

### Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

### Types of number

**Integer:** a 'whole' number  
Factors: the divisors of an integer  
• Factors of 12 are 1, 2, 3, 4, 6, 12  
Multiples: a 'times table' for an integer (with infinite multiples)  
• Multiples of 12 are 12, 24, 36, ...  
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

### Units

**Highest Common Factor (HCF)**  
• Factors of 6 are 1, 2, 3, 6  
Factors of 9 are 1, 3, 9  
HCF of 6 and 9 is 3

### Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...  
Multiples of 9 are 9, 18, 27, 36, ...  
LCM of 6 and 9 is 18

### Power notation

Write a number as a product of its prime factors, and follow for repeated factors.  
•  $120 = 2 \times 2 \times 2 \times 3 \times 5$

### Indices and roots

Special indices for any number  $a$   
 $a^0 = 1$   
 $a^{-1} = \frac{1}{a}$   
 $a^{\frac{1}{2}} = \sqrt{a}$

### Ordering with fractions

Adding or subtracting fractions, use a common denominator.  
•  $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

### Multiplying fractions

Multiplying fractions: multiply numerators and denominators.  
•  $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

### Dividing fractions

Dividing fractions: 'flip' the second fraction, then multiply.  
•  $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

### Working with decimals

Working with decimals: 'line up' the decimal points, then multiply.  
•  $1.2 \times 0.3 = 0.36$

### Working with percentages

Working with percentages: 'line up' the decimal points, then multiply.  
•  $10\% \times 0.3 = 0.03$

### Working with ratios

Working with ratios: 'line up' the decimal points, then multiply.  
•  $1:2 = 0.5:1$

### Working with rates

Working with rates: 'line up' the decimal points, then multiply.  
•  $10 \text{ km/h} = 0.1 \text{ km/s}$

### Working with areas

Working with areas: 'line up' the decimal points, then multiply.  
•  $100 \text{ cm}^2 = 0.01 \text{ m}^2$

### Algebra

Look for the biggest square number factor of the coefficient.  
•  $100 = 10 \times 10 \times 1 \times 1$

### Algebraic terms

Standard form numbers are of the form:  $a \times 10^n$  where  $1 \leq a < 10$  and  $n$  is an integer.

### Algebraic equations

1 square = 1000 kilograms  
1 kilogram = 1000 grams  
1 kilogram = 1000 grams  
1 square = 1000 kilograms  
1 square = 1000 kilograms  
1 square = 1000 kilograms

### Algebraic expressions

1 kg = 1000 g  
1 ton = 1000 kg  
1 ton = 1000 kg

### Algebraic problems

Transfer the number, then use a 'number line' to move up or down. (Number line: use the decimal point.)  
•  $100 - 10 = 90$

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### Geometry & measures

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• Find the equation of the line that joins (0, 2) to (2, 1).  
Find the gradient.  
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$

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There is plenty more to the Foundation Tier content, so make the most of it! This page, including all the information you need to know for GCSE, is a great resource for students. The content is for the 100 subject content. The content is well kept in the new book, using the new layout, which makes it easy to find the information you need.

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# Pixl Edexcel Higher Paper May 2015

**Marco Cascella**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

**Pixl Edexcel Higher Paper May 2015:**

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<https://crm.avenza.com/results/book-search/default.aspx/renault%20laguna%20key%20repair.pdf>

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