

DIFFERENTIATED INSTRUCTION LESSON PLAN FOR ENGLISH 7

CONTENT STANDARD

The learner demonstrates understanding of the Philippine literature as means of responding to the demands of the global village and lexical and contextual cues.

PERFORMANCE STANDARD

The learner transfers learning by giving interpretation of the essay through varied activities.

LEARNING COMPETENCIES

1. **EN7LC-IV-a-8.1:** Determine the intentions of the speaker by focusing on their unique verbal and non-verbal cues.
2. **EN7RC-IV-a-12.3:** Use lexical and contextual cues in understanding unfamiliar words and expression.

I. Objectives

At the end of the lesson, the students are expected to:

- a. identify the intention of the speaker;
- b. interpret the essay through varied activities; and
- c. relate the essay to real life experiences.

II. Subject Matter

Topic: Shall We Walk?, Pura Santillan- Castrence

References: Ventures in Communication 1, pp. 70-72

Materials: pictures, envelopes, cartolina and books

Value focus: Cooperation and Creativity

III. Teaching-Learning Process

Teacher's Activity	Students' Activity
• Prayer Let us pray. • Checking of Attendance Monitor, please check the attendance. • Checking of Assignments Do we have any assignments? Okay, please pass. • Review Last meeting we have discussed about reality and fantasy. As a review, who can define what reality is? Who can give me an example for reality? Some more examples? Who can define fantasy? Who can give mean example? Some more examples? Very good! It seems that you still remember our last topic last meeting. The topic that we will be discussing today is	(The monitor checks the attendance) (Students will pass their assignments) S1: Reality tells about something that could happen in real life. S2: The teacher is telling a story. S3: The dog barks. S4: Fantasy tells about something that can never happen in real life or it is a product of imagination. S5: Rose Ann cries a river. S6: Superman flies above the sky.

Sample Differentiated English Lesson Plans

Lauren Gardner



Sample Differentiated English Lesson Plans:

Teaching ELLs to Read Paul Boyd-Batstone, 2015-04-10 In this essential book from ELL expert Paul Boyd Batstone you ll find out how to teach reading while keeping in mind the unique needs of English language learners You ll learn best practices and differentiated strategies for each domain of the Common Core Foundational Reading Skills including print concepts phonological awareness phonics and word recognition and fluency Topics covered include Ideas for using contextual support to help ELLs climb the staircase of complexity How to teach print concepts such as noting word separation and using punctuation Strategies for teaching phonological awareness including distinguishing vowel sounds and blending sounds Ways to teach phonics and word recognition using informational and literary texts and Exemplary ideas for teaching fluency such as through poetry drama and digital media The book is filled with ready to use activities and complete lesson plans that address selected CCSS performance tasks at each grade level These lesson plans demonstrate how to differentiate instruction based on your ELLs reading level The book also includes performance level descriptors rubrics and templates available for free download from our website at <http://www.routledge.com/books/details/9781138017696> **Common Core Curriculum Maps in English Language Arts, Grades 9-12** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards *Teaching the Male Brain* Abigail Norfleet James, 2015-02-18 Unlock the potential of every boy Help the boys in your school and in your life succeed beyond anyone s expectations even their own Updated with the latest research in neuroscience and developmental psychology this bestselling guide translates theory into tested and refined strategies that are ready to be put to work immediately Features include A discussion of cognitive gender differences and how they relate to education An analysis of the benefits and challenges of single sex classrooms Tried and true techniques for differentiating learning in co ed classrooms Cutting edge strategies for reaching boys with ADHD learning disabilities social and emotional differences and more Detailed case studies and real life dilemmas **Common Core Curriculum Maps in English Language Arts, Grades K-5** Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S

Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards *Common Core Curriculum Maps in English Language Arts Great Minds, 2011-10-13* The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Common Core Curriculum: English, Grades K-5** Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core Curriculum: English, Grades 9-12 Great Minds, 2014-04-16 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9 12 Each grade in The Wheatley Portfolio features a comprehensive

coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core Curriculum: English, Grades 6-8 Great Minds,2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 6 8 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Teaching the Female Brain Abigail Norfleet James,2011-12-15 James text is a wonderful resource for teachers and parents of girls The practical suggestions for math and science teachers are an absolute highlight If educators read and follow the encouraging suggestions in this book more girls would be empowered to succeed in math and science Kate Broadley Researcher Alliance of Girls Schools Incorporate brain based research to empower girls in the classroom As any classroom teacher can tell you there are discernible differences in the way girls and boys learn This engaging practical guide examines how girls unique sensory physical cognitive and emotional characteristics affect their performance in the classroom and shows you how to adapt classroom experiences to assist girls learning particularly in math and science Abigail Norfleet James provides research based findings to build your understanding of how females learn differently whether in coed or single sex settings and clarifies assumptions held by both teachers and students about themselves Inside readers will find Specific instructional techniques and practical applications for differentiating instruction in math and science Ways of dealing with girls stress Up to date findings on left vs right brain learning styles of learning and math anxiety Resources figures and charts as well as quizzes in each chapter that introduce the topic and challenge preconceived notions of learning

differences Teach in ways that complement the female brain and give girls the best education possible **Better Lesson Plans, Better Lessons** Ben Curran,2015-09-25 In today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include Tailoring your lessons to meet your state standards while ensuring high student achievement Writing a strong objective to stay focused on the goal of a lesson Creating an end of lesson assessment to gauge the lesson s success Constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you ll find plenty of helpful examples from math and English Language Arts You ll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom Many of the tools from the book are also available as free downloads from our website www.routledge.com/books/details/9781138838871 *Differentiation for Gifted Learners* Diane Heacox,Richard M. Cash,2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential With increasing numbers of students receiving gifted services every year it s more important than ever for differentiated instruction to go beyond adjusting content levels task complexity or product choice it must truly challenge and support learners on all levels academic social and emotional This award winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners particularly English language learners students with autism spectrum disorder ASD and economically disadvantaged students updated information on learning standards MTSS and universal screening new guidelines for honors courses a focus on scholarly questioning ethics and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co teaching and how to assess its progress new tools to increase achievement plus a discussion of underlearning the benefits of coaching and lesson study the authors perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation a free PLC Book Study Guide for use in professional development is also available

Teaching Literature-Based Instructional Units Angela L. Hansen,Anete Vásquez,2022-04-21 Teaching Literature Based Instructional Units From Planning to Assessment provides an accessible roadmap to planning designing and implementing literature based instructional units for the English Language arts ELA classroom Understanding that unit plans are the building blocks of the ELA curriculum Hansen and V squez outline the theoretical foundations and approaches behind teaching ELA and offer a framework to help readers make sound decisions about their content pedagogy In so doing this text offers research based and straightforward guidance on planning instruction around key literary texts Placing literature at the

center of the ELA curriculum the approaches in this book not only support students reading writing listening speaking and digital media skills but will also motivate and inspire them Part 1 addresses how to choose unit themes and texts discusses the importance of having a rationale for choices made and examines the practical philosophical and historical approaches to teaching literature Part 2 provides step by step instructions for designing literature based units of instruction by using backwards design The text focuses on assessment before moving into how to scaffold and sequence lessons to meet learning objectives and concludes with consideration given to teaching ELA in virtual environments The wealth of activities strategies exercises examples and templates in this book make this text essential reading for instructors and pre service teachers in ELA pedagogical methods courses and for practicing teachers of literature instruction

Choosing and Using Digital Games in the Classroom Katrin Becker,2016-09-29 This book presents an in depth overview of the uses of digital games in education from K 12 up through post secondary Beginning with a look at the history of games in education and the context for digital games this book guides readers through various methods of serious game implementation including the Magic Bullet Model which focuses on the player s point of view of the game experience The book also includes methods of measuring the effects of games in education and guidance on creating digital game based learning lesson plans

Differentiating Instruction Jacqueline S. Thousand,Richard A. Villa,Ann I. Nevin,2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students in a way that works for you You ll discover how innovative approaches such as Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to fit diverse learning styles Featuring case studies at the elementary middle and high school levels this new edition offers More easy to use strategies to differentiate instruction in mixed ability classrooms A new chapter on collaborative planning and evaluation plus a discussion of co teaching and differentiation Updated lesson plans tied to the Common Core A greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI Every student is different and every classroom is different too With multiple options to differentiate instruction at any point along the way this essential guide will help you create the path to success for every student Thousand Villa and Nevin take three very big ideas in education Universal Design Collaboration and Differentiated Instruction and combine them in a novel and engaging way And they practice what they preach the information and examples speak to someone just beginning to differentiate instruction as well as the expert who wants to further refine his or her craft Douglas Fisher Professor San Diego State University The extensive emphasis on technology case studies and lesson plans throughout the book provide a rich resource to the readers of this exciting text Administrators university instructors and staff developers will find this a valuable tool to support their students and colleagues on their differentiation journey Mary Falvey Retired Dean and Professor Emeritus California State

University Los Angeles *Language and Learning in Multilingual Classrooms* Elizabeth Coelho, 2012-06-25 This book is a research based practical guide for educators who work with students whose linguistic and cultural background is different from their own. Illustrated with many practical examples of classroom activities, projects and teaching strategies, the book is also an introduction to immigrant education for school administrators and educational planners in communities or regions that are in the process of developing plans and programs for newcomer students. Although the focus is on first generation immigrant children, many of the recommended approaches and instructional strategies described in this book can be used or adapted for use with second generation children and historical linguistic and cultural minorities such as children from Aboriginal communities in North America or children of Roma background in Europe.

Strategies for Promoting Independence and Literacy for Deaf Learners With Disabilities Neild, Nena Raschelle, Graham, Patrick Joseph, 2023-05-18 There is a need in the current educational field to develop classroom strategies and environments that support deaf learners. It is critical for educators to understand the best practices and challenges within deaf education in order to provide these learners with a thorough education. *Strategies for Promoting Independence and Literacy for Deaf Learners With Disabilities* provides teachers with information and strategies to support deaf learners with disabilities. It also discusses background information on special education law and topics related to transition. Covering key topics such as social skills, technology, communication, and classroom environments, this premier reference source is ideal for policymakers, administrators, researchers, academicians, scholars, practitioners, instructors, preservice teachers, teacher educators, and students.

Differentiation Rick Wormeli, 2023-10-10 *Differentiation: From Planning to Practice* author Rick Wormeli provides an overview of the cognitive science behind differentiation. As a teacher, you know a one size fits all education doesn't work; students are more diverse than ever. In his book, Wormeli gives a step by step process to create a fully crafted differentiation lesson and shows the necessary planning for an effective lesson design for diverse classrooms. Wormeli demonstrates how to weave common and novel differentiation strategies into all subjects and offers clear advice about what to do when things don't go as expected. Based on nearly thirty years of experience as a teacher and instructional coach, his thoughtful and imaginative classroom accommodations will help teachers succeed with advanced students, struggling students, English language learners, and students across the multiple intelligences spectrum. *Differentiation* provides a practice guide to create lessons that will prepare students for real life success and build their critical thinking skills in the process.

Teaching Social and Emotional Learning in Health Education Mary Connolly, 2021-06-29 This text will be targeted to both active health educators as well as students and instructors in health education teacher preparation programs. Per the Bureau of Labor Statistics, there are roughly 118,500 health educators in the United States with a 16% increase in jobs projected through 2026. This includes health educators working with audiences.

Encyclopedia of Bilingual Education Josue M. Gonzalez, 2008-06-05 The book is arranged alphabetically from Academic English to Zelasko, Nancy.

Meet Me in the

Middle Rick Wormeli, 2001 Drawing on the wisdom of educators researchers and twenty years of personal experience in the middle school classroom Rick Wormeli lays out a clear vision of what responsive middle level teaching can be Both a how to book and a thoughtful narrative on important topics Meet me in the middle gives you successful strategies for addressing key middle level teaching challenges including differentiating instruction motivating early adolescents teaming teaching in block length classes using authentic and alternative assessment effectively writing in all subjects holding students and teachers accountable involving parents mentoring teachers using games in the classroom applying the latest in brain research the National Board Certification process and understanding the young adolescent

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