

Quick Peer Evaluation Form

Name _____ Class Period _____ Date _____

Write the names of your group members in the numbered boxes. Then, assign yourself a value listed attribute. Finally, do the same for each of your group members and total all of the values.

Values: 5=Superior 4=Above Average 3=Average 2=Below Average 1=Weak

Attribute	Myself	1.	2.	3.	4.
Participated in group discussions.					
Helped keep the group on task.					
Contributed useful ideas.					
How much work was done.					
Quality of completed work.					
Totals					

Group Self Evaluation Checklist

Name _____ Class Period _____ Date _____

Topic of Study _____ Group Members' Names _____

As a team, decide which answer best suits the way your team worked together. Then, complete sentences.

We finished our task on time, and we did a good job!

☐ YES ☐ NO

We encouraged each other and we cooperated with each other.

☐ YES ☐ NO

We used quiet voices in our communications.

☐ YES ☐ NO

We each shared our ideas, then listened and valued each other's ideas.

☐ YES ☐ NO

We did best at

Next time we could improve at

Sample Peer Evaluation Form For Nurses

Wolfgang Guggemos

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

Sample Peer Evaluation Form For Nurses:

Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, 1996-06 Designated a Doody's Core Title The second edition of *Evaluation and Testing in Nursing Education* helps nursing educators measure and evaluate the level of learning that their students receive and aids them in altering their class plans This award winning book is the only book in nursing education that focuses entirely on evaluation and testing explains how to prepare all types of test items and explores how to assemble administer and analyze tests measurement concepts grading and clinical evaluation Educators will learn the basics of how to plan for classroom testing analyze test results write all types of test items incorporate methods for evaluating critical thinking evaluate written assignments and clinical performance and more In addition new content on development and evaluation of testing and distance education is included Directed toward teachers in nursing education programs and health care agencies graduate students preparing for teaching roles and nurses in clinical practice who teach others this text is an essential resource for all health professionals involved in evaluation measurement and testing This updated edition offers help with the many aspects of being a successful teacher of nursing In the Second Edition New content on development and evaluation of testing and distance education Writing alternate item formats similar to the NCLEX Developing tests that prepare students for licensure and certification Strategies for evaluating different cognitive levels of learning Evaluating written assignments and sample scoring rubrics Up to the minute information on testing in distance education environments with a special focus on internet and on line based testing

[Nursing Delegation and Management of Patient Care - E-Book](#) Kathleen Motacki, Kathleen Burke, 2016-03-25 With a strong focus on the key areas included on the NCLEX RN Exam s management of care section *Nursing Delegation and Management of Patient Care* 2nd Edition prepares you to successfully prioritize assign and delegate nursing care to other members of the health care team It provides the latest information on the roles and responsibilities of the staff nurse related to the management of patient care the core competencies required of the nurse caring for patients as well as a wide range of leadership and management concepts nurses need to confidently manage patients within a hospital unit This new edition is organized according to the new 2014 Magnet Standards of Practice to help you learn the skills and competencies magnet status hospitals require when hiring nurses Learning objectives key terms critical thinking case scenarios and application exercises in each chapter provide you with plenty of opportunities for review A trusted author team with years of teaching experience in nursing leadership and management introduce current content related to the management of patient care in today's health care setting NEW A new table of contents reorganized according to the 2014 Magnet Standards NEW Addresses the competencies of the nurse's role with respect to the 2014 Magnet Standards Coverage includes the latest information on the roles and responsibilities of the manager of patient care position core competencies required of nurses caring for patients and a wide range of management concepts new nurses need to know before entering practice Emphasis on the NCLEX Exam management of care areas that

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and course assignments into manuscripts Details submission editorial review and publication processes

Evaluation and Testing in Nursing Education, Sixth Edition Marilyn H. Oermann, Kathleen B. Gaberson, 2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education Evaluation and Testing in Nursing Education features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor's Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

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You CAN Teach Advanced Med-Surg Nursing! Mary A. Miller, Mary Miller, RN, MSN, CCRN, Deborah C. Wirwicz, 2014-08-18 Print CourseSmart

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Writing for Publication in Nursing, Second Edition Marilyn Oermann, Judith C. Hays, 2010-06-24 Print CourseSmart

The Research Process in Nursing Kate Gerrish, Judith Lathlean, 2015-01-29 Comprehensive and thorough in scope The Research Process in Nursing 7th edition provides everything you could want to know about research methods This established textbook reflects the significant advances in nursing research and the importance of evidence based practice and provides an invaluable resource for both the novice and the more experienced researcher It includes practical information and advice on How to find and critique the evidence How to choose the right approach How to collect data How to make sense of the data How to put research into practice Special features A clear explicit and easy to understand text which links theory with practical steps in the research process Examples provided allow

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Writing for Publication in Nursing, Third Edition Judith C. Hays,Marilyn H. Oermann,2015-02-28 Designated a Doody's Core Title Praise for the Second Edition Provides helpful tips for all levels of writing and is a comprehensive solid reference for any nurse who plans to write for publication BookEnds Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Doody's The ability to communicate in writing is an essential skill particularly for nurses at the graduate level This is a best selling comprehensive and widely used resource on writing for nurse clinicians faculty researchers and graduate students It covers all kinds of writing that beginning and experienced nurse authors may be required or choose to undertake journal articles book chapters and preparing manuscripts from course work Brimming with helpful examples the book takes the reader step by step through the entire process of writing from the generation of an idea through searching the nursing literature preparing an outline writing and revising a draft and submitting the finished product for publication In addition to being extensively updated the third edition features new chapters on writing articles reporting quality improvement studies and on open access publications New writing samples have been added that illustrate how to present multiple types of research and writing for various types of journals and other venues The book describes how to select an appropriate journal and gear the writing for the intended audience submit a manuscript and respond to reviewers It provides strategies for searching bibliographic databases analyzing and synthesizing the literature and writing a literature review Information is included on developing manuscripts from theses and dissertations writing a paper with multiple authors and when and how to include tables or figures Ethical considerations are also addressed **FEATURED IN THE THIRD EDITION** Selecting the right journal for publication using web resources and more Selecting and searching bibliographic databases for synthesizing literature Developing literature reviews for target audiences of research versus clinical papers Disseminating research to researchers versus clinicians Writing quality improvement reports and evidence based practice articles Writing papers for clinical

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Guide for the Development and Management of Nursing Libraries and Information Resources Dorothy L. Moore,1997 A guide to the process of developing a nursing library from library administration resources and services accreditation budgeting personnel management and public relations to collection development and evaluation cataloguing special collections and resource centers Annotation copyrighted by Book News Inc Portland OR **Evaluation Beyond Exams in Nursing Education** Robin Donohoe Dennison,Anita Dempsey,John Rosselli,2014-07-29 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice nor are traditional exams a sufficient means to evaluate all learning objectives Written for both new and seasoned nurse educators this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching learning process and promote objective grading It examines a variety of time tested alternative evaluation methods discusses how to design them and includes best practices for using them The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching learning process It helps educators clearly define learning objectives and desired outcomes and how to evaluate them The book describes how to formulate a variety of teaching strategies design effective assignments and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics Also available are detailed modifiable grading rubric templates for each assignment presented Evaluation methods covered include papers presentations participation discussion boards concept maps case studies reflective journals and portfolios The book will assist both new and seasoned nurse educators in their quest to graduate competent safe nurses at all levels of nursing education Key Features Provides rigorous modifiable rubrics for learning objective grading Includes time tested alternative evaluation methods Describes best practices for designing a variety of teaching learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers presentations concept maps case studies portfolios and more **Teaching in Nursing and Role of the Educator** Jennie C. De Gagne,Marilyn H. Oermann,2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and

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