



Enhanced Instructional Transition Guide

Kindergarten/Mathematics

Unit 14

Suggested Duration: 5 days

Unit 14: Measurement: Using Attributes to Compare and Order (20 days)

Possible Lesson 81 (14 days)

Possible Lesson 82 (5 days)

POSSIBLE LESSON 81: 5 days

This lesson is one approach to teaching the State Standards associated with this unit. Districts are encouraged to customize this lesson by supplementing with district-approved resources, materials, and activities to best meet the needs of learners. The duration for this lesson is only a recommendation, and districts may modify the time frame to meet students' needs. To better understand how your district is implementing CScope lessons, please contact your child's teacher. (For your convenience, please find linked the TEA Commissioner's List of [State Board of Education Approved Instructional Resources](#) and [Adoptive State Adopted Instructional Materials](#).)

Lesson Synopsis:

Students explore the attribute of temperature by directly comparing situations and objects. Students also explore sequencing events, duration of events, and patterns within cause and effect relationships.

TEKS

The Texas Essential Knowledge and Skills (TEKS) listed below are the standards adopted by the State Board of Education, which are required by Texas law. Any standard that has a strike-through (e.g., sample phrase) indicates that portion of the standard is taught in a previous or subsequent unit.

The TEKS are available on the Texas Education Agency website at <http://www.texas.gov/indextexas764-01-01>

K.2 **Number, operation, and quantitative reasoning.** The student describes order of events or objects. The student is expected to:

K.2A Use language such as before or after to describe relative position in a sequence of events or objects.

K.3 **Patterns, relationships, and algebraic thinking.** The student uses patterns to make predictions. The student is expected to:

K.3A Use patterns to predict what comes next, including cause-and-effect relationships.

K.4 **Measurement.** The student directly compares the attributes of length, area, weight/mass, capacity, and/or relative temperature. The student uses comparative language to solve problems and answer questions. The student is expected to:

K.4B Compare situations or objects according to relative temperature (hotter/colder than, or the same as).

Scope Math Enhanced Instructional Transition Guide

Léo Pomar



Scope Math Enhanced Instructional Transition Guide:

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