

Explanatory Writing: Writing Prompt Ideas for Students!



- Write a paragraph about your favorite food. Give three solid reasons why you love this meal.
- Write a paper about an animal that is facing extinction. Include facts and figures about the current population of that animal and some of the challenges it faces.
- Write a letter convincing your parent to get a new pet for your home. Don't forget to include fact-based reasons as to why it's a good idea.
- What city would you like to live in? Write an explanatory piece about that city and why it's a great place to live.
- Write a report about a person in your community who is making a difference.
- Write a scientific report on a plant that you would like to plant in your garden. Include information about the plant's lifecycle, how to care for the plant and the type of fruit or vegetable that it will produce.
- Write about a famous invention that has personally changed your own life. Who invented it? When was it invented? How do you use this invention in your everyday life?
- There are three types of communities that you can live in: Rural, suburban or urban. Which do you currently live in? Where would you prefer to live? Explain why.
- Write an explanatory writing piece about how to play your favorite playground game.
- Imagine that you are going to run for president. What would your campaign focus on? Explain why you feel those are important topics to address at this time.

Sample Explanatory Writing Prompts For 3rd Grade

Adele Macula



Sample Explanatory Writing Prompts For 3rd Grade:

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features **Mapping Comprehensive Units to the ELA Common Core Standards, K-5** Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com *Common Core Standards a Step-By-Step Approach: English Language Arts - Grades K-5* Toby Karten, 2012-01-01 Give your students a head start in achieving the critical knowledge and skills identified in the K 5 English Language Arts Common Core State Standards *Common Core Standards A Step by Step Approach* English Language Arts Grades K 5 is an essential tool for all ELA teachers striving to ensure students meet these standards in each of the four strands of the ELA Reading Writing Speaking and Listening and Language Written by Toby Karten an educator with more than 30 years of experience this valuable six page tri fold laminated guide includes Classroom management tips Core materials and resources Good teaching and assessment practices Additionally this valuable guide provides teachers with a step by step approach to teaching students in grades K 5 the literacy skills they need to meet the English and Language Arts Standards according to the CCS In one easy to read reference this approach is broken down by grade level and includes Review ELA standards from prior current and following years Determine student levels then decide topics for a particular time frame for small groups and individuals Share these topics and goals with students in a child friendly language Create a task analysis of a standard that includes visuals and graphic organizers Revisit and adjust groups and individual lessons based on formal and informal tests and assessments An essential desktop tool for any literacy teacher striving to help students meet the CCSS **From the Classroom to the Test** Adele Macula, 2015-08 Today it is more essential than ever that students develop the knowledge and skills necessary to become college and career ready There is a

nationwide focus on the skills and strategies students need in order to be successful At the core are the assessments currently in circulation From the Classroom to the Test How to Improve Student Achievement on the Summative ELA Assessments is a comprehensive book to help educators of grades 3-8 support students in these efforts It provides information for adjusting instruction to enhance reading comprehension close reading vocabulary development writing and media skills speaking and listening and much more Sample tests for each grade level rounds out this resource **Winning Strategies for Test Taking, Grades 3-8** W. W. Denslow, Judy Cova Kelly, Kathleen Kryza, 2012-04 Teach your students essential skills for test taking and lifelong **Literacy Instruction with Disciplinary Texts** William E. Lewis, John Z. Strong, 2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and text based writing activities Chapters also cover how to teach students to write argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size *Your Curriculum Companion*: Libby Woodfin, Suzanne Nathan Plaut, 2021-02-01 This essential guide to the EL Education K-5 Language Arts Curriculum is one part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes necessary to best meet your students needs Key features of Your Curriculum Companion include Twenty seven accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you The why what and how of the K-2 Reading Foundations Skills Block A deep dive into the purpose and structure of close reading and close read alouds including two sample annotated lessons An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson Detailed descriptions of the ways in which English language learners and other students who may need additional support are challenged engaged and empowered throughout the curriculum Guidance for turning evidence of student progress into usable data that can inform your instruction Support for school leaders Teaching Informational Text in K-3 Classrooms Mariam Jean

Dreher, Sharon Benge Kletzien, 2015-09-18 Revised edition of Informational text in K 3 classrooms 2004 Resources in Education ,2000 *Literacy Development in Early Childhood* Beverly Otto, 2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development beginning in infancy and through fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into activities used to enhance literacy competencies Throughout the book the author s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children s transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children s progress in developing literacy

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