



Answering Document-Based Questions

In one of your classes, perhaps a history class, you may need to respond to a document-based question (DBQ), often as part of an exam. A DBQ requires that you analyze a series of related documents such as excerpts from books, magazines, Web pages, diaries, or other text sources. You might also encounter visual documents such as photographs, maps, editorial cartoons, tables, graphs, or time lines.

In most cases, a DBQ asks you to write an essay, drawing information from the documents as well as from material you have previously learned. Sometimes you may need to glean information from one or more documents and present it in a different form, perhaps as a graph or a table. In either situation, you must work quickly and accurately because you have a limited time to form your response.

WHAT'S AHEAD

This chapter will help you respond to document-based questions. It offers responding tips plus a sample DBQ with corresponding documents and response essay.

"It is better to debate a question without settling it
than to settle a question without debating it."

—Joseph Joubert

Sample Document Based Questions

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Sample Document Based Questions:

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Rigor in the 6-12 ELA and Social Studies Classroom Barbara R. Blackburn, Melissa Miles, 2018-11-13 Learn how to incorporate rigorous activities in your English language arts or social studies classroom and help students reach higher levels of learning Expert educators and consultants Barbara R Blackburn and Melissa Miles offer a practical framework for understanding rigor and provide specialized examples for middle and high school ELA and social studies teachers Topics covered include Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom ready tools offered in the book and as free eResources on our website at www.routledge.com 9781138480773

The 1950s James S. Olson, Mariah Gumpert, 2018-10-01 This volume serves as an invaluable guide to key political social and cultural concepts of the 1950s This volume covers the entire decade of the 1950s from the uneasy peace following World War II to the beginnings of cultural discontent that would explode in the 1960s It highlights key historical social and cultural elements of the period including the Cold War and perceived communist threat the birth of the middle class and establishment of consumer culture the emergence of the civil rights movement and the normalization of youth rebellion and rock and roll An introduction presents the historical themes of the period and an alphabetical encyclopedic entries relating to period specific themes comprises the core reference material in the book The book also contains a range of primary documents with introductions and a sample

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