Appendix H: Sample Curriculum Guides

Curriculum Guide

Teacher: Sylvie Little Class: French I

Unit Name: Welcome - Unit I Amount Of Time Needed: 14 Days

Unit Objectives	SCOS SL Objectives	Vocabulary	Structures	Resources
Introducing themselves Telling and asking who they are Telling and asking where they are from Describing thomselves and others Identifying body parts and telling how they feel Identifying objects Using numbers when giving their own phone numbers and when recreating basic tonversation Spelling the new French names	Listening: 1.1,1.3,1.4,1.5,1.6,1.8 Speaking: 1.1,1.2,1.3,1.4,1.5,1.9 Reading: 1.1,1.2,1.3 Writing: 1.1,1.2,1.3,1.4 Culture: 7,1,7.2	Greetings and terms for politeness Descriptive adjectives Names of places Numbers Body parts French first names Alphabet Classroom objects	Formation and place of adjectives Verb to be To be from Negative structures Indefinite articles	Book pp 1-35 Video Bingo game Pantomime Flashcards Exercise sheets Homework sheets

Richmond Senior High School - Unit I out of 6 units in French I (1995)

Sample Curriculum Guide

Roman Wölfel



The Enigmatic Realm of Sample Curriculum Guide: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Sample Curriculum Guide** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book is core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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