

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ **Balanced Assessment System.**

Balanced Assessment System (B.A.S.) refers to the strategy of using formative and summative assessment and the benchmarks to know if students are or not learning and improving. It is really useful to address immediate students' needs, informs ongoing instructional adjustments, and guides long-term educational improvement. B.A.S. focuses on both strengths and weaknesses and, because of that, a variety of assessment types are carried out to fit each student we have in the class.

❖ **Formative and summative assessment in B.A.S.**

In order to get the best formative and summative assessment in B.A.S. it is important to take into account some steps, they are as follows:

1. Think about the students' needs and interests.
2. Design the instruction.
3. Let students know the learning target.
4. Give feedback to the students.
5. Guide and take care of the students' progress.
6. Reflect on their progress and make them do it.

On the other hand, it is also relevant to determine the level of the students achievement after having studied a topic, or after the term, etc.

❖ **The Seven Strategies (7S).**

1. **Provide students with a clear and understandable vision of the learning target.** Let them know what they are learning and why they are doing it. It is important to use a clear language that should be

Reflective Journal Example Apa Format

Halyna M. Kornuta, Ron W. Germaine



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Learning Guide & Journal for Reflective Practice, Third Edition Sara Horton-Deutsch, Gwen D. Sherwood, 2023-12-12 This guide is designed to work as both a companion and a stand alone resource for integrating the teachings and learnings from Reflective Practice Reimagining Ourselves and Reimagining Nursing 3rd edition Reflection is crucial for personal and professional growth and development as it allows us to analyze and learn from our experiences Each chapter begins with learning objectives and subjectives to emphasize the importance of fully integrating cognitive psychomotor and affective learning into our teaching and learning Micropractices small scale reflective activities encourage readers to seek deeper insights and learn more tools for improving both self care and caring for others Learning narratives and reflective questions are also included in each chapter Learners may use the Reflective Practice Learning Guide Journal as part of a class for personal journaling to renew and revision themselves or as a part of systematic professional growth and development Educators can use the guide for their own professional development renewal and regeneration or as an accompaniment to classroom or clinical learning experiences with any level of learner ABOUT THE AUTHORS Sara Horton Deutsch PhD RN FAAN ANEF SGAHN is a Caritas Coach Professor and Director of the University of San Francisco Kaiser Permanente Partnership at the University of San Francisco School of Nursing and Health Professions Gwen D Sherwood PhD RN FAAN ANEF has a distinguished record in advancing nursing education locally and globally She is Professor Emeritus at the University of North Carolina at Chapel Hill School of Nursing

Culturally Responsive Counselor Education Sherritta Hughes, 2025-10-14 Learn to teach counselor preparation curricula using culturally responsive methods contemporary pedagogy and diverse scholarly materials This textbook highlights the importance of equipping counselor education faculty with skills to teach diverse student populations using culturally responsive and contemporary pedagogical methods This resource emphasizes the role of cultural awareness in education advocating for equity and inclusion by integrating diverse learning materials and instructional strategies Research and professional organizations such as the Association for Counselor Education and Supervision and the American Counseling Association support tailoring counseling curricula to address students unique needs fostering cultural competence and humility The standards for the Council for Accreditation of Counseling and Related Educational Programs further reinforce the need for diverse teaching strategies to prepare future counselors for an evolving profession Key Features Covers cultural responsiveness AI integration and modern pedagogical strategies for Counselor Education and Supervision CES curriculum reform Prepares CES faculty to foster inclusive classrooms and meet the needs of diverse counseling students Includes reflection questions sample syllabi assignments and rubrics to apply theory to real teaching Written by an experienced CES leader and former association president with a passion for equity and faculty development

A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019 This concise handbook helps educators write for the rhetorical situations they

will face as students of education and as preservice and practicing teachers. It provides clear and helpful advice for responding to the varying contexts, audiences, and purposes that arise in four written categories in education classroom research, credential, and stakeholder writing. The book moves from academic to professional writing, and chapters include a discussion of relevant genres, mentor texts with salient features identified, visual aids, and exercises that ask students to apply their understanding of the concepts. Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions. At the heart of this book is a commitment to the value of teachers' voices.

From the Foreword by Mya Poe, director, Writing Program, Northeastern University: This book is one tool to help prospective educators embrace all the writing that is to come.

Anne Elrod, Whitney Penn State College of Education: The authors know the questions students might ask and the places where they might misstep. The book is supportive, analytical, logically sequenced, clear, and student friendly.

Tim Dewar, UC Santa Barbara: *The Student's Guide to Reflective Writing* Martin McMorro, 2024-03-21. From your studies to your career, reflection and reflective writing is a key skill for personal and professional development. However, reflective writing requires a different approach to essays or reports; it can be difficult to know how to accomplish it. Written in a supportive and inclusive tone, *The Student's Guide to Reflective Writing* is an ideal resource for anyone faced with reflective writing assignments. It provides clear and practical advice on every step of the process, showing you how to:

- Record your experiences
- Choose what to write about
- Structure your assignment
- Write reflectively using appropriate tone and language
- Incorporate theory and refer to professional skills and competencies

Throughout the book, there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines. It also contains a glossary of sentence structures to help you get started and build your confidence. This hands-on and supportive guide equips you with the skills to write critically, reflectively, and successfully.

Writing the Annotated Bibliography Luke Beatty, Cynthia Cochran, 2020-06-10. This comprehensive and practical guide covers the elements, style, and use of annotated bibliographies in the research and writing process for any discipline. Key disciplinary conventions and tips for working with digital sources. Written jointly by a library director and a writing center director, this book is packed with examples of individual bibliography entries and full bibliography formats for a wide range of academic needs. Online resources include sample bibliographies, relevant web links, printable versions of checklists, and figures, and further resources for instructors and researchers.

Writing the Annotated Bibliography is an essential resource for first-year and advanced composition classes, courses in writing across the disciplines, graduate programs, library science instruction programs, and academic libraries at the secondary level and beyond. It is suitable for both undergraduate and graduate students and for researchers at all levels.

Writing for Publication Mary Renck Jalongo, Olivia N. Saracho, 2016-05-24. This book offers systematic instruction and evidence-based guidance to academic authors. It demystifies scholarly writing and helps build both confidence and skill in aspiring and experienced authors. The

first part of the book focuses on the author's role writing's risks and rewards practical strategies for improving writing and ethical issues Part Two focuses on the most common writing tasks conference proposals practical articles research articles and books Each chapter is replete with specific examples templates to generate a first draft and checklists or rubrics for self evaluation The final section of the book counsels graduate students and professors on selecting the most promising projects generating multiple related yet distinctive publications from the same body of work and using writing as a tool for professional development Written by a team that represents outstanding teaching award winning writing and extensive editorial experience the book leads teacher scholar authors to replace the old publish or perish dictum with a different growth seeking orientation publish and flourish

Reflective Practice, Third Edition Sara Horton-Deutsch, Gwen Sherwood, 2023-10-31 The third edition of Reflective Practice depicts the concept of reimagining in such a brilliant way and is a must have resource for nurses Portia Janine Jordan PhD MBA MCUR RN FANSA Professor Department of Nursing and Midwifery Faculty of Medicine and Health Sciences Stellenbosch University This incredible edition of a professional masterpiece pulls together global leaders creative thinkers entrepreneurs educators and practitioners to support and guide us as healthcare professionals A joy to read and a must read for all professionals who are reflexive Thomas Kearns EdD MED BNS RGN RPN RNT FAAN FFMRC SI Past Executive Director Dean Faculty of Nursing and Midwifery RCSI University of Medicine and Health Sciences Dublin Co Director Global Innovation and Leadership Academy Faculty of Nursing and Midwifery RCSI In this outstanding book Sara Horton Deutsch and Gwen Sherwood provide an invaluable resource for nurse educators and their students Reflective Practice Reimagining Ourselves Reimagining Nursing takes a complex topic and makes it accessible for learners across all levels This should be required reading in all nursing programs Pamela R Jeffries PhD RN FAAN ANEF FSSH Dean of Nursing Valere Potter Professor of Nursing Vanderbilt School of Nursing A nurse's work is multifaceted medically complex technically precise and physically demanding But nursing the act of caring is also social emotional impactful and personal Because nursing education programs prioritize the importance of the technical and physical aspects of nursing that is what they teach This leaves practicing nurses poorly equipped to understand the science of caring and unprepared for the constant stream of emotional and psychological stressors that come with this profoundly important work The unintended consequences of this omission include burnout toxic work environments and exodus from the profession In this highly anticipated and particularly timely third edition of Reflective Practice authors Sara Horton Deutsch and Gwen Sherwood invite readers to reflect recalibrate reimagine rethink and reframe the work of nursing care and their various roles and relationships within it This book focuses first on the individual then practice settings and finally systems and communities while providing supporting theoretical frameworks practical applications and opportunities for personal and shared reflection along the way Reflective Practice guides nurses to emotional and psychological fulfillment in all aspects of care

Exploring Identity Development and Self Leilya A. Pitre, Mike P. Cook, 2021-02-15 This book offers readers

opportunities to explore the most common universal themes taught in secondary English Language Arts classrooms using contemporary young adult literature Authors discuss adolescence and adolescent readers young adult literature and its possibilities in the classroom and ways to teach thematic analysis The book provides context traditional approaches to teaching and examples of thematic explorations of each of the chosen themes Chapters include developed teaching instructional units to study three universal themes a journey of self discovery good vs bad right vs wrong and making difficult choices and developing positive self perception Each instructional unit includes rationale essential questions and objectives calendar plans for up to six weeks examples of introductory reading and discussing and enrichment activities and assessments The activities target academic skills for ELA curricula and create safe spaces for exploring topics of identity struggles and personal growth complicated by social issues all of which adolescents face today Each instructional chapter suggests a wide range of additional texts and resources for theme explorations *A Pocket Style Manual, APA Version* Diana Hacker, Nancy Sommers, 2015-08-10 Your students need clear complete answers to their questions about grammar research and writing in the social sciences and they often need them at a moment's notice As their teacher you are their greatest resource but you can't be available 24/7 For help with work in class and at home and especially for questions at odd hours students can turn to *A Pocket Style Manual APA Version* The APA version of *A Pocket Style Manual* provides help for students writing in disciplines that use APA style psychology sociology economics criminal justice nursing education business and others With a focus on APA conventions and practices examples and models from across the disciplines and guidelines for integrating and documenting a wide variety of sources *A Pocket Style Manual APA Version* gives concise straightforward and trusted advice for any writing situation *A Concise Guide to Writing a Thesis or Dissertation* Halyna M. Kornuta, Ron W. Germaine, 2019-04-11 *A Concise Guide to Writing a Thesis or Dissertation* provides clear succinct and intentional guidelines about organizing and writing a thesis or dissertation Part I provides an overview for writing a thesis or dissertation It describes the big picture of planning and formatting a research study from identifying a topic to focusing on writing quality Part II describes the framework and substance of a research study It models the pattern generally found in a formal five chapter research study Each chapter of a thesis or dissertation has a specific purpose and this book focuses on each in an easy to follow structure Chapter One reviews the headings and contents expected in the introduction of a study Chapter Two provides advice for writing a literature review Chapter Three discusses what to include when describing the methodology These first three chapters form the proposal section of a study Two additional chapters present results Chapter Four and provide discussion and conclusions Chapter Five Appendices offer resources for instructors and students including a rubric for evaluating writing exercises to strengthen skills in APA format sample purpose statements a research planning organizer and a guide for scholarly writing The book is designed overall to be a practical guide and resource for students for their thesis or dissertation process Note to readers Due to publishing limitations some of the titles within the book do not

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