A gym club opened six years ago.

The club wants to know for how many months its members have been in the club.

Membership is recorded in a cumulative frequency table for the first six years.

Length of membership in years, Y	Members	Cumulative frequency
$0 < Y \le 1$	40	
1 < Y ≤ 2	60	
2 < Y ≤ 3	110	
3 < Y ≤ 4	100	
4 < Y ≤ 5	80	
5 < Y ≤ 6	90	

- (a) Complete the cumulative frequency column.
- (b) Draw the cumulative frequency graph.

(There is a blank graph on the next page.)

(c) Use your graph to estimate the median length of membership.

(d) Use your graph to estimate the interquartile range.

Sample Ks3 Maths Papers

Lei Shi

Sample Ks3 Maths Papers:

Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Peter Johnston-Wilder, David Pimm, 2005-01-14 Learning to Teach Mathematics in the Secondary School covers a wide range of issues in the teaching of mathematics and gives supporting activities to students to enable them to translate theory into practice Topics covered include mathematics in the National Curriculum different teaching approaches using ICT mathematics education for pupils with special needs in mathematics assessment and public examinations teaching mathematics post 16 professional Kev Maths GCSE, 2003 Developed for the CCEA Specification this Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets **Key Stage 3 Mathematics** Annie Gammon, 2002 An essential file to support teachers and heads of department by bringing together all the recent developments and issues of concern in Key Stage 3 mathematics In fact it s a complete guide to successful planning teaching and assessment work as a team to develop a clear departmental vision translate that vision into planning specific examples of good practice guided INSET activities for the whole team help with differentiation classroom organisation and transition for Year 7 children **Key Maths GCSE - Teacher File Intermediate I Edexcel Version** ,2002 The Effective Teaching of Secondary Science John Parkinson, 2014-06-03 The Effective Teaching of Secondary Science encourages the trainee teacher to develop effective skills for teaching science to secondary school pupils The comprehensive coverage of topics and issues provides good foundations for trainee teachers who are encouraged to test and evaluate different techniques Practical advice is offered in areas such as lesson planning the preparation of worksheets planning practical activities and safety in the laboratory The book also discusses the use of information technology as well as multicultural and gender issues and the teaching of pupils with special needs Much of the work covered is undepinned by areas of educational research such as educational theory and psychology and sociology of education Information on the requirements of the national curriculum and on post 16 science courses is given and includes a number of assessment techniques for the problematic area of assessing science attainment target 1 The Online Tutor's **Toolkit** Molly Bolding, 2022-10-12 This book contains everything you need to know to get started as an online tutor It covers the essentials of tutoring choosing your tech and software managing homework and getting set up alongside detailed guidance focusing on each level of tuition With techniques developed through research and first hand experience the author explains exactly how to turn existing subject knowledge into effective tutoring for students of all ages in a variety of subjects Divided into two parts the first answers the logistical questions facing every new tutor such as what equipment do I need Where can I apply How much should I charge The second half focuses on how to tutor different age groups effectively and subject specific areas including English Maths and Science as well as the author's tried and tested 5 step process for choosing a subject assessing a student and planning their first lessons. There is also information on how to support students

writing personal statements and applying to university as well as teaching English as a Second Language Alongside tailored up to date information on available software hardware exam specifications and the online tutoring marketplace the book contains a 10 week timetable of adaptable lesson plans so new tutors can get started immediately Finally there are two additional downloadable chapters which expand on less common subjects and another which includes a digital download of every resource from the book With suggestions for resources homework and timings to support you at every stage this is an essential read for anyone wanting to succeed as an online tutor KS3 Maths Practice Test Papers Collins Uk, Letts KS3,2018-07-12 Level KS3Subject Maths Need to improve exam skills Letts has the answer Have a go at 3 tests Questions on everything you ve learnt All the answers at the back These practice papers will help you get GCSE 9 1 ready They include 3 tests making it really simple to start your GCSE 9 1 years **KS3 Maths, English and Science Practice Test Papers** Collins Uk, Letts KS3, 2018-07-12 Level KS3Subject Maths English ScienceIdeal for exam preparation this set of KS3 Maths English and Science practice test papers provides realistic test practice and features a wide range of questions styles that thoroughly test students grasp of all the key concepts and skills covered in the KS3 Programme of Study Matched to the new programme of study for KS3 these Maths English and Science practice test papers allow students to practise answering a wide range of questions styles These questions will challenge students and test their grasp of all the key concepts and skills Includes test style questions covering Maths English including Grammar Spelling and Punctuation Science Key Maths GCSE Peter Sherran, 2002-09-10 This resource has been developed to provide additional support for delivering and supporting ICT at GCSE Linked to Key Maths it can be also be used together with other resources Each program contains a range of self contained activities that do not require a detailed understanding of the software Third validation compendium report Great Britain: National Audit Office, 2006-12-19 In 2004 the Government announced 110 Public Service Agreement PSA targets for 17 Departments covering the period 2005 08 PSA targets express the priority outcomes that Departments are seeking to achieve nationally and internationally and cover key aspects of the Government's social economic and environmental policy Large sums of public money are devoted to the programmes designed to deliver them This NAO report contains the detailed results of its examination of the data systems used by six government departments to monitor and report progress against their 2005 08 PSA targets covering a total of 65 data systems The six Departments are the Cabinet Office the Department for Culture Media and Sport the Department for Education and Skills the Department for the Environment Food and Rural Affairs the Ministry of Defence and HM Treasury Findings include that 75 per cent of the data systems used are broadly appropriate but less than half of these were fully fit for purpose Most required some action to strengthen measurement or reporting arrangements A companion volume HCP 127 I session 2006 07 ISBN 0102944040 is available separately which contains the NAO s summarised findings The Times Index ,2010 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and

the Times higher education supplement Teaching STEM in the Secondary School Frank Banks, David Barlex, 2020-12-29 This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student understanding achievement and motivation By reaching outside their own classroom teachers can collaborate across STEM subjects to enrich learning and help students relate school science technology and maths to the wider world Packed with ideas and practical details for teachers of STEM subjects the new revised edition of this book considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom laboratory and workshop can support and encourage all pupils to engage fully in STEM addresses the practicalities of introducing organising and sustaining STEM related activities in the secondary school looks to ways schools can manage and sustain STEM approaches in the long term This new revised edition is essential reading for trainee and practising teachers those engaged in further professional development and all who wish to make the learning of science technology engineering and mathematics an interesting motivating and exciting experience for their students The Slightly Awesome Teacher Dominic Salles, 2016-08-15 Most books on teaching ask teachers to be inspirational to operate at 100 miles an hour with creativity oozing out of every pore Dominic Salles says that s unsustainable But you can get brilliant results using some simple practices taken from the myriad of educational research on classroom practices It isn t a guide to all the extra stuff you should do to become cool and awesome It is a book that will get you to forget about teaching and think about learning another way of saying it will help you to stop stressing about what you do and get the students to work harder and smarter at what they do Dominic Salles believes that every teacher can be slightly awesome And here he shows you how Education Policy and Social Reproduction John Fitz, Brian Davies, John Evans, 2005-11-16 This book takes a theoretically informed look at British education policy over the last sixty years when secondary schooling for all children became an established fact for the first time Comprehensive schools largely replaced a system based on academic selection Now under choice and competition policies all schools are subject to the rigours of local education markets What impact did each of these successive policy frameworks have on structures of opportunities for families and their children How and to what extent was the experience of secondary school students shaped and what influenced the qualifications they obtained and their life chances after schooling The authors locate their work within two broad strands in the sociology of education Basil Bernstein's work on the realisation of power and control in and through pedagogic discourse and social reproduction provides a theoretical framework for exploring the character of and continuities and change in education and training policies. The book is an important contribution to debates about the extent to which education is a force for change in class divided societies. The authors also set out to re establish social class at the centre of educational analysis at a time when emphasis has been on identity and identity formation arguing

for their interdependence This book will be an important resource for students policy analysts and policymakers wishing to think through and understand the longer term impact of programmes that have shaped secondary schooling in Britain and KS3 Maths Keith Gordon, 2009-01-02 This is an all in one revision guide exam practice workbook It has all the facts highlighted levels a clear design to make revising for KS3 SATs easy Written by experienced test markers it shows how each student can follow their level test their knowledge check their answers improve The Complete Guide to Becoming an English Teacher Stephen Clarke, Paul Dickinson, Jo Westbrook, 2004-03-22 I could not help but admire the breadth and scope of this text This is a book I would recommend to all no matter what route they take to train as a teacher of English It is aimed at secondary teachers but would be equally useful for those preparing to teach in further education Not only does it provide concise and balanced accounts of key pedagogic issues it also includes a range of interesting and engaging lesson suggestions This book does cover a lot of ground with excellent chapters on planning assessment teaching reading and teaching poetry This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers This book excited me It is written in a style that makes you want to try out activities and take up challenges This book will encourage the student teacher to embrace the subject of English along with its associated values and debates ESCalate Read the full review as posted on the ESCalate website the Education Subject Centre for the Higher Education Academy If I was training to teach English today this is the book I would want an extraordinarily professional handbook of good practice Compiled by a team of university lecturers it admirably demonstrates the way theory and practice can combine to illuminate the carried demands of being and English Teacher today Geoff Barton Times Educational Supplement Teacher Magazine I was most impressed Anyone following the modules as they are would learn a huge amount and benefit so much from them Donna Bryant Deputy Head Camborne School and Community College Cornwall The activities were both challenging and rewarding These would be useful and would promote self reflection and the notions of personal progression and goal setting for the student Alan Jones Assistant Headteacher Simon Langton Boys School Canterbury This is a complete guide to how to become a successful teacher of English in secondary school The book enables readers to design a tailor made programme to suit their individual needs as a student teacher Either the learner or the tutor can select or combine units and activities and there is no assumption of prior knowledge This book is based on innovative teaching material developed by four institutions of higher education which has been used to develop student teachers Based on proven teaching success and the authors own experiences of teaching English in secondary schools the book s key features include full coverage of the Revised Standards for Qualified Teacher Status including creative approaches to delivering the framework for teaching English years 7 8 and 9 the cultural historical social and political models which support the English teaching curriculum English teaching for the development of an on going working pedagogy recognizing the need for dialogue and interaction with both theory and practice Inclusion Equal Opportunities Assessment and ICT included

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