

Organization of a Research Paper:

Introduction

A good introduction is relatively short. It tells why the reader should find the paper interesting, explains why the author carried out the research, and gives the background the reader needs to understand and judge the paper.

Specifically, the Introduction defines the nature and extent of the problems studied, relates the research to previous work (usually by a brief review of the literature clearly relevant to the problem), explains the objectives of investigation, and defines any specialized terms or abbreviations to be used in what follows. Remember that the Introduction leads logically to, and clearly states, the hypothesis or principal theme of the paper.

The Introduction should be relatively brief; most journals recommend less than 500 words. Avoid repetition: do not repeat the Abstract in the Introduction (and Introduction in the Discussion). Do not go into an extensive literature review; two to four most relevant and recent citations should be adequate to corroborate a statement. Do not repeat well-known facts nor state the obvious. For example, it is disappointing that even now, i.e., after more than 30 years of concerted efforts in scientific agroforestry and a large volume of literature in the subject, some manuscripts—and, interestingly, some editors—insist on providing a definition of agroforestry in any article on that subject! The Introduction section also may use different tenses: justification and motivation of the study is presented in present tense ("Soils store relatively large amounts of carbon in terrestrial ecosystems."), whereas the review of literature is presented in past tense ("Studies showed that ..."), or in present perfect tense if it is common knowledge ("Studies have shown that ..."). The objective is written in past tense ("The objective of the current study was ..."). Different journals follow different norms and styles. Some want discussion of literature in the Introduction while some want it in the Discussion section. Some journals require a brief account of the Materials and Methods to be included in the Introduction section, and some may want even the important conclusions presented in the Introduction section, although that tendency is now disappearing.

Sample Of Research Paper Introduction

Marilyn Oermann, Judith C. Hays



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Writing Human Factors Research Papers Don Harris, 2016-12-05 Writing high quality papers suitable for publication within international scientific journals is now an essential skill for all early career researchers their career progression and the reputation of the department in which they work depends upon it However many manuscripts are rejected or sent back for major re working not because the science they contain is in any way bad but because the same problems keep occurring in the way that the material is presented It is one thing to write a good scientific paper however it is quite another thing to get it published This requires some additional nous In writing this book Don Harris draws upon nearly a quarter of a century of experience as an author and reviewer of research papers and ultimately as a journal editor By his own admission it contains all the things he wished that his mentors had told him 25 years ago but didn't The material in the book is drawn from many years of finding all these things out for himself usually by trial and error but mostly error The text adopts a much lighter touch than is normally found in books of this type after all who really wants to read a book about writing research papers The author describes his own unique approach to writing journal papers which in his own words has proved to be extremely successful All major points are illustrated with examples from his own published works The book is written in the form of a manual for constructing a journal manuscript read a chapter write a section However the material it contains goes beyond just this and also describes how to select a target journal the manuscript submission process what referees are looking for in a good journal paper and how to deal with the referees comments Each chapter concludes with a checklist to ensure all the key elements have been addressed [A Guide to Writing Sociology Papers](#) Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination Written in a clear and conversational style [A Guide to Writing Sociology Papers](#) examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology

How to Write and Publish a Scientific Paper Robert A Day, Barbara Gastel, 2006-04-26 Guide on writing and submitting a scientific paper for graduates to professionals *Starting and Finishing the Paper* Michael Walters, Ellen Diehl-Matto, 2006-08 *Starting and Finishing the Paper* A How to Guide to Quality College Papers Second Edition is an excellent book for college students having difficulties with writing their college papers It is a fun and step by step approach from start to finish *Starting and Finishing the Paper* covers how to start a paper how to write an introduction how to handle different assignments building the body of the paper plagiarism proper quoting paragraph construction transitions and writing conclusions It also contains many writing examples for students to follow *Starting and Finishing the Paper* is short and to the point but not short on advice to the college student from two professors of writing who have taught for decades

Inside are many insightful comments written by the authors about the pitfalls students fall into and how to avoid them. It is not only written for students taking their first college composition course but also for students who need to write research papers and literary papers. *A Short Guide to Writing about Psychology* Dana S. Dunn, 2024-03-25 Tailored for all levels this updated classic equips psychology students with the tools needed to clearly articulate complex ideas, navigate the nuances of APA style, and succeed in academic and professional endeavors. Whether drafting a first research paper or preparing for publication, this guide is an indispensable companion on the journey to mastering psychological communication. New to the fourth edition: Integration of APA 7th edition style updates; Expanded reference materials including the latest in citation practices for websites and other online resources; Enhanced advice on using gender-neutral language and writing inclusively about sexual orientation; Annotated student paper examples following the updated APA format; New exercises at the end of chapters to refine and test writing skills; Updated list of psychology journals.

Writing Scientific Research Articles Margaret Cargill, Patrick O'Connor, 2009-04-20 Margaret Cargill's background as a linguist and research communications educator and Patrick O'Connor's experience as both research scientist and educator synergize to improve both the science and art of scientific writing. If the authors' goal is to give scientists the tools to write and publish compelling, well-documented, clear narratives that convey their work honestly and in proper context, they have succeeded admirably. *Veterinary Pathology* July 2009 The book is clearly written, has a logical step-by-step structure, is easy to read, and contains a lot of sensible advice about how to get scientific work published in international journals. The book is a most useful addition to the literature covering scientific writing. *Aquaculture International* April 2009 *Writing Scientific Research Articles: Strategy and Steps* guides authors in how to write as well as what to write to improve their chances of having their articles accepted for publication in international peer-reviewed journals. The book is designed for scientists who use English as a first or an additional language for research students and those who teach them paper-writing skills, and for early-career researchers wanting to hone their skills as authors and mentors. It provides clear processes for selecting target journals and writing each section of a manuscript, starting with the results. The stepwise learning process uses practical exercises to develop writing and data presentation skills through analysis of well-written example papers. Strategies are presented for responding to referee comments as well as ideas for developing discipline-specific English language skills for manuscript writing. The book is designed for use by individuals or in a class setting. Visit the companion site at www.writeresearch.com.au for more information.

Learning to Apply Quince Duncan, 2013-02-22 Book Five of the *Learning to Apply* Series is a consolidated version of two former manuals titled *Fieldworks* (Duncan 2010) and *Applying Research* (Duncan 2010), used in 10th and 11th grades at West College High School. This reform, at the suggestion of Director Cynthia Delgado, is consistent with the fact that the undergraduate paper that West's students prepare is developed precisely over these two academic years as a single project. During level ten and eleven, students consolidate their capacity for self-education, learning how to learn, learning how to

comprehend the subjects studied and learning how to apply the knowledge acquired when faced with today's challenging and changing reality thereby achieving the final aim of the Series. Students will design and develop an undergraduate report thesis in Spanish which is the final research report that they are expected to present as part of their graduation process. The thesis is basically an individual study that each student carries out to demonstrate his capacity to formulate a problem, confront it with a basic theoretical framework using proper methodology and adequate techniques required to close this stage of his academic experience. The course is divided in two parts: Fieldworks designed to recap formerly acquired knowledge to set up a professionally oriented research plan and to complete preliminary investigation. The second part, Applying Research, guides students to the completion of their investigation and to the delivery of a competent report.

Research Design in Business and Management Stefan Hunziker, Michael Blankenagel, 2024-01-03. This textbook on research designs provides undergraduate and graduate students with detailed guidance to tackle their research projects. It has been recommended and developed for university courses in Germany, Austria, and Switzerland. The authors offer students relevant research designs in business and management. They show how to overcome the common qualitative and quantitative methods divide. For this purpose, the textbook focuses on the scientific problem-solving process. It emphasizes the importance of an appropriate research design to produce intellectual contributions. The authors describe the most relevant research designs in business and management research. They assess each research design about its suitability to answer specific research questions. The textbook also covers academic writing and provides valuable tips about the whole research process. It not only serves students as a resource to conduct their research projects. Moreover, it is also a helpful reference throughout the entire academic career.

A Student Guide to Writing an Undergraduate Psychology Honors Thesis Ross Seligman, Lindsay Mitchell, 2022-11-21. A Student Guide to Writing an Undergraduate Psychology Honors Thesis takes students through the entire process of creating a full-scale research project from selecting a topic, choosing an experimental or correlational design, to writing and presenting their paper. The book offers valuable guidance on developing broader skills like communicating with your supervisor, time management, and critical writing skills. Chapters cover topics such as mentor selection, collecting journal articles, gathering and analysing data, and writing a full APA or BPS experimental paper and will orientate and guide psychology students as they navigate the expected components of an honors thesis. Designed for any student that is currently working on an independent research project, A Student Guide to Writing an Undergraduate Psychology Honors Thesis is the perfect companion for those working on their senior honours thesis in psychology.

An EasyGuide to APA Style Beth M. Schwartz, R. Eric Landrum, Regan A. R. Gurung, 2020-08-26. Winner of the 2022 Textbook Excellence Award from the Textbook Academic Authors Association (TAA). This clear and concise book demystifies the process of writing in APA style and format. Fully updated with content from the Seventh Edition of the Publication Manual of the American Psychological Association, An EasyGuide to APA Style, Fourth Edition, identifies common APA style and formatting

mistakes how to avoid them and helps students become better writers and communicators of psychological science Written in a conversational style to make the task of learning how to write more enjoyable this guide helps students navigate the maze of rules in the APA Publication Manual and become proficient in learning the fine points of APA style Providing detailed examples and complete sample student papers that conform to APA format the authors illustrate not only how to write using APA style but also what writing in APA style really looks like when papers are complete

A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions

Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts

TEXT BOOK OF RESEARCH METHODOLOGY Prof. (Dr.) Mukesh Chandra Sharma , Dr. Prashant Vishnu Ajmire, Dr. Manoj Kumar Katual, Vandana Bhatia, Dr Swati Rana, 2025-01-10 Textbook of Research Methodology is an essential guide for students and researchers providing a comprehensive understanding of research fundamentals The book is systematically organized into nine chapters covering the foundational aspects of research including its meaning objectives and motivation along with concepts like theory empiricism and the scientific method Readers are introduced to the intricacies of problem identification and hypothesis formulation with detailed explanations of null and alternative hypotheses and the importance of hypothesis testing The chapter on research design explores various types such as exploratory descriptive and experimental designs emphasizing their features and applications Qualitative and quantitative research methodologies are thoroughly explained highlighting key concepts like causality generalization and replication The book also delves into measurement techniques addressing challenges in validity reliability and different levels of measurement such as nominal ordinal interval and ratio scales Sampling techniques are extensively discussed including probability sampling methods like simple random sampling stratified sampling and multi stage sampling with practical insights on determining sample size and addressing sampling errors Data analysis is covered with a focus on univariate and bivariate methods such as cross tabulations and chi square tests aiding readers in hypothesis testing and statistical interpretation The final chapters guide researchers on paper writing ethical publishing practices and

the use of modern tools like reference management software LaTeX and plagiarism detection tools This textbook serves as a valuable resource for understanding the research process making it an indispensable companion for academic and professional pursuits

Health Sciences Literature Review Made Easy Garrard,2017 Health Sciences Literature Review Made Easy The Matrix Method Fifth Edition describes the practical and useful methods for reviewing scientific literature in the health sciences Please note that an access code to supplemental content such as Appendix C Data Visualization is not included with the eBook purchase To access this content please purchase an access code at www.jblearning.com/catalog/9781284133943

Writing for Publication in Nursing, Second Edition Marilyn Oermann,Judith C. Hays,2010-06-24 Print CourseSmart

Handbook of Global Health, Security, and War Martin Bricknell,Richard Sullivan,2025-07-29 An insightful and contemporary review of current global health threats and their implications for security and stability In the Handbook of Global Health Security and War Professors Martin Bricknell and Richard Sullivan deliver a fresh multidisciplinary take on the relationship between health and international affairs The book explores the most relevant global health threats and their implications for security and stability providing an up to date and authoritative perspective on these international challenges This practical guide addresses the unprecedented range of threats to health around the world and their potential to impact the security of populations states and the global system It discusses the academic theories that form the foundations for analysis of global health and international relations It also examines the impact of insecurity and war on health systems clinical health services and the health research and policy agenda Readers will also find A thorough introduction to global health and the relationships between determinants of health health systems and health services Comprehensive explorations of the three dimensions of human security state security and global security and their relationships to health Practical discussions of the health impacts of war A summary of international humanitarian law and ethics as constraints on war and human barbarism Perfect for undergraduate and postgraduate students with an interest in global health and security the Handbook of Global Health Security and War will also benefit social scientists researchers in global health and humanitarian practitioners

Political Science P. Payton,2004-08-09 [The Art and Architecture of Academic Writing](#) Patricia Prinz,Birna Arnbjörnsdóttir,2021-08-15 This book is a bridge to confident academic writing for advanced non native English users It emphasizes depth over breadth through mastery of core writing competencies and strategies which apply to most academic disciplines and genres Tailored to students in EMI programs the content was piloted and revised during a longitudinal writing study The innovative approach prepares students to write for the academic community through the dual lenses of Art developing a writer s voice through choices in language style and topics and Architecture mastering norms of academic language genre and organization The user friendly text maximizes time for writing practice and production by avoiding lengthy readings Part 1 builds skills and confidence in writing by focusing on assignments that do not require research Part 2 applies newly mastered principles skills and strategies to research based writing Students learn to

incorporate thesis research and evidence into a process for academic writing by following the AWARE framework Arranging to write Writing Assessing Revising and Editing **Encyclopedia of Research Design** Neil J. Salkind, 2010-06-22

Comprising more than 500 entries the Encyclopedia of Research Design explains how to make decisions about research design undertake research projects in an ethical manner interpret and draw valid inferences from data and evaluate experiment design strategies and results Two additional features carry this encyclopedia far above other works in the field bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools such as software and statistical procedures used to analyze results It covers the spectrum of research design strategies from material presented in introductory classes to topics necessary in graduate research it addresses cross and multidisciplinary research needs with many examples drawn from the social and behavioral sciences neurosciences and biomedical and life sciences it provides summaries of advantages and disadvantages of often used strategies and it uses hundreds of sample tables figures and equations based on real life cases Publisher's description **Writing for Publication in Nursing** Marilyn H. Oermann, 2022-12-15 Designated a Doody's Core Title Writing for publication is essential for disseminating nursing knowledge and this book will surely prepare budding authors and serve as a resource for experienced authors It is a great reference for authors at all levels Score 100 Five Stars Doody's Medical Reviews Teaching writing is the biggest challenge when teaching these courses including the mechanics of writing and how to organize manuscripts Manuscript writing is so much different than writing a paper for a grade Students don't always appreciate the amount of time and attention to detail that a manuscript takes This book is excellent Gives the students a broad overview of writing yet includes specifics such as how to create tables Kimberly Whiteman DNP MSN Waynesburg University Praise for previous edition This award winning book has helped thousands of nursing students and nurses produce high quality work with its focus on all aspects of writing for professional publication The new fifth edition offers two color design to enhance the reading experience expanded coverage on selecting a journal conducting and reporting a literature review reporting evidence syntheses and preparing DNP projects as manuscripts as well as a greater variety of journal examples A full chapter on writing research reports makes this edition particularly useful for PhD students and researchers Designed for nursing students in MSN DNP and PhD programs along with faculty and practitioners interested in disseminating their scholarship this comprehensive resource demystifies the process of writing for publication with easy to follow examples and expert guidance It leads nurses step by step through scholarly writing from idea to publication with clear direction for a multitude of writing formats including case reports editorials chapters books and more Instructor Resources include a sample course syllabus an online course with 17 modules and PowerPoints for each module New to the Fifth Edition Enhanced reading experience with two color design Expanded coverage of literature reviews writing research reports and manuscripts on quality improvement and content related to publishing DNP scholarly projects Types of evidence syntheses steps to follow

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Analyzing English in a Global Context Anne Burns, Caroline Coffin, 2013-10-18 Devised in collaboration with the Open University and Macquarie University Australia Analysing English in a Global Context is specifically designed for the postgraduate student market as well as for teachers of English as a second or foreign language throughout the world This is a groundbreaking Reader which includes specially commissioned pieces as well as classic texts and provides a global perspective on the changing uses and forms of English and its impact on language teaching contexts Students skills in analysing these forms will be developed through an examination of the major functional models and their strengths and weaknesses

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Table of Contents Sample Of Research Paper Introduction

1. Understanding the eBook Sample Of Research Paper Introduction
 - The Rise of Digital Reading Sample Of Research Paper Introduction
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Of Research Paper Introduction
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Of Research Paper Introduction
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Of Research Paper Introduction
 - Personalized Recommendations
 - Sample Of Research Paper Introduction User Reviews and Ratings
 - Sample Of Research Paper Introduction and Bestseller Lists
5. Accessing Sample Of Research Paper Introduction Free and Paid eBooks
 - Sample Of Research Paper Introduction Public Domain eBooks
 - Sample Of Research Paper Introduction eBook Subscription Services
 - Sample Of Research Paper Introduction Budget-Friendly Options

6. Navigating Sample Of Research Paper Introduction eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Of Research Paper Introduction Compatibility with Devices
 - Sample Of Research Paper Introduction Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Of Research Paper Introduction
 - Highlighting and Note-Taking Sample Of Research Paper Introduction
 - Interactive Elements Sample Of Research Paper Introduction
8. Staying Engaged with Sample Of Research Paper Introduction
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Of Research Paper Introduction
9. Balancing eBooks and Physical Books Sample Of Research Paper Introduction
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Of Research Paper Introduction
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sample Of Research Paper Introduction
 - Setting Reading Goals Sample Of Research Paper Introduction
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Of Research Paper Introduction
 - Fact-Checking eBook Content of Sample Of Research Paper Introduction
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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