Unit 6 Progress Test A

Grammar

MARKET

1 Complete the dialogue with the phrases below and the relative pronouns who, which / that, whose and where. Add commas where necessary.

· actually makes the instruments	· are very expensive	- buy his violins	- family come from Sicily
- Participant Participant Francisco Serie Santagorias - Participant	superfections in 12 years recommended	The RRC meses were	ALC DESCRIPTION

- Luigi works in the evenings - makes and sells musical instruments - was very nice of him Addition . Hi Cath! Are you enjoying your new weekend job? Continue Yes, it's great. The place 1 is called Melody Makers. It's a shop-Millions That sounds great. Are the people in the shop nice? Confiber. Yes, they are. But they're all people 3 friends quickly. But the boss Luigi 4 is great. He's the person . There's a big cellar under the main shop, Millione What instruments does he make? Well, the shop sells lots of instruments, but Luigi only makes violins, Cathw Some of the people are famous musicians. MALCON. Readly ? Clatthey Yes. A really nice man 9 came in the other day. He thanked me for helping him 10

Mark: ____/ 10

2 Write sentences using the words in bold to write defining or non-defining relative clauses. Add commas where necessary.

Well, it sounds like you've got a really interesting job!

- 1 the skirt /1 / buy / cost / £15
- 2 that / be / the school / my dad / work / as a maths teacher
- 3 Lucy / photos / be / very good / win / the art prize every year
- 4 Maira / be / a / nice girl / family / own a shop on the High Street
- 5 nrv best friend Jack / write / songs / be / very creative.
- 6 Sally / just / start / work at a sports centre / she / help / disabled athletes.

Mark: ____/ 6

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The Strategy Factor in Successful Language Learning Carol Griffiths,2013-05-09 This book addresses fundamental questions regarding the relationships between successful language learning and strategy use and development according to learner situational or target variables. It considers strategy effectiveness from an individual point of view and discusses pedagogical issues especially relating to teacher perceptions and training classroom and learner factors methodology and content. The book begins by discussing underlying theoretical issues and then presents evidence from empirical studies in addition to presenting a quantitative view the book also takes a qualitative look at strategy use by individuals Rather than focusing on strategies divorced from the real world of the classroom this book explores the issues from the teaching learning point of view

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W. Ismanthono,2024-02-27 Buku kecil ini ditujukan tidak hanya bagi pemula yang ingin belajar bahasa Inggris namun juga bagi mereka yang ingin menguasai lebih dalam agar pandangan tentang bahasa serta penggunaan bahasa Inggris direalisasikan selain bahasa Indonesia sebagai bahasa utama dalam kehidupan sehari hari

Energy Research Abstracts, 1987

The Oxford Handbook of Health Communication, Behavior Change, and Treatment Adherence

Martin, M. Robin DiMatteo, 2014 This edited volume brings together top notch scientists and practitioners to illustrate intersections between health communication behavior change and treatment adherence Final Report of the Commissioners Great Britain. Royal Commission on University Education in London, 1913 The United States Catalog Mary Burnham, Carol Hurd, 1928 The Electrician ,1895 A Modular Approach to Testing English Language Skills Roger Hawkey, 2004 Documents the development of the Cambridge ESOL Certificates in English Language Skills CELS a suite of modular examinations first offered in 2002 As a context for how CELS was conceived developed constructed validated and managed the book traces the history of exams which have influenced CELS The Royal Society of Arts RSA later UCLES University of Cambridge Local Examinations Syndicate Communicative Use of English as a Foreign Language examinations CUEFL was one such influence as were the Certificates in Communication Skills in English CCSE these exams being a development of the CUEFL The University of Oxford Delegacy of Local Examinations UODLE examinations taken over by UCLES in 1995 were a further influence on CELS UODLE itself had worked in partnership with the Association of Recognised Language Schools ARELS Examinations Trust the Oxford EFL reading and writing exams for many years offered Parliamentary Papers Great Britain. in tandem with the ARELS Oral English exams The Electrical Journal ,1895 Parliament. House of Commons, 1914

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