

READING LEVELS CORRELATION CHART GRADES K-6

GRADE LEVEL	DRA LEVEL	F & P LEVEL	READING RECOVERY®	STAGES OF DEVELOPMENT	S.T.A.R. CORRELATION	LEXILE CORRELATION*
KINDERGARTEN	1	A	1	EMERGENT	PP	
	2	B	2		P	
FIRST GRADE	3 - 4	C	3 - 4	EARLY	1.0	25-50
	4 - 6	D	5 - 6		1.1-1.2	75-100
	6 - 8	E	7 - 8		1.3	125-150
	10	F	9 - 10		1.4-1.5	175-200
	12	G	11-12		1.6	225-250
	14	H	13-14		1.7-1.8	275-300
SECOND GRADE	16	I	15 - 16	Early Fluent	1.9	325
	18	J	17 - 18		2.0-2.2	350-400
	20	K	19 - 20		2.3-2.5	425-450
	24	L	N/A		2.6-2.7	475-500
THIRD GRADE	28	M	N/A	Fluent	2.8-2.9	525
	30	N	N/A		3.0-3.3	550-600
	34	O	N/A		3.4-3.5	625
FOURTH GRADE	38	P	N/A		3.6-3.9	650-675
	40	Q	N/A		4.0-4.5	700-750
FIFTH GRADE	40	R	N/A		4.5-4.9	750-785
	44	S	N/A		5.0-5.2	800-825
	44	T	N/A		5.3-5.4	850
	N/A	U	N/A		5.5	860
	N/A	V	N/A		5.6-5.7	875
SIXTH GRADE	N/A	W	N/A		5.8-5.9	880
	N/A	X	N/A		6.0-6.3	900-920
	N/A	Y	N/A		6.4-6.5	925-935
	N/A	Z	N/A		6.6-6.9	960

DRA = Developmental Reading Assessment Developmental Reading Assessment Resource Guide. Celebration Press. 1997
 F & P = Fountas & Pinnell *Matching Books to Readers K-3*. Irene C. Fountas & Gay Su Pinnell. Heinemann. 1999. *Guiding Readers and Writers 3-5*. Irene C. Fountas & Gay Su Pinnell. Heinemann. 2001.

Reading Recovery is a Registered Service Mark of The Ohio University Reading Levels may change due to periodic testing and reevaluation.

*Lexile – This conversion chart is based on levels from the published "Lexile Framework" chart. A smooth curve was fit through grade-level points indicated here, and regression analysis provided the equation:

$$\text{Lexile} = 500Ln(\text{Gr. Level}) \text{ OR THE COUNTERPART } \text{Gr. Level} = e^{(\text{Lexile}/500)}$$

The resulting regression equation was then used to calculate the educational grade levels in the above table cells. Please note these levels are general and become more fluid at the upper ranges of this chart.

Lexile © METAMETRICS, INC./ ©ADVANTAGE LEARNING SYSTEMS, INC.

PLEASE NOTE: THIS CHART WAS CREATED TO SHOW THE APPROXIMATE RELATIONSHIP BETWEEN THE VARIOUS LEVELING SYSTEMS USED AND PROVIDED BY MOST PUBLISHING GROUPS AND USED BY MANY SCHOOLS. ALL LEVELS ARE SUBJECTIVE. TEACHERS ARE ENCOURAGED TO USE THEIR JUDGMENT AND FREELY ADJUST LEVELS BASED ON STUDENT PERFORMANCE AND INTEREST.

Reading Levels Correlation Chart

RS Peters

A decorative red circular graphic with a gradient, appearing as a partial circle on the right side of the slide.

Reading Levels Correlation Chart:

Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews, 2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and viewing comprehension Writing composition and visual representation

Differentiated Literacy Instruction Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05
C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index

Climbing the Literacy Ladder Beverly Tyner, 2019-08-05 Literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built But far too many teachers lack the time materials and specialized knowledge required to address these skills adequately To that end Climbing the Literacy Ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade Literacy educator Beverly Tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent To help teachers support students literacy development this book also provides Characteristics of readers and writers at each stage Lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension Authentic classroom scenarios and conversations Practical classroom strategies and activities Advice for when to move students to the next stage If students cannot read with comprehension by 3rd grade then their educational future is cast in doubt Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road This book is a co publication of ASCD and ILA

Responsive Guided Reading in Grades K-5 Jennifer Berne, Sophie C. Degener, 2010-04-22 Guided reading is a staple of elementary literacy instruction yet planning and conducting reading groups can be time consuming and challenging This hands on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small group differentiated reading instruction Numerous classroom examples illustrate how to organize groups and select suitably challenging materials structure group sessions provide scaffolding and cues while listening to students read and balance small group with whole class instruction Special features include scheduling aids and lists of common cues for beginning and older readers as well as suggestions for further reading at the end of each chapter

Teacher's Resource Pack Keith Gaines, Shirley Tully, 2008-05-23 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text

21st Century Literacy Renita Schmidt, Paul Lee Thomas, 2008-11-09 Renita Schmidt and P L Thomas The guiding mission of the teacher education program in the university where we teach is to create teachers who are scholars and leaders While the intent of that mission is basically sound in

theory we instill the idea that teachers at all levels are professionals always learning and growing in knowledge that theory that philosophical underpinning does not insure that the students who complete our program are confident about the act or performance of teaching In our unique program students work closely with one teacher and classroom for the entire senior year and then are supervised and mentored during their first semester of teaching the program is heavily field based and it depends on the effectiveness of mentoring throughout the methods coursework and the first semester of full time teaching Students tell us this guidance and support is invaluable and yet we feel the disjuncture between university and school just as many of you in more traditional student teaching settings Students hear best practice information from us in methods classes and they receive ample exposure to the research supporting our field but have a hard time implementing research based practices in their cla room settings and an even harder time finding it in the classrooms around them **Pasadena Bulletin**

of Research, Personnel and Service. Pasadena City Schools Pasadena, Calif. Board of Education. Bureau of Research and Service,1923 **Simply Small Groups** Debbie Diller,2021-08-17 Make the most of small group time in person or online

To help students progress as readers they need personal attention from a teacher and a connection with their peers Small groups offer both When you work with just a few kids at a time whether face to face or in a virtual setting you provide a safe trusting environment that encourages them to challenge themselves In this timely handbook author and reading expert Debbie Diller provides concrete guidance for tailoring the small group experience to literacy instruction You ll learn how to assess student skills and needs how to flexibly organize groups and how to differentiate instruction to give every reader a pathway to success Features include Strategies and tools grouped by developmental reading stages At a glance charts for assessing current skill level and identifying next instructional steps Downloadable printables for planning and instructional use Easy adaptations for use in online learning Reflection prompts and guiding questions Whatever your instructional setting you and your students need the relationships that are best forged in small groups With this book you ll build those relationships and help young readers achieve success Wellington Square, Level 3 Keith Gaines,2000-05-24 Wellington

Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text

Poems for Building Reading Skills Levels 6-8 Timothy Rasinski,Brod Bagert,2010-04-01 Grab the interest of 6th 8th grade readers with poems presented in a fun new light Coauthored by well known fluency expert Timothy Rasinski this incredible book for Grades 6 8 encourages students to read and perform playful original content written in student voices that will engage both reluctant and skilled readers The easy to use standards based lessons and purposeful activity pages help readers build fluency comprehension and poetry skills Each book also includes an Audio CD that can be used to support fluency and comprehension as well as an interactive whiteboard compatible Teacher Resource CD that can be used to support literacy skills 144pp plus 2 CDs **Advances in Information Retrieval** Matthias Hagen,Suzan Verberne,Craig

Macdonald,Christin Seifert,Krisztian Balog,Kjetil Nørvåg,Vinay Setty,2022-04-05 This two volume set LNCS 13185 and 13186 constitutes the refereed proceedings of the 44th European Conference on IR Research ECIR 2022 held in April 2022 due to the COVID 19 pandemic The 35 full papers presented together with 11 reproducibility papers 13 CLEF lab descriptions papers 12 doctoral consortium papers 5 workshop abstracts and 4 tutorials abstracts were carefully reviewed and selected from 395 submissions

Balancing Reading & Language Learning Mary Cappellini,2005 Combining the best classroom practices and research on teaching reading and language acquisition Mary Cappellini integrates effective reading instruction with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children s language and reading strategies during read aloud shared reading guided reading and independent reading including literature circles **BOOK JACKET** *Poems for Building Reading Skills Level 1*

Timothy Rasinski,Karen McGuigan Brothers,2010-03-15 Enchant and motivate beginning readers with poetry that is fun to read and perform Coauthored by fluency expert Timothy Rasinski this creative resource for grade 1 students encourages fluency and word study through playful original content that will engage both reluctant and skilled readers The easy to use standards based lessons and purposeful activity pages address key literacy skills Each book also includes an Audio CD that can be used to support fluency and comprehension

Answers to Your Biggest Questions About Teaching Elementary Reading Christina Nosek,2022-02-28 Teach reading right with just in time expert advice Whether you re new to teaching reading or if you are a veteran whose goal is to focus on authentic reading instruction this book is designed to be an on the desk companion providing answers to your burning teaching questions at the moment you most need them A lot has changed in reading instruction over the past decades with old assumptions and tired curricula making way for both trusted and new best practices **Answers to Your Biggest Questions About Teaching Elementary Reading** written by a veteran teacher who s an expert in literacy instruction offers research backed classroom tested guidance to set you on the right path Through practical teaching strategies classroom examples actionable steps further reading suggestions and more you ll learn to Build and maintain an inclusive equitable classroom reading community Structure organize and plan student centered responsive reading instruction Design and implement compassionate effective assessment methods Engage and empower students to develop agency as readers You became a teacher to teach students not curriculum With this indispensable book by your side you ll develop practices that prioritize student well being and success

Building Fluency through Reader's Theater: Mi País (My Country) Kit (Spanish Version) ,2010-06-01 Teach your students about America by having them act out these patriotic scripts that have been translated into Spanish Performing these stories make repeated reading and building fluency an enjoyable activity for students This kit includes eight scripts with roles written at multiple reading levels making it easy to implement differentiation strategies included in the Teacher s Guide This feature allows teachers to assign specific roles to students in a way that best accommodates their individual reading levels encouraging everyone to participate and engage in

the same activity regardless of their current reading ability All readers can feel successful and confident while building fluency By performing these stories together students will practice other important skills like interacting cooperatively reading aloud and using expressive voices and gestures to tell the story Each script also includes a song and poem to give children additional fluency practice These scripts give students the tools they need to confidently practice repeating reading and performance making it the perfect resource for a classroom of varied readers Building Fluency through Reader s Theater Spanish Mi pais My Country kit includes 8 scripts 6 copies each 20 24 pages per book in print and digital formats a Teacher s Guide poems and songs in digital and transparency formats and professionally recorded audio of scripts songs and poems

Nonfiction Readers Chandra Prough, **TIME For Kids Nonfiction Readers: Advanced Teacher's Guide** Chandra Prough,2012-07-01 **TIME For Kids Nonfiction Readers: Challenging Plus Teacher's Guide** Chandra Prough,2013-01-15 *TIME For Kids Nonfiction Readers: Advanced Plus Teacher's Guide* Chandra Prough,2012-09-01
Resources in Education ,2000-10

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