

(Revised from an Actual Student Team Outline)

Final Outline for Team Debate Speech #3

Topic: People should shop at mom and pop stores as opposed to "box stores."

Position: Affirmative

Opening OPP

Affirmative speaker 1:

- I. Attention getter: "We save people money so they can live better." Walmart Mission Statement
 - A. Irony because box-stores have been proven to kill local economies and destroy small businesses that keep money in people's pockets
- II. Introduce our topic and state we are on the Affirmative team
- III. Operational Definition of a box-store
 - A. Part of a chain, high sales volumes, over 50,000 sq. ft., wide range of products
- IV. We'll present two problems: Loss of recirculated dollars, Loss of jobs and solutions
- V. Central Idea Present problem and solution: Box stores destroying local economies and eliminating mom and pop ("local") businesses, so should shop at mom and pop stores to strengthen local economies.

Affirmative speaker 2:

- I. Rebuttal
- II. PROBLEM: Loss of the recirculated dollar (money earned locally) is spent locally/ reinvested in other local businesses. (Source: Jonathan Frieman, Marin Voice)
 - A. Reducing local dollar circulation by half
 - 1. Indep. Study in New Orleans, LA (Civic Economics, New Rules Project)
 - B. Box stores will not be local: can't afford to buy local and still provide low prices
 - 1. Smothering local competition that provides a more personal, connected service (Source: John Jantsch, "The 10 Natural Marketing Advantages of Small Business- Small is the New Big")

Affirmative speaker 3:

- I. Rebuttal
- II. PROBLEM: Job Loss Due to Outsourcing

Sample Debate Paper Outline

LL Leslie



Sample Debate Paper Outline:

Expertise in Second Language Writing Instruction Alan Hirvela, Diane D. Belcher, 2024-11-25 Despite growing interest in L2 writing teachers there is a dearth of published works that specifically delve into the nuances of the development of L2 writing teacher expertise Informed by relevant foundational theory and empirical research this book addresses this crucial gap in the understanding of expertise in L2 writing instruction This book offers a holistic analysis of L2 writing instruction serving as a valuable resource for those involved in the development of L2 writing teacher educators as well as novice teachers striving to hone their skills in teaching L2 writing It draws from a wide array of international perspectives on the conceptualization of L2 writing teacher expertise and research in this domain Significantly it is the first comprehensive work that places expertise in L2 writing instruction at the forefront It will interest scholars in the disciplines of foreign and second language education as well as postgraduate students and aspiring teachers Teaching Advanced Language Skills through Global Debate Tony Brown, Jennifer Bown, 2014-12-15 Using debate to develop advanced competency in a second language is a method that is finding increased interest among instructors and students alike whether in synchronous online teaching or the individual classroom Through debate students learn how to make hypotheses support their conclusions with evidence and deploy the rhetoric of persuasion in the target language Though this method provides an exciting pedagogy for moving students from the advanced to the superior level there is a paucity of materials available for instructors who wish to plan a curriculum focused on debate Teaching Advanced Language Skills through Global Debate Theory and Practice provides teachers with both the theoretical underpinnings for using debate in the foreign language classroom as well as practical advice for developing reading listening writing and speaking skills through debate It discusses task based language learning and helps instructors design debate related tasks for the classroom Teaching Advanced Language Skills through Global Debate will be useful for any instructor working at the advanced level and particularly for those training future language instructors One of the new digital short publications available through Georgetown University Press it is an ideal complement to the press's new titles on mastering languages through global debate Georgetown Digital Shorts longer than an article shorter than a book deliver timely works of peer reviewed scholarship in a fast paced agile environment They present new ideas and original texts that are easily and widely available to students scholars libraries and general readers **The Art of Debate - 12th Edition** N. Andre Cossette, 2011-08 Featured in U S News and World Report this high school forensics textbook now in its 12th edition is an excellent text for the beginning debater This book covers basic argumentation Public Forum debate Lincoln Douglas debate Policy debate and Congressional debate as well as 8 individual events Check out the U S News article at <http://www.usnews.com/education/blogs/high-school-notes> 2011 12 19 teachers publish their own textbook **The Art of Debate - 14th Edition** N. André Cossette, 2015-08-21 This comprehensive forensics textbook includes everything for the beginning to intermediate 7th 12th grade debater and

forensics competitor Teachers across the US and Japan have used the Art of Debate textbooks to teach high school and middle school debate Anyone who is looking for a textbook to help novices to intermediate competitive debaters should look no further This book also is useful for anyone who seeks to be a more persuasive and eloquent public speaker The book teaches basic debate skills Public Forum debate Lincoln Douglas debate Policy Cross Examination debate Congressional debate and eight different speech events Impromptu Extemporaneous Expository Oratory Dramatic Interpretation Dual Interpretation Oral Interpretation Interpretive Reading and Humorous Interpretation This book contains all you need to improve your debating and speechmaking skills and get you ready for your next speech or forensics competition *Rules for Writers with 2009 MLA and 2010 APA Updates* Diana Hacker,2010-06-08 Rules for Writers succeeds because it has always been grounded in classroom experience By looking at her own students needs Diana Hacker created an affordable and practical classroom tool that doubles as a quick reference Developed with the help of instructors from two and four year schools the sixth edition gives students quick access to the information they need to solve writing problems in any college course Amazon com viewed August 7 2020 **English Teaching Forum** ,2009 A Practical Approach to Supporting Science and Engineering Students with Self-Regulated Learning Erin E. Peters-Burton,2023-11-16 Science and engineering practices tend to be more difficult to teach and monitor for student progress than content knowledge because practices are skill based This book presents tangible ways for teacher educators and teachers to design learning environments that involve student goal setting monitoring and reflection on their performance of science and engineering practices It models ways teachers can support effective learning behaviors and monitor student progress in science and engineering practices It also presents practical ways to set up preservice teacher instruction and inservice teacher professional development that address both self regulated learning and science and engineering practices Educational research designs are presented from qualitative quantitative and mixed methods traditions that investigate student and teacher engagement with science and engineering practices through self regulated learning **Theory of Constraints** Umesh P. Nagarkatte,Nancy Oley,2017-11-27 This book was written to assist professionals and students to become proactive in their own education improve thinking resolve personal and interpersonal conflicts improve pedagogy manage departmental affairs and guide administrative decisions The text captures the practical experience of the authors with and formal training in TOC to address many of the issues facing today s education stakeholders The text is designed to teach methods for 1 win win conflict resolution 2 decision making 3 problem solving and 4 analysis of systems using TOC s powerful logic based graphical Thinking Process tools A creative thinker can identify plan and achieve his or her goals just knowing the Thinking Process Tools **Navigating Argument: A Guidebook to Academic Writing** Sheila Morton,2014-06-08 Written for Tusculum College students this guidebook will help you to navigate the often confusing and tangled paths of academic writing From your freshman composition sequence through your senior seminar course you should plan to use the strategies taught in this

book to complete a variety of writing assignments including rhetorical analyses standard arguments research papers annotated bibliographies and proposals Each chapter will walk you through the steps necessary to navigate these different writing types Additionally you will be introduced to the writing process including methods of prewriting drafting revising and editing This process will help you in any kind of writing you undertake The Ultimate Study Skills Handbook Moore, Sarah, Neville, Colin, Murphy, Maura, 2010-02-01 Covering all the core skills you will need to help you make the most of your university course The Ultimate Study Skills Handbook is your key to success This is the handbook of techniques tips and exercises that will help improve your grades save you time and hone the skills that will make you stand out to prospective employers This practical book has help for the key areas of your student life Working out the best way for you to learn Developing reading and writing techniques Doing your research Writing up your findings Presenting your work Joining a team project Fitting in work and play Revising for exams Improving your critical thinking skills Managing your time E learning skills And there is also an online learning centre full of advice and downloads To make the most of university you need to be asking the right questions and finding the right answers This book will lead you to both

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