

Kibera Primary School Proposal

September 2013

***"Education is the most powerful weapon which
you can use to change the world."
Nelson Mandela***

Summary

This document supports the proposal for Turning Point to establish a private primary school in Kibera, providing vulnerable children with quality holistic education and Christian discipleship that enables them to develop to their full God-given potential.

Introduction

Since 2003, Turning Point have been involved in supporting primary education in Kibera. This has taken a number of forms:

1. Operating a Transition Class at our Mashimoni & Kianda Centres. This specialist class was developed to benefit children who have previously attended school but have dropped out due to poverty, and are often on the streets. Transition Class enables them to restart their education in a deliberately informal and rehabilitative environment, before entering government primary schools. It has a high success rate.
2. Operating a School Preparation Class (known as Prep), also at our Mashimoni & Kianda Centres. This class was designed to intensively prepare children who, through poverty, have reached 6 years or older but not received any pre-primary education at all. Children spend one year in this small, focused environment, after which many of them are educationally at the right level for their year of birth, and all are ready to join mainstream school.
3. Supporting children at government primary schools around Kibera. Turning Point have relationships with a number of government primary schools serving Kibera, and pay fees (exam, feeding, admission, PTA etc.) on behalf of children. They also purchase uniform and shoes at the start of the year. This model began in 2004, and was part of a deliberate strategy to support the government at that time in their efforts towards free primary education.

Indicator for change - Evaluation

Since the beginning of 2012, the Management Team have been critically evaluating the different areas of Turning Point's work. In part this was prompted by a Prayer Day in January 2012 looking at John 15, where Jesus teaches about the vine and the branches. We were asking which aspects of Turning Point's work are not fruitful or are dead wood. The consensus from the team on that day and since is that although education is vitally important, the way Turning Point has been supporting it by enabling children to attend government primary schools is not bearing fruit.

We have identified the following causes:

1. While children are in either our Transition Class or our School Preparation Class, we are able to

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JA Banks



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