

6th Grade Exemplar Essay: Expository Essay

My Childhood Game

Engaging beginning; topic of the essay is clear

Like "Cops and Robbers," "Secret Agent" is a creative and imaginative game. You have to prepare for this game and set up the rules. There are certain people who like to play the game. I think this game is in some ways like the real world, but it is also different. I don't know if all kids play Secret Agent, but in my family we have a great time playing it and using our imaginations.

Title refers to the main idea of the essay.

Main ideas support the controlling idea and are in the order they'll be presented in the essay.

Controlling idea/thesis is original and interesting

First body paragraph supports the idea: "You have to prepare for this game..."

First, to play Secret Agent you will need to make up code names like "Black Cobra" or "The Fog." Everyone should pick a name that sounds mysterious and powerful. Then you will set up a mission, like a bank robbery or a murder. Next, everyone has to pick a weapon for themselves. This is my favorite part, because to pick the right weapon you have to imagine you are going into battle. Once you have chosen your names, mission, and weapons, you are ready to review the rules and start playing.

Author understands that the reader needs background information and descriptive details to get a clear sense of this game and to remain interested in the essay.

Second body paragraph supports the idea that "You have to set up the rules (for the game)"

There are many rules in the game Secret Agent. Some of the rules usually stay the same. First, you never die. Second, once you're done with your part of the mission, you help your teammates. Finally, have fun and use your imagination! Rules can be added, discarded, or changed, but your idea needs to be reasonable and everyone playing

The author uses a variety of sentence structures to pull the reader's attention and interest.

Sample Explanatory Essay 6th Grade

AN Whitehead



Sample Explanatory Essay 6th Grade:

Expository Writing, Grades 6-8 (Meeting Writing Standards Series) Michael H. Levin, 2001-03 Effective writing is based on skills that can be learned This standards based series provides lessons and activities to help students master a wide range of writing skills The Everything Parent's Guide to Common Core ELA, Grades 6-8 Jill Mountain, 2015-11-06 Take the mystery out of Common Core ELA If you are a parent struggling to understand the new Common Core English Language Arts standards for your child you re not alone Even though the Common Core ELA has been adopted by 45 states across the nation if you re accustomed to traditional English courses you may be having a hard time understanding what your kids are bringing home from school and why The Everything Parent s Guide to Common Core ELA Grades 6 8 can help With easy to understand examples comprehension tips and practice exercises this comprehensive guide will explain What your child will be learning in 6th 7th and 8th grade The types of books and passages your child will be reading The new requirements and the rationale for reading nonfiction texts The focus on finding evidence and formulating arguments The reasoning behind the Common Core English Language Arts standards This valuable reference book will give you the confidence to help your kids meet the ELA expectations for their grade level excel at school and prepare for high school and beyond **Common Core State Standards for Grade 6** Michelle Manville, 2014-05-21 Common Core State Standards for Grade 6 Language Arts Instructional Strategies and Activities is designed to help teachers address Common Core standards using research based effective instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities Reform and Literacy Education Sarah Hochstetler, 2018-09-04 A critical resource for literacy educators and graduate students this volume investigates key moments in the development of literacy education and provides a much needed overview of where when and how efforts to shape education influence literacy teaching as well as what literacy educators can do to advocate for themselves their students and the profession Organized around three themes history effects and advocacy this volume offers a nuanced exploration of the complex issues surrounding literacy education and suggests coherent approaches to evaluating and understanding the various policies and reform efforts and their impacts on literacy teaching and learning Chapter authors draw on a variety of research and practice based perspectives to explore the impact of reform on literacy and literacy education and examine the evolution of literacy education providing much needed historical context for shifts in policies and models in the field **Writers at Work: The Essay Student's Book** Dorothy Zemach, Lynn Stafford-Yilmaz, 2008-01-14 Following on from Writers at Work The Paragraph and Writers at Work the Short Composition Writers at Work The Essay will teach the basics of academic essay writing to intermediate level students In Writers at Work The Essay college and university students use the process approach to write different genres of essays

common at the post secondary level the most important being expository writing persuasive writing and timed essay exams Each chapter uses the same five step approach to writing that is used in the two lower level books In each chapter students analyze a model essay noticing key organizational and linguistic features brainstorm ideas write multiple drafts revise their work engage in peer reviews and share their finished work Chapters recycle and build upon previously taught material

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26

Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com **Common Core**

Curriculum: English, Grades 6-8 Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6 8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman

Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development **Writing Paragraphs, Grade 6** Wanda Kelly, 2003-01-15 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice

to get ahead Text practice pages are included *English Language Arts, Grade 6 Module 2* PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6-12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation [Test Prep for CCSS Performance Tasks, Grade 6](#) Schyrlet Cameron, Carolyn Craig, 2015-01-05 Test Prep for CCSS Performance Tasks is a 64 page three book series for grades six through eight It focuses on performance tasks aligned with the Common Core State Standards CCSS for English Language Arts Literacy The series will help familiarize students with tasks and language they may encounter in Common Core assessments Each book include instruction resources rubrics instructional overview instructional strategies and resources for each performance task Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **Goals for Academic Writing** Alister Cumming, 2006-08-10 This book documents the results of a multi year project that investigated the goals for writing improvement among 45 students and their instructors in intensive courses of English as a Second Language ESL then a year later in academic programs at two Canadian universities

The researchers present a detailed framework to describe these goals from the perspectives of the students as well as their instructors. The goals are analyzed for groups of students from particular backgrounds internationally for changes over time and in relation to the ESL and academic courses. The authors use activity theory, goal theory, various sociolinguistic concepts, and multiple data sources: interviews, observations, stimulated recalls, questionnaires, and text analyses to provide a contextually grounded perspective on learning, teaching, writing, second language development, and curriculum policy. The book will interest researchers, educators, and administrators of ESL, university college, and literacy programs around the world.

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30. Comprehensive, timely, and relevant, this text offers an approach to discipline-specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers, students, and secondary schools across the nation. It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps. Building on the research-supported premise that discipline-specific reading instruction is key to achieving these goals, this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce. Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts. Classroom Life real 6-12 classroom scenarios and interviews with content area teachers. Common Core State Standards Connections College Career and Workforce Connections Applying Discipline-Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides *Discovering Literature, Grade 6, Student Edition* McGraw-Hill, 1990-06-01 English Language Arts, Grade 8 Module 3 PCG Education, 2015-12-14 Paths to College and Career Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and

gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *English Language Arts, Grade 6 Module 1* PCG Education,2015-10-01

Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation **Learning Unlimited** Nicoleta Filimon,Christi Cartwright-Lacerda,2024-11 The authors provide practical instructional strategies and resources to help multilingual

students with limited or interrupted formal schooling learn and practice critical literacy skills *Fun-Size Academic Writing for Serious Learning* Gretchen Bernabei, Judi Reimer, 2013-07-31 Sometimes a student's best teacher is another student. If ever there were a book to respond to the pressure to increase students' test scores, this is it. You see, Gretchen Bernabei and Judi Reimer have had amazing success using mentor texts by students to teach writing well in any genre. Now they hand over their file drawers and pair 101 student essays with one-page lessons on topics such as how to choose a structure across genres, extract thesis statement and main points, support points with details, use rhetorical devices and grammatical constructions, write from the point of view of a fictional character. *A Tale of Two Schools* Richard Donato, G. Richard Tucker, 2010 This volume documents a sixteen-year longitudinal study of two elementary schools in which Spanish and Japanese foreign language programs were implemented and evaluated. Evaluation of the programs involved documenting children's language development, assessing the attitudes of various constituents, and examining critical issues related to the introduction and successful operation of a well-articulated sequential foreign language program in schools. The volume concludes with a discussion of possible reasons why over time certain sequential foreign language programs flourish and grow while other programs are reduced or eliminated from the school's curriculum. Parallels with the theory and practice of environmental sustainable development are used as a framework for this analysis. This book will be invaluable to educators and parents needing practical and accessible research-based advice on developing, implementing, and evaluating foreign language learning programs in elementary and middle schools. Merrill Swain, University of Toronto, Canada. Using the contrastive stories of two early foreign language programs, the authors provide longitudinal research-based evidence of program practices and outcomes that focus attention on the critical questions of students' ability to achieve language competence and cultural understanding and on program sustainability. The authors provide implications for future research and invaluable recommendations for enhancing the sustainability of both new and on-going early foreign language programs. Marcia Rosenbusch, Iowa State University, USA **Ambitious Instruction** Brad Cawn, 2020-02-28 Ensure all learners have opportunities to engage deeply in meaningful intellectual work. In *Ambitious Instruction*, author Brad Cawn offers a blueprint for how to make rigor visible, accessible, and actionable in grade 6-12 classrooms. The resource guides readers toward using the twin tenets of problem-based learning and synthesis to significantly strengthen students' ability to read, write, and think within and across disciplines. Use this resource to reinvigorate and modernize daily learning and instruction. Develop a working understanding of rigor that will serve as the basis for rigorous instructional excellence. Discover how to integrate inquiry and dialogue into your instruction to help learners engage in meaningful exploration of complex problems. Become familiar with actionable strategies that can be utilized to develop and increase rigor in the classroom. Learn how to create and organize tasks, texts, and processes in order to improve teaching and learning. Contents: Acknowledgments, Table of Contents, About the Author, Introduction, Redefining Rigor, Chapter 1: Determining What Rigor Will Look Like, Chapter 2:

Exploring the Two Tenets of Ambitious Instruction Chapter 3 Creating an Ambitious Instruction Road Map Chapter 4
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Chapter 6 Launching and Sustaining Ambitious Instruction References and Resources

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