

Romeo and Juliet: Act 3: Study Guide

English 1

Winter

pp. 1044-1055

Name: _____ Date: _____ Pd: _____

Directions: Please answer the following in complete sentences.

Scene 1:

1. At the beginning of Act III, scene I, what does Benvolio want to do? Why?
2. What is Mercutio's response? What does this reveal about his character?
3. What is ironic about Mercutio's accusation to Benvolio that he is quick to pick a fight in lines 16-31?
4. Who has Tybalt come looking for?
5. What is Mercutio's response to Tybalt?
6. What does Benvolio want Tybalt and Mercutio to do? Why?
7. What does Romeo mean when he says, "*Tybalt, the reason that I have to love thee doth much excuse the appertaining rage to such a greeting*"?
8. Why does Romeo's refusal to fight make Mercutio so angry?
9. What does Romeo do to try and stop the fight?
10. How does Romeo make the outcome of the fight between Mercutio and Benvolio worse?
11. Identify the pun in Mercutio's words:
"Look for me tomorrow, and you shall find me a grave man."
12. What does Romeo mean when he says, "*Away to heaven respective lenity, and fire-eyed fury be my conduct now*"?
13. Why does Benvolio want Romeo to "be gone"?
14. How accurate is Benvolio's account of what happened? What does this show about his character?

Romeo And Juliet Act 3 Study Guide Questions Answers

Steven Smith



Romeo And Juliet Act 3 Study Guide Questions Answers:

Study Guide for Decoding Romeo and Juliet Steven Smith, 2023-05-15 Decoding Romeo and Juliet comprehensively analyzes the play's key elements including its literary techniques historical background plot summary themes characters and conflicts It discusses the intricate narrative structure explores Shakespeare's use of language and poetic devices and examines the socio cultural context of the Elizabethan era The guide offers detailed explanations and references to each theme character and conflict allowing readers to deepen their understanding of the play's complexity and relevance Additionally it provides practical resources such as character descriptions thematic analyses and plot summaries making it an invaluable tool for students educators and enthusiasts alike seeking to engage with Shakespeare's timeless masterpiece

Making Sense of Romeo and Juliet! a Students Guide to Shakespeare's Play (Includes Study Guide, Biography, and Modern Retelling), 2013-04 How can you appreciate Shakespeare when you have no idea what he's saying If you've ever sat down with the Bard and found yourself scratching your head at words like Quondam Younger or Ebon then this bundled book is just for you Inside you will find a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare's Romeo and Juliet Each section of this book may also be purchased individually *A Study Guide to "Blood Brothers" for GCSE* Janet Marsh, 2009-08 Blood Brother is a moving story of twins separated at birth and is a favourite with examining boards at GCSE This photo copiable resource is suited for pupils for both Foundation and Higher tier study and provides comprehensive analysis of plot characters and themes in the play Teaching Students Romeo and Juliet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study, 2013-03-30 Shakespeare's one of the greatest playwrights of all time but telling a student this isn't enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare's Romeo and Juliet Each section of this book may also be purchased individually English Teaching in the Secondary School 2/e Mike Fleming, David Stevens, 2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher

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