



Name: _____

Basketball Performance Assessment Rubric

Please use this rubric to assess basketball skills and knowledge by circling the appropriate level 0 through 3 in each of the five categories

	0	1	2	3
Shooting	No effort	Has proper body mechanics Has intentional aiming focus Can hit backboard	Shoots when open Has frequent success inside key Developing outside shot	Frequent success from inside & outside key Follows shot
Passing	No effort	Has proper body mechanics Is accurate 10 feet away Has proper follow through	Pass arrives accurately Passes to someone on the move Varies passes: bounce, chest	Passes to open person Passes on the run Pass arrives with speed
Dribbling	No effort	Uses proper fundamentals Begins dribble when moving	Makes effort to keep eyes off ball Switches hands or stop to defend ball Dribbles only to gain ground	Rarely breaks dribble rules Is developing both hands Uses dribble offensively
Defense	No effort	Attempts to stay between hoop & opponent Uses hands to block ball	Anticipates change of direction Attempts to rebound Jumps to block shots	Goes to person or position on change of possession Does not allow open shots
Teamwork & Sport Behavior	No effort	Gets to court on time Gets along with teammates Hogs ball or blames others	Tries to play within rules Does not hog ball Makes effort to improve	Leads team constructively Plays within rules Is the go-to person

Rubrics For Assessing Basketball Skills

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Rubrics For Assessing Basketball Skills:

Assessment for Teaching 1ed Patrick Griffin, 2014-02-14 Assessment for Teaching is a comprehensive and practical introduction to assessment and learning in primary and secondary school settings This book treats assessment as a source of data that informs teaching strategies It replaces a deficit model of assessment with a development model a framework which recognises the importance of identifying what the student is ready to learn The book also promotes collaboration between teachers in professional learning teams encouraging the sharing of assessment data and team based interpretation to improve student outcomes and to plan goals for students based on a development scale Each chapter contains an exercise for applying the course content to classroom practice a response template for the exercise guidelines on assessing the value of the exercise in a professional learning team a short test for participants to cross check their understanding of the course content This is an essential resource for both pre service and in service teachers Assessment Rubrics Decoded Kelvin Heng Kiat Tan, 2020-03-27 Rubrics offer concrete artefacts of what schools evaluate to be of merit and what educators and schools value to be worth rewarding Assessment Rubrics Decoded offers insights into a myriad of issues that affect and are affected by the construction of merit in students learning and the articulation of underlying educational ideologies in the assessment of student achievement Designed for both students and teachers who should have parity of involvement in developing and using rubrics this book covers the problematic issues of assessment in schools while offering readers practical solutions to navigating the ensuing tensions and dilemmas The notion that rubrics may hinder assessment transparency is also discussed with examples to warn against uncritical use of rubrics that may discipline rather than help learners The perspective of a school leader in providing assessment leadership to rubrics usage across a school is included for extending awareness of rubrics beyond classroom contexts This provides an informed approach for teachers to understand the stakes and complexities involved in judging learning and learners whilst offering concrete options and suggestions to consider This book will be a valuable resource for classroom teachers school leaders teacher educators and researchers interested in the field of assessment rubrics **Assessment for Teaching** Patrick Griffin, 2014-02-14 Assessment for Teaching is a comprehensive and practical introduction to assessment and learning in primary and secondary school settings This book treats assessment as a source of data that informs teaching strategies It replaces a deficit model of assessment with a development model a framework which recognises the importance of identifying what the student is ready to learn The book also promotes collaboration between teachers in professional learning teams encouraging the sharing of assessment data and team based interpretation to improve student outcomes and to plan goals for students based on a development scale Each chapter contains an exercise for applying the course content to classroom practice a response template for the exercise guidelines on assessing the value of the exercise in a professional learning team a short test for participants to cross check their understanding of the course content This is an essential resource for both pre service and in

service teachers

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Basketball: A Guide For Physical Education Teachers And Coaches Koon Teck Koh, John Chee Keng Wang, 2020-03-20 Basketball A Guide for Physical Education Teachers and Coaches is a valuable resource for those beginning to teach the sport or even seasoned coaches looking for a fresh approach to the game The practical guide is a consolidated effort from two authors who have taught and coached the sport at various levels for many decades Their aim is to share knowledge and sound pedagogical approaches in teaching and coaching basketball This book will show you how to teach fundamental skills and concepts progressively through fun and innovative ways It includes many modified games and examples of lesson plans aim to develop competent and confident learners through differentiated instruction In this guide Koh and Wang advocate the importance of taking a game based approach to develop good decision making skills in the game You will be able to select different types of content with a skill concept plan and deliver a teaching coaching session to cater to different groups of learners Complete with numerous tactics skills and tips Basketball A Guide for Physical Education Teachers and Coaches is a wealth of information for instructors

A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1997 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Awesome Performance-Based Assessment in Physical Education Pasquale De Marco, 2025-04-05 In a world driven by standardized testing there is a growing need for assessment methods that truly reflect student learning and empower them to demonstrate their abilities in meaningful ways Performance based assessment PBA has emerged as a powerful tool that transforms physical education from a subject of rote memorization to an engaging and dynamic learning experience This comprehensive book provides a thorough introduction to PBA for physical educators offering a fresh perspective on assessment that values each student s individuality and recognizes the diverse ways in which they learn and grow Through

hands on activities projects and real world scenarios PBA allows students to showcase their skills knowledge and creativity in a holistic manner With clear and concise explanations step by step instructions and a wealth of practical examples this book guides physical educators in designing effective assessments that align with their learning objectives creating rubrics that provide students with clear criteria for success and administering and evaluating PBA in a fair and consistent manner It also emphasizes the importance of providing meaningful feedback that helps students improve their skills and knowledge and using assessment data to inform instruction and make data driven decisions This book is more than just a collection of assessment techniques it is a call to action for physical educators to embrace PBA as a transformative tool that has the power to revolutionize their teaching practices and unlock the full potential of their students It is an essential resource for physical educators who are committed to creating a dynamic and engaging learning environment where every student can thrive

Key Features

- A comprehensive guide to implementing PBA in physical education
- Clear and concise explanations of PBA concepts and principles
- Step by step instructions for designing effective assessments and rubrics
- A wealth of practical examples and case studies
- Emphasis on providing meaningful feedback and using assessment data to inform instruction

With this book as your guide you will gain the knowledge skills and confidence you need to implement PBA in your physical education program and create a truly student centered learning experience If you like this book write a review

Modern Classroom

Assessment Bruce B. Frey, 2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based approaches to assessment in today s modern classroom Rather than simply list basic assessment formats with a few examples as many textbooks do award winning professor and scholar Bruce Frey s book fully explores all five key approaches for teacher designed assessment Traditional Paper and Pencil Performance Based Assessment Formative Assessment Universal Test Design and Authentic Assessment while making abstract concepts and guidelines clear with hundreds of real world illustrations and examples of what actual teachers do Offering a variety of engaging learning tools and realistic stories from the classroom this text will give any reader a strong foundation for designing modern assessments in their own classrooms

Measurement for Evaluation in Kinesiology Ted A. Baumgartner, Andrew S. Jackson, Matthew T. Mahar, David A. Rowe, 2015-02-13 Previous edition Measurement for evaluation in physical education and exercise science Ted A Baumgartner 8th ed 2007

Developmental and Adapted Physical Activity Assessment, 2E Horvat, Michael, Kelly, Luke, Block, Martin, Croce, Ron, 2018 In Developmental and Adapted Physical Activity Assessment you will learn about the assessment process the tests available how to administer them and how to interpret the results and program accordingly You will also learn how to assess the whole student by examining their social affective physical and cognitive abilities

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