2023-10-10 Math coach Kassia Omohundro Wedekind and literacy coach Christy Hermann Thompson have spent years comparing notes on how to build effective classroom communities across the content areas How they wondered can we lay the groundwork for classroom conversations that are less teacher directed and more conducive to student to student dialogue Their answers start with Hands Down Conversations an innovative discourse structure in which students ideas and voices take the lead while teachers focus on listening and facilitating In addition to classroom stories and examples Christy and Kassia provide 28 micro lessons designed to help K 5 students develop and exercise their speaking and listening muscles Inside Hands Down Speak Out you ll learn how to Build talk communities that are accessible to everyone especially those whose voices are often traditionally left out of classroom discourse Analyze classroom conversations in order to plan next steps for developing the classroom talk community Plan and facilitate three types of conversations across literacy and math Christy and Kassia believe that the development of dialogue skills is worth the investment of time not only because it has the power to deepen our understanding of literacy and mathematics but also to deepen our understanding of ourselves our communities and the world

Building Proportional Reasoning Across Grades and Math Strands, K-8 Marian Small, 2015-04-10 Although proportional reasoning is not formally introduced as a topic in the Common Core and other mathematics curricula until 6th grade introducing its fundamental ideas in the early grades helps students develop essential skills in ratios percentages and other proportional representations when they reach the upper grades The author takes this complex subject and crafts examples and questions that help teachers see the larger purpose in teaching concepts such as unitizing and how that

understanding is essential for more complex ideas such as ratios Teachers and vertical teams can see how the concepts can build year after year This new resource by well known professional developer Marian Small suggests questions that are both interesting for students and useful for providing diagnostic information to teachers Chapters are organized by grade level K 8 around the Common Core State Standards for Mathematics to help teachers use the resource more easily *Open Middle Math* Robert Kaplinsky, 2023-10-10 This book is an amazing resource for teachers who are struggling to help students develop both procedural fluency and conceptual understanding Dr Margaret Peg Smith co author of 5 Practices for Orchestrating Productive Mathematical Discussions Imagine that you assign a math problem and your students instead of getting discouraged after not solving it on the first attempt start working harder as if on a quest to figure out the answer What could possibly make this scenario come true The answer is Open Middle math problems and the strategies in this book Inside you ll learn how to Implement Open Middle math problems that are simultaneously accesible for both students who are struggling and those looking for more challenge Select and create Open Middle math problems that will help you detect students misconceptions and strengthen their conceptual understanding Prepare for and facilitate powerful classroom conversations using Open Middle math problems Access resources that will help you continue learning beyond this book With these practical strategies extensive resources and Robert s own stories you will be able to support challenge and motivate your students *The School Leader's Guide to Building and Sustaining Math Success* Marian Small, Doug Duff, 2018-07-30 The pressure is on Principals expected to improve math performance at their schools often don t know where to begin as they may be uncomfortable with math themselves or believe that their schools are already doing all that they can How can K 12 school leaders recognize and ensure that their school or district is supporting good math instruction Marian Small and Doug Duff provide the answer to that and other questions in *The School Leader's Guide to Building and Sustaining Math Success* Drawing on their vast experience working with administrators Small and Duff provide practical advice and helpful tools for improving math instruction They guide you through the initial steps of establishing a strong math culture developing common tasks and getting buy in and then offer specific suggestions for monitoring supporting and sustaining improvement You ll learn what sort of data to collect what to look for in the classroom what to listen for in conversations with teachers and students and how to deal with reluctant staff or parents With its real world examples and insights this book is essential reading for any principal who wants to bring about positive change and real growth in the teaching and learning of math in their school

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