

SAMPLE FOR PHD

STATEMENT OF PURPOSE

It's hard to believe that little more than a century ago, even in the United States, infectious diseases ran rampant, responsible for hundreds of thousands of deaths. When I was in seventh grade, I was assigned to do a research project on consumption, which I later learned was the name given to modern-day tuberculosis. Through this project, I learned about not only many other types of infectious diseases that have all but been eradicated, as well as their pathophysiological symptoms. It piqued my interest, and I have been ardently pursuing studies in biological sciences ever since.

Due to my interest in pathology and infectious disease, I worked in the lab of Dr. Herbert Holsted during my undergraduate studies. As part of his lab, I tested patient blood samples for the presence of antibodies and helped to develop lower-cost treatment options using purified patient sera. My goal was not only to learn more about immunity to the disease, but also to translate that into something that could be used to treat patients. Such translational work is what I hope to continue to do in the future, and is the reason why I am applying to this PhD program.

My goal is to become a researcher at an academic institution, where I can manage my own laboratory and conduct cutting-edge work in infectious disease control and treatment. This PhD will not only provide me with the biological knowledge and technical training that I will need, but will also hone my scientific thinking skills and broaden my perspective of the field. I look forward to working and collaborating with my peers, building a network of professionals which will prove invaluable in future research. This PhD will equip me for my future career as a researcher, and enable me to do work that can contribute to the good of the whole world.

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The Princeton Review

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Writers at Work: The Essay Student's Book Dorothy Zemach, Lynn Stafford-Yilmaz, 2008-01-14 Following on from Writers at Work The Paragraph and Writers at Work the Short Composition Writers at Work The Essay will teach the basics of academic essay writing to intermediate level students In Writers at Work The Essay college and university students use the process approach to write different genres of essays common at the post secondary level the most important being expository writing persuasive writing and timed essay exams Each chapter uses the same five step approach to writing that is used in the two lower level books In each chapter students analyze a model essay noticing key organizational and linguistic features brainstorm ideas write multiple drafts revise their work engage in peer reviews and share their finished work Chapters recycle and build upon previously taught material **Applying Successfully to Top US Universities** Jason Morris, 2012-05-01 Peterson's Applying Successfully to Top U S Universities is a unique guide that assists highly ambitious Chinese students to get accepted to one of the top ranked higher education institutions in the United States to both undergraduate and graduate programs of study The book starts out with a general overview of what to expect from receiving a higher education in the United States from earning a degree to financial aid from campus life to the academic calendar You will find an entire chapter dedicated to the rankings of schools and universities who creates the rankings how to read them and what to do with the information provided by them This book also offers extensive information about the language proficiency and admittance tests you may have to take and advice on how to handle the financial aspect of a U S education with a list of scholarships and financial aid available You will find valuable strategies for building a strong and successful application with special emphasis on creating an outstanding essay or statement of purpose and securing strong letters of recommendation The book concludes with extensive advice from admission officers and successful international students

Graduate Admissions Essays, Fifth Edition Donald Asher,2024-07-16 The fully updated fifth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MD JD Rhodes and postdocs with brand new essays and the latest hot tips and secret techniques Based on thousands of interviews with successful grad students and admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging application process for getting into graduate and scholarship programs The book presents Sample essays in a comprehensive range of subjects including some available from no other source medical residencies postdocs elite fellowships academic autobiographies and more The latest on AI the GRE and diversity and adversity essays Detailed strategies that have proven successful for some of the most competitive graduate programs in the country learn how to beat 1% admissions rates How to get strong letters of recommendation how to get funding when they say they have no funding and how to appeal for more financial aid Brand new sample supplemental application letters letters to faculty mentors and letters of continuing interest Full of Dr Donald Asher s expert advice this is the perfect graduate application resource

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evaluation It is intended to provide a comprehensive overview of the evolution and state of the art of automated essay scoring and evaluation technology across several disciplines including education testing and measurement cognitive science computer science and computational linguistics. The development of this technology has led to many questions and concerns Automated Essay Scoring attempts to address some of these questions including. How can automated scoring and evaluation supplement classroom instruction. How does the technology actually work Can it improve students writing. How reliable is the technology. How can these computing methods be used to develop evaluation tools. What are the state of the art essay evaluation technologies and automated scoring systems. Divided into four parts the first part reviews the teaching of writing and how computers can contribute to it. Part II analyzes actual automated essay scorers including e raterTM Intellimetric and the Intelligent Essay Assessor. The third part analyzes related psychometric issues and the final part reviews innovations in the field. This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement education cognitive science language and computational linguistics.

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