

The EQUiP Rubric for Mathematics – The 1-Page Version



I. Alignment to the Depth of the CCSS	II. Key Shifts in the CCSS	III. Instructional Supports	IV. Assessment
The lesson/unit aligns with the letter and spirit of the CCSS: - Targets a set of grade-level CCSS mathematics standard(s) to the full depth of the standards for teaching and learning. - Standards for Mathematical Practice that are central to the lesson are identified, handled in a grade-appropriate way, and well connected to the content being addressed. - Presents a balance of mathematical procedures and deeper conceptual understanding inherent in the CCSS.	The lesson/unit reflects evidence of key shifts that are reflected in the CCSS: Focus: Lessons and units targeting the major work of the grade (at the standard and cluster level) provide an especially in-depth treatment, with especially high expectations. Lessons and units targeting supporting work of the grade (at the standard and cluster level) have visible connection to the major work of the grade and are sufficiently brief. Lessons and units do not hold students responsible for material from later grades. Cohherence: The content develops through reasoning about the new concepts on the basis of previous understandings. Rigor: Requires students to engage with and demonstrate challenging mathematics with appropriate balance among the following: Application: Provides opportunities for students to independently apply mathematical concepts in real-world situations and problem solve with persistence, choosing and applying an appropriate model or strategy to new situations. Conceptual Understanding: Develops students' understanding through brief conceptual problems and questions, multiple representations and opportunities for students to write and speak about their understanding. Procedural Skill and Fluency: Expects, supports and provides guidelines for procedural skill and fluency with core calculations and mathematical procedures (when called for in the standards for the grade) to be performed quickly and accurately.	The lesson/unit is responsive to varied student learning needs: - Includes clear and sufficient guidance to support teaching and learning of the targeted standards, including, when appropriate, the use of technology and media. - Uses and encourages precise and accurate mathematics, academic language, terminology and concrete or abstract representations (e.g., pictures, symbols, expressions, equations, graphics, models) in the discipline. - Engages students in productive struggle through relevant, thought-provoking questions, problems and tasks that stimulate interest and elicit mathematical thinking. - Addresses instructional expectations and is easy to understand and use. - Provides appropriate level and type of scaffolding, differentiation, intervention and support for a broad range of learners: - Supports diverse cultural and linguistic backgrounds, interests and styles. - Provides extra supports for students working below grade level. - Provides extensions for students with high interest or working above grade level. <u>A unit or longer lesson should:</u> - Recommend and facilitate a mix of instructional approaches for a variety of learners such as using multiple representations (e.g., including models, using a range of questions, checking for understanding, flexible grouping, peer-share). - Gradually remove supports, requiring students to demonstrate their mathematical understanding independently. - Demonstrate an effective sequence and a progression of learning where the concepts or skills advance and deepen over time. - Expect, support and provide guidelines for procedural skill and fluency with core calculations and mathematical procedures (when called for in the standards for the grade) to be performed quickly and accurately.	The lesson/unit regularly assesses whether students are mastering standards-based content and skills: - is designed to elicit direct, observable evidence of the degree to which a student can independently demonstrate the targeted CCSS. - Assesses student proficiency using methods that are accessible and unbiased, including the use of grade-level language in student prompts. - Includes aligned rubrics, answer keys and scoring guidelines that provide sufficient guidance for interpreting student performance. <u>A unit or longer lesson should:</u> - Use varied modes of curriculum embedded assessments that may include pre-, formative, summative and self-assessment measures.
Rating: 1 2 3 4	Rating: 1 2 3 4	Rating: 1 2 3 4	Rating: 1 2 3 4

Rubric For Ccss Mathematics

Amy J. Catalano



Rubric For Ccss Mathematics:

Performance Tasks and Rubrics for High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906990 so you can easily distribute them to your class

Performance Tasks and Rubrics for Early Elementary Mathematics Charlotte Danielson, Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 97811389069891 so you can easily distribute them to your class

Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or

adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906969 so you can easily distribute them to your class

Performance Tasks and Rubrics for Middle School Mathematics Charlotte Danielson, Elizabeth

Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906914 so you can easily distribute them to your class

Common Core Mathematics Standards and Implementing Digital Technologies Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital

Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection

Rubric Nation

Michelle Tenam-Zemach, Joseph E. Flynn, 2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a

wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature

Common Core Mathematics in a PLC at Work™, Grades 6–8 Diane J. Briars, David Foster, 2012-10-26 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 6–8 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

Creativity and Technology in Mathematics Education Viktor Freiman, Janet Lynne Tassell, 2018-09-03 This volume provides new insights on creativity while focusing on innovative methodological approaches in research and practice of integrating technological tools and environments in mathematics teaching and learning This work is being built on the discussions at the mini symposium on Creativity and Technology at the International Conference on Mathematical Creativity and Giftedness ICMCG in Denver USA 2014 and other contributions to the topic The book emphasizes a diversity of views a variety of contexts angles and cultures of thought as well as mathematical and educational practices The authors of each chapter explore the potential of technology to foster creative and divergent mathematical thinking problem solving and problem posing creative use of dynamic multimodal and interactive software by teachers and learners as well as other digital media and tools while widening and enriching transdisciplinary and interdisciplinary connections in mathematics classroom Along with ground breaking innovative approaches the book aims to provide researchers and practitioners with new paths for diversification of opportunities for all students to become more creative and innovative mathematics learners A framework for dynamic learning conditions of leveraging mathematical creativity with technology is an outcome of the book as well

Common Core Mathematics in a PLC at Work™, High School Timothy D. Kanold, 2012-05-09 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics for high school Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency

Common Core Mathematics in a PLC at Work®, Leader's Guide Timothy D. Kanold, 2012-06-15 This leader companion to the grade level teacher guides illustrates how to sustain successful

implementation of the Common Core State Standards for mathematics Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency *The Assessment of Emergent Bilinguals* Kate Mahoney, 2017-02-20 A practical guide to testing for teachers of English Language Learners This textbook is a comprehensive introduction to the assessment of students in K 12 schools who use two or more languages in their daily life English Language Learners ELLs or Emergent Bilinguals The book includes a thorough examination of the policy history and assessment measurement issues that educators should understand in order to best advocate for their students The author presents a decision making framework called PUMI Purpose Use Method Instrument that practitioners can use to better inform assessment decisions for bilingual children The book will be an invaluable resource in teacher preparation programs but will also help policy makers and educators make better decisions to support their students Collecting for the Curriculum Amy J. Catalano, 2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials **Math, Grade K**, 2015-01-05 Applying the Standards Math for kindergarten offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Kindergartners will be able to prove deep understanding of topics that range from numbers and counting simple addition and subtraction and measurement basics to simple geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice

The Common Core State Standards and depth of understanding are emphasized throughout the series **Math, Grade 4** ,2015-01-05 Applying the Standards Math for grade 4 offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Fourth graders will be able to prove deep understanding of topics ranging from factors and multiples multiplication and division addition and subtraction of fractions and converting measurements to line and angle geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series **Math, Grade 3** ,2015-01-05 Applying the Standards Math for grade 3 offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Third graders will be able to prove deep understanding of topics ranging from multiplication and division place value fractions measurement area and perimeter and data to geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series Math, Grade 2 ,2015-01-05 Applying the Standards Math for grade 2 offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Second graders will be able to prove deep understanding of topics that range from addition and subtraction place value measurement and time to geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series **Math, Grade 1** ,2015-01-05 Applying the Standards Math for grade 1 offers 64 pages of targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks First graders will be able to prove deep understanding of topics that range from addition and subtraction place value measurement and time to geometry The Applying the Standards Math series emphasizes higher level thinking by

requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series *Bringing the Common Core Math Standards to Life* Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 Provides a clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Offers real examples and detailed analyses of how exemplary teachers are using engaging strategies across the curriculum Includes practical ready to use tools you can take back to your classroom

Making Sense of Mathematics for Teaching to Inform Instructional Quality Melissa D. Boston,Amber G.

Candela,Juli K. Dixon,2019-02-28 Discover a clear path for improving your instructional strategies for teaching mathematics at any grade level Designed for individuals or collaborative teams this practical resource introduces a set of rubrics the Instructional Quality Assessment IQA Toolkit that readers can rely on to help guide reflections conversations feedback and planning Also included is a series of short videos that showcase how to use the book s math strategies and tools in classrooms Ensure the instructional quality of your teaching strategies in mathematics Utilize tasks questions and evidence the TQE process and the associated IQA rubrics as a road map for increasing instructional quality Become familiar with the connection between efficient use of tasks and teacher questioning with increased student success Learn how to gauge student response to tasks and lessons in order to understand student mastery of the material Enhance your understanding of math strategies through hands on activities Access free online reproducibles for use in teaching mathematics in the classroom Contents About the Authors Introduction Part 1 Connecting to the T in TQE Tasks and Task Implementation Chapter 1 Potential of the Task Chapter 2 Implementation of the Task Part 2 Connecting to the Q in TQE Questions and Their Role as Discourse Actions Chapter 3 Teacher s Questions Chapter 4 Teacher s Linking and Teacher s Press Part 3 Connecting to the E in TQE Evidence of Students Mathematical Work and Thinking Chapter 5 Students Linking and Students Providing Chapter 6 The IQA Toolkit as a Tool to Assess and Improve Instructional Practice Epilogue Next Steps Appendix A The IQA Toolkit Appendix B Suggested Answers for Activity 1 4 Appendix C Suggested Answers for Activity 3 2 Appendix D Additional Support for Rating Tasks Appendix E List of Figures and Videos References and Resources Index More Making Sense of Mathematics Books Making Sense of Mathematics for Teaching Grades K 2 Making Sense of Mathematics for Teaching Grades 3 5 Making Sense of Mathematics for Teaching Grades 6 8 Making Sense of Mathematics for Teaching High School Making Sense of Mathematics for Teaching to Inform Instructional Quality Making Sense of Mathematics for Teaching Girls in Grades K 5 Making Sense of Mathematics for Teaching the Small Group *Introducing Teachers and Administrators to the NGSS* Eric Brunsell,Deb M. Kneser,Kevin J. Niemi,2014-05-01 If you re charged with helping educators achieve the vision of the new science standards this is the professional development resource you need This book is chock full of activities and

useful advice for guiding teachers and administrators as they put the standards into practice in the classroom Written by three experts in professional development for science teachers Introducing Teachers and Administrators to the NGSS Introduces the vocabulary structure and conceptual shifts of the NGSS Explores the three dimensions of the Framework science and engineering practices crosscutting concepts and disciplinary core ideas and how they re integrated in the NGSS Provides classroom case studies of instructional approaches for students challenged by traditional science teaching Covers curricular decisions involving course mapping designing essential questions and performance assessments and using the NGSS to plan units of instruction Examines the connections between the NGSS and the Common Core State Standards Offers advice for getting past common professional development sticking points and finding further resources Given the widespread changes in today s education landscape teachers and administrators may feel overwhelmed by the prospect of putting the new standards into practice If you re a science specialist curriculum coordinator or instructional coach who provides professional development you will find this collection immensely helpful for heading off initiative fatigue whether in an individual school or throughout a district

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