

## PRACTICUM JOURNAL

**PRACTICUM WEEK : 1**

**DATE:** 1<sup>ST</sup> FEBRUARY 2015 – 5<sup>TH</sup> FEBRUARY 2015

**TITLE:** FIRST WEEK IN SCHOOL, TIME MANAGEMENT and THE TEACHING OF  
*'DUNIA SAINS dan TEKNOLOGI'*

### **1. PROBLEM**

Alhamdulillah, my first week of practicum in SK \_\_\_\_\_ had been quite a different experience compared to my previous schools. The environment in urban school such as in my new school, SK \_\_\_\_\_ was completely different from my previous experience in rural schools. The school headmaster and staffs however had been very helpful and welcoming during our first day and throughout the whole week. We had been introduced properly to the pupils during our first morning assembly and it had helped me and my friend a lot in interacting with the school community afterwards.

As for the lesson I conducted in my classroom, I was still unable to properly conduct my lesson within the time limit as allocated in the lesson plan. Given that I was still not used to the level of the pupils in my classroom, I tend to sometimes underestimate or overestimate the ability of my pupils which affect the kind of activity I gave them in the classroom. More often than not, each activity exceeds the time limit that I have set especially during practice stage. Aside from that, I also encountered problem in trying to figure out the proper way to teach science concept and scientific skills to my pupils. Since this was also my first time in teaching my pupils the *'Dunia Sains dan Teknologi'* subject, I was overwhelmed by the differences in the teaching of DST and English especially in terms of approach and lesson planning. It was completely different and given my lack of knowledge and experience in the subject, I was worried that I might even mislead my pupils during the lesson.

# Sample Practicum Journal

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**Velavancorresponding**



## **Sample Practicum Journal:**

**The Internship, Practicum, and Field Placement Handbook** Brian N. Baird, Debra Mollen, 2023-04-18 The Internship Practicum and Field Placement Handbook offers real world knowledge of the skills interns in the helping professions need through every phase of their internship practicum or field placement The focus is on topics that may not have been addressed or fully developed through regular academic coursework meeting clients fees for service supervision ethics legal issues diversity clinical writing case notes and clinical records personal safety self care advocacy technology termination and planning for the future Every phase of the internship is discussed sequentially from finding and preparing for placements to concluding relationships with clients and supervisors Drawing from the fields of psychology counseling social work school counseling and psychiatry this edition has been thoroughly updated with the latest research and clinical literature ethical codes of the leading professions and legal and regulatory developments at federal and state levels This edition also features up to date coverage of remote education training supervision and practice as impacted by Covid 19 and technological changes Diversity awareness and insights are woven through every element of the text taking into account recent developments such as Black Lives Matter the MeToo movement gender identity awareness Other emerging issues are also addressed including the impact of the opioid epidemic and substance abuse deaths and the ethical legal issues that may arise relating to reproductive health and abortion related legislation In text exercises and thought problems are incorporated into each chapter for students to develop insights and skills Eleven online appendices are also included containing learning plans supervision agreements evaluation forms and ethical guidelines that students will need in preparation for the next phase of their training The Internship Practicum and Field Placement Handbook is an invaluable resource for students faculty and supervisors engaged in the challenging experience of transitioning from academia into clinical training in the field

**Reflective Practice in Child and Youth Care** Donicka Budd, 2020-01-28 A unique manual to the discipline Reflective Practice in Child and Youth Care addresses the need for distinct models of reflective practice across all Child and Youth Care CYC sectors This seminal work contextualizes the history of reflective practice and provides readers with the necessary tools to develop their own approach to reflective practice Special topics and key concepts include reflective practice theory the mindfulness reflection connection and transformative learning techniques Aligned with the CYC Code of Ethics and the CYC Competencies of Professionalism this book promotes self awareness and critical self reflection through case studies end of chapter discussion questions reflective writing templates and self assessment exercises Fostering reflective methods and self care strategies that can be used in practicums and professional settings this unique workbook is an essential resource for students at any stage of a college or university program in child and youth care FEATURES Connects to concepts that are covered across child and youth care program courses strengthening student comprehension Provides exercises that range in content and depth to ensure student engagement throughout the completion of the textbook

**Journal Writing in Second**

**Language Education** Christine Pearson Casanave, 2011-02-04 Journal writing is not new journals have been around for centuries More recently journals have been viewed as a means of scaffolding reflective teaching and encouraging reflectivity in research processes As a result some educators may ask What more do we need to know Those likely to raise this question are probably not thinking of the explosive growth of reflective writing enabled by social networking on the Web the blogs and other interactive e vehicles for reflection on experiences in our literate real and virtual lives This revisiting of journal writing from a 21st century perspective informed by relevant earlier literature is what Christine Pearson Casanave guides readers through in this first book length treatment of the use of journal writing in the contexts of language learning pre and in service teaching and research Casanave has put together existing ideas that haven t been put together before and has done it not as an edited collection but as a single authored book She has done it in a way that will be especially accessible to teachers in language teacher education programs and to practicing teachers and researchers of writing in both second and foreign language settings and in a way that will inspire all of us to think about not just do journal writing Those who have never attempted to use journals in their classes and own lives as well as others who have used it with mixed results will probably be tempted to try it in at least some of the venues Casanave provides guidance for Those already committed to journal writing will very likely find in this book new reasons for expanding and enhancing their use of journals Journal of

the American Veterinary Medical Association American Veterinary Medical Association, 1923 **Developing Reflective**

**TESOL Practitioners Through Teacher Education** Andrzej Cirocki, Mark Wyatt, Xuesong (Andy) Gao, 2024-06-26 This textbook provides insights from Asian contexts into how reflective practice is nurtured on Teaching English to Speakers of Other Languages TESOL and English Language Teaching ELT teacher education programmes There is increasing recognition worldwide that given the centrality of reflective practice to teachers ongoing professional development supporting teachers to become reflective practitioners should be integral to teacher education programmes Consequently tertiary level courses in areas such as TESOL and ELT tend to promote reflective practice supported by theoretical input from the burgeoning literature on reflection much of which is produced in the West Relatively under represented in the literature are global perspectives on reflective practice there are consequently relatively few accounts as to how reflective practice is embedded in teacher education programmes in different parts of the world including Asia Hence this book addresses a gap Contributing authors from fourteen countries provide insights into the ways in which teachers are helped to grow as reflective practitioners on their teacher education programmes in their unique contexts This textbook showcases how reflective teaching practices are developed supported by frameworks for critical reflection and in interaction with local educational policies These distinctive accounts aid readers in reflecting on the ways in which reflective practice is supported in their own teacher education contexts and in considering ways of enhancing the reflective dimension of their programmes This textbook showcases innovative reflective activities and can be used as a principal text or as supplemental reading on a range of TESOL

and ELT teacher education courses      Content-Based College ESL Instruction ,      **The Educator-journal** ,1923

Narrative as Writing and Literacy Pedagogy for Preservice Elementary Teachers Nancy A. Wasser,2021-08-16 I just cannot write or I am not a good writer are familiar complaints from students in academia Many of them claim they cannot express themselves clearly in written text and their lack of this skill impedes them in their academic career In this book Nancy A Wasser argues that teachers can help solve this when they start viewing writing not as secondary to reading but as the equally important side of the same coin Those who cannot read will not be able to write Wasser explains how teaching and regular practicing of writing skills from an early age onwards helps children grow into students who are self aware of their voices By employing narrative as a process of learning to write and a way to read teachers can teach children the art of writing while also making children more aware of their own constructions of narrative Combining the focus on individual and group expression in writing lessons students can trace and reflect on their own life transformations through their writing process Good writers are not born that way but made through effort and practice Changes in curriculum may not only lead to better expressed citizens but also to more balance between teacher and children voices      **Developing Certain Designs**

**For Promoting Reflective Learning Practices At Secondary Level** Dr Asha O S,      *The Progressive Teacher and Southwestern School Journal* ,1918      Journal of the Canadian Dietetic Association ,1991      **Handbook of Research on Learning Design and Learning Objects: Issues, Applications, and Technologies** Lockyer, Lori,Bennett, Sue,Agostinho, Shirley,Harper, Barry,2008-07-31 This book provides an overview of current research and development activity in the area of learning designs Provided by publisher      **British Medical Journal** ,1893      **Learning and Teaching**

**Mathematics—Weaving the Nexus of Values, Attitudes and Beliefs** Tasos Barkatsas,2025-10-02 This collection represents two decades of dedicated and rigorous empirical research spanning across multiple dimensions of mathematics education Through a theoretical approach that highlights the significance of analytical depth in the research process the studies included in this book explore significant themes in Mathematics Education that span across mathematics learning student attitudes toward mathematics beliefs engagement values motivation gender differences technology integration and effective pedagogical strategies over the past two decades The scope of this work makes a substantial contribution to the ongoing discourse on best practices in mathematics teaching equity in mathematics education and the evolving and significant role of inclusive mathematics education in the 21st century and beyond One of the key strengths of this collection can be found in its simultaneous focus on local and global perspectives      *Advances and Current Trends in Language Teacher Identity Research* Yin Ling Cheung,Selim Ben Said,Kwanghyun Park,2014-12-05 This book presents the latest research on understanding language teacher identity and development for both novice and experienced researchers and educators and introduces non experts in language teacher education to key topics in teacher identity research It covers a wide range of backgrounds themes and subjects pertaining to language teacher identity and development Some of these

include the effects of apprenticeship in doctoral training on novice teacher identity the impacts of mid career redundancy on the professional identities of teachers challenges faced by teachers in the construction of their professional identities the emerging professional identity of pre service teachers teacher identity development of beginning teachers the role of emotions in the professional identities of non native English speaking teachers the negotiation of professional identities by female academics Advances and Current Trends in Language Teacher Identity Research will appeal to academics in ELT TESOL applied linguistics It will also be useful to those who are non experts in language teacher education yet still need to know about theories and recent advances in the area due to varying reasons including their affiliation to a teacher training institute needs to participate in projects on language teacher education and teaching a course for pre service and in service language teachers

**Quarterly Journal of Microscopical Science** ,1885      **The Journal of Ecology** ,1913 Vols 16 21 include supplement British empire vegetation abstracts      *The Journal of Hygiene* George Henry Falkiner Nuttall,1904 Issues for 1906 17 include reports on plague investigation in India 6th 10th reports and Plague supplements no 1 5 and Parasitology v 1 5

Quality in TESOL and Teacher Education Juan de Dios Martínez Agudo,2019-10-17 This volume takes a holistic view of the current trends and challenges in quality and quality assurance in TESOL and teacher education Bringing together top scholars in the field from all over the world the text features invaluable international perspectives with the common objective of improving the quality in TESOL and teacher education in constantly changing and challenging educational contexts globally Grouped into four wide ranging thematic sections on multilingualism diversity teacher education and future challenges the book addresses new obstacles faced by educational professionals in today s rapidly changing educational landscape by offering alternatives to quantitative targets Chapter authors cover a range of contexts and timely issues including technology in the classroom culturally relevant teaching teaching for continuous improvement professional development and monitoring and evaluating quality Providing a forum of discussion on the intricacies complexities and challenges related to the urgent question of quality in the field this book is a must read for prospective ESL EFL teachers and teacher educators

**Introduction to Educational Research** Craig A. Mertler,2021-11-14 This Third Edition of Craig Mertler s practical text helps readers every step of the way as they plan and execute their first educational research project Offering balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications the new edition continues to use conversational nontechnical language to help students clearly understand and apply research concepts principles procedures and terminology Expanded coverage of foundations of research an increased focus on integrating qualitative and quantitative research and updated coverage of research questions and the tools of qualitative research bring the book thoroughly up to date while streamlined coverage of statistics shows students how to do quantitative analysis in a straightforward way

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web a personal testimony about forsaking delta sigma theta sorority read in pdf the introduction it was in my second year of college when a member of my church who attended the same university i attended along with another friend i d known since we were freshman in high school pledged delta sigma theta delta or dst

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web delta sigma theta sorority inc ΔΣΘ is a historically african american sorority the organization was founded by college educated women dedicated to public service with an emphasis on programs that assist the african american community

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web phi beta sigma fraternity as stated on page 10 of its ritual book phi beta sigma fraternity is a spiritual fellowship that binds us in all activities along life s delta sigma theta sorority depending on which edition is used the page number may vary the official emblem of dst is minerva the goddess of wisdom

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