

Classroom skills were assessed using the School Function Assessment (SFA). The SFA is a criterion-referenced tool used to evaluate an elementary school kindergarten-4th graded student's participation in various school-related settings, higher support needs, and higher performance of specific functional activities. The following items of the assessment were used in this evaluation, with scores as follows:

SFA Scores

	Total Raw Score	Collection Score	Standard Error	Criterion Cut off Scores	
				N/A	N/A
Part I: Participation					
Regular Class					
Special Education Class					
Part II: Social Response					
Physical Task Assistance					
Physical Task Adaptation					
Organizational/Behavioral Task Assistance					
Organizational/Behavioral Task Adaptation					
Content Area Assistance					
Content Area Adaptation					
Part III: Activity Performance					
Item					
Receiving & Giving Materials					
Transferring Materials					
Manipulation with Materials					
Using Materials					
Setup & Cleanup					
Using & Giving					
Using					
Working Management					
Content Area					
Using Item					
Completed Assignment List					
Functional Communication					
Reading and Understanding					
Following Social Convention					
Compliance with Directions and Rules					
Task Completion					
Positive Interaction					
Behavior Regulation					
Behavioral Check Assistance					
Policy					

Functional Profile

Setting	Classroom		Playground/Gym	Transportation	Recess/Involving	Transitions	Mealtime/Seating
	Eng.	Open					
Setting							

School Function Assessment Sample Report

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