

Argumentative Speech Rubric (PRINT AND BRING TO CLASS)

English Name (英文名字):

Chinese Name AND Pinyin (汉字和拼音):

Student Number (学号):

	Pronunciation (发音)	Organization and Information (组织和信息)	Presentation (演讲能力)
Excellent (12 points each)	-Speaks clearly and loudly -Pronunciation sounds good and natural -Student speaks very fluidly, with no long stops or hesitation	-Speech is well organized -Information is accurate -Examples make sense -Speaker explains topic AND makes a convincing argument -Introduces most complicated vocabulary	-Stands up straight -Looks directly at audience -Does not use notes -Has a PPT (IN-CLASS ONLY) -Speech is 3-4 minutes long
Good (9 points each)	-Mostly speaks loudly and clearly -Some problems with pronunciation, but can still understand easily -Some long stops or hesitation	-Speech has okay organization -Most of the information is accurate -Most examples make sense -Speaker mostly explains topic AND makes a mostly convincing argument -Introduces some complicated vocabulary	-Mostly stands up straight -Looks at audience often -Uses notes, but does not look at them often -Has a PPT (IN-CLASS ONLY) -Speech is a little shorter or longer than 3-4 minutes
Needs Improvement (6 points each)	-Mostly does not speak loudly and clearly -Many problems with pronunciation and grammar, cannot always understand easily -Lots of stops or hesitation -Accidentally speaks in Chinese one or two times	-Speech has organization problems -Half or more of the information is not accurate -Examples do not make sense -Speaker does not make a convincing argument or explain topic well -Only introduces one or two complicated vocabulary	-Does not stand up straight -Does not look at audience often -Looks at notes most of the time -Does not have a PPT, but writes words on blackboard (IN-CLASS ONLY) -Speech is moderately shorter or longer than 3-4 minutes
Poor (3 points each)	-Cannot be heard clearly -Pronunciation and grammar problems are so bad that student cannot be understood -Constant hesitation, cannot say even one sentence without stopping -Speaks in Chinese a lot	-Speech does not make sense -Information is inaccurate -Does not use examples -Speaker does not have an argument at all, or it makes no sense -Does not introduce any vocabulary	-Does not stand up straight -Never looks at audience -Reads notes directly -Does not have a PPT, does not write words on blackboard (IN-CLASS ONLY) -Speech is much longer or shorter than 3-4 minutes

Grade: /36

Teacher Notes:

Rubric For Argumentative Speech

Peipei Pang



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