

Elementary Provincial Report Card

Date:

Student:		OEN:	Days Absent:	Total Days Absent:
Grade:	Teacher:		Times Late:	Total Times Late:
Board:		School:		
Address:		Address:		
		Principal:		Telephone:

GRADE IN SEPTEMBER ➡ _____

Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility			Organization		
- Fulfills responsibilities and commitments within the learning environment. - Completes and submits class work, homework, and assignments according to agreed-upon timelines. - Takes responsibility for and manages own behaviour.			- Devises and follows a plan and process for completing work and tasks. - Establishes priorities and manages time to complete tasks and achieve goals. - Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.		
Independent Work			Collaboration		
- Independently monitors, assesses, and revises plans to complete tasks and meet goals. - Uses class time appropriately to complete tasks. - Follows instructions with minimal supervision.			- Accepts various roles and an equitable share of work in a group. - Responds positively to the ideas, opinions, values, and traditions of others. - Builds healthy peer-to-peer relationships through personal and media-assisted interactions. - Works with others to resolve conflicts and build consensus to achieve group goals. - Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.		
Initiative			Self-Regulation		
- Looks for and acts on new ideas and opportunities for learning. - Demonstrates the capacity for innovation and a willingness to take risks. - Demonstrates curiosity and interest in learning. - Approaches new tasks with a positive attitude. - Recognizes and advocates appropriately for the rights of self and others.			- Sets own individual goals and monitors progress towards achieving them. - Seeks clarification or assistance when needed. - Assesses and reflects critically on own strengths, needs, and interests. - Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. - Perseveres and makes an effort when responding to challenges.		

Strengths/Next Steps for Improvement

Sample Ontario Progress Report Card Comments

LL Leslie

A decorative graphic consisting of a red circular shape with a gradient, partially obscured by a light blue horizontal bar.

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Assessment of learning Shrinkhla dubey,2022-09-30 Assessment of learning Characteristics Objective Advantages Disadvantages **OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey** Kitchen Hannah,Bethell George,Fordham Elizabeth,Henderson Kirsteen,Li Richard Ruochen,2019-09-09 Turkey s education system stands out internationally as a success story In recent decades participation has been vastly expanded becoming universal at lower levels of schooling and outperforming other middle income countries in upper secondary education However the education system is also marked by disparities with only around half of 15 year olds acquiring the essential competencies they need for life and work **OECD Reviews of Evaluation and Assessment in Education: North Macedonia** OECD,2019-06-04 The Republic of North Macedonia has made remarkable progress in expanding access to education and strengthening institutional capacity Yet the majority of young Macedonians leave school without mastering the basic competencies for life and work and students background continues to influence performance This review developed in cooperation with UNICEF provides North Macedonia with recommendations to help strengthen its evaluation and assessment system by moving towards a system where assessment provides students with helpful feedback to improve learning *OECD Reviews of Evaluation and Assessment in Education: Serbia* Maghnouj Soumaya,Salinas Daniel,Kitchen Hannah,Guthrie Caitlyn,Bethell George,Fordham Elizabeth,2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students **Progress Report - Department of Soil Science** Ontario Agricultural College. Department of Soil Science,1966 OECD Skills Studies OECD Skills Strategy Northern Ireland (United Kingdom) Assessment and Recommendations OECD,2020-06-23 This report OECD Skills Strategy Northern Ireland United Kingdom Assessment and Recommendations identifies opportunities and makes recommendations to reduce skills imbalances create a culture of lifelong learning transform workplaces to make better use of skills and strengthen the governance of skills policies in Northern Ireland Early Childhood Education Petr G. Grotewell,Yanus R. Burton,2008 This book focuses on early childhood education which spans the human life from birth to age 8 Infants and toddlers experience life more holistically than any other age group Social emotional cognitive language and physical lessons are not learned separately by very young children Adults who are most helpful to young children interact in ways that understand that the child is learning from the whole experience not just that part of the experience to which the adult gives attention Although early childhood education does not have to occur in the absence of the parent or primary caregiver this term is sometimes used to denote education by someone other than these the parent or primary caregiver Both research in the field and early childhood educators view the parents as an integral part of the early childhood education

process Early childhood education takes many forms depending on the theoretical and educational beliefs of the educator or parent Other terms that is often used interchangeably with early childhood education are early childhood learning early care and early education Much of the first two years of life are spent in the creation of a child s first sense of self or the building of a first identity Because this is a crucial part of children s makeup how they first see themselves how they think they should function how they expect others to function in relation to them early care must ensure that in addition to carefully selected and trained caregivers links with family home culture and home language are a central part of program policy If care becomes a substitute for rather than a support of family children may develop a less than positive sense of who they are and where they come from because of their child care experience

Resources in Education ,1997 Cumulated Index Medicus ,1995 Annual Report of the Bureau of Industries for the Province of Ontario Ontario. Bureau of Industries,1894 Includes statistics of agriculture values rents farm wages loan and investment companies labor organizations municipal statistics etc

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