

Chapter 11 & 12 Study Guide: Motion & Forces Answer Key

Chapter 11: Motion

1. Define (include the formula and circle diagram for calculating speed, velocity, and acceleration):
 - a. Distance: The length between two objects or the length of the path traveled.
 - b. Speed: distance traveled by the time it took to travel. **speed = distance/time**
 - c. Velocity: distance traveled by the time it took to travel and the direction that you traveled in. **velocity = distance/time**
 - d. Acceleration: change in velocity or velocity over time. **acceleration = $\frac{velocity_{final} - velocity_{initial}}{time}$**
2. What is the speed of an object at rest? **0 m/s**
3. The difference between speed and velocity is that velocity includes **direction**.
4. The SI unit for distance is **meter (m)**.
5. The SI unit for speed or velocity is **meter per second (m/s)**.
6. The SI unit for acceleration is **meter per second squared (m/s²)**.
7. On a **distance-time** graph, what does the slope tell you? **Speed or Velocity**
8. On a **speed-time** graph, what does the slope tell you? **Acceleration**

Chapter 12: Forces

9. Describe (what does it say and what is it commonly called)
 - a. Newton's First law of Motion: **Also known as "Law of Inertia". Object in motion stays in motion and an object at rest stays at rest UNLESS acted upon by a NET FORCE.**
 - b. Newton's Second law of Motion: **$F = m \times a$. Force equals the product of an object's mass and acceleration. (Acceleration is equal to the force and inversely proportional to mass)**
 - c. Newton's Third law of Motion: **Also known as "Action/Reaction Law". For every action there is an equal and opposite reaction.**
10. Give **an example for each** of Newton's laws
 - a. Newton's First law of Motion: **boulder won't move unless something pushes on it, and the moon won't stop rotating unless a force acts on it.**
 - b. Newton's Second law of Motion: **it takes more force to accelerate a school bus than a toy car.**
 - c. Newton's Third law of Motion: **my foot pushed on the ball (action force), the ball pushes back (reaction force) and fly's forward (resulting net force). OR when you sit in the desk you push down on the desk and the desk pushes on you but they are balanced so there is NO CHANGE in motion.**
11. Define and give an example of each of the following terms.

Definition	Example
a. Friction: force that opposes motion.	a. Friction: heat when rubbing hands together.
b. Static Friction: friction that prevents object from moving.	b. Static Friction: pushing against a dresser that won't move.
c. Sliding Friction: friction that occurs between objects sliding past each other.	c. Sliding Friction: going down a slide; dresser sliding across the floor.
d. Rolling Friction: friction that occurs between object rolling against another object.	d. Rolling Friction: roller skates on pavement; car driving on the road
e. Fluid Friction: friction that occurs in a fluid (Examples of Fluid: water, quicksand, air.)	e. Fluid Friction: falling leaves; fish swimming in water

Physical Science Concepts Answers Study Guide

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Physical Science Concepts Answers Study Guide:

Study Guide for Physics in the Modern World 2E Jerry Marion, 2012-12-02 Study Guide for Physics in the Modern World 2E provides information pertinent to the fundamental concepts in physics This book presents a list of concepts definitions and equations with various supplementary exercises for the readers Comprised of 21 chapters this book starts with an overview of the standard units of measure for length time mass energy force pressure and density This text then provides the meaning of various terms in physics including atom molecule element and compound Other chapters explore the composition and behavior of all ordinary matter in which it depends on the four basic units including electrons protons neutrons and photons This book discusses as well the method used for converting the units of physical quantities from one system of measurement to another The final chapter deals with the various applications of radiation in biological investigations as well as in medical diagnostics and therapeutics This book is intended for students enrolled in introductory physics courses *Physics, , Student Study Guide* John D. Cutnell, Kenneth W. Johnson, 1997-09-04 Describes applications in medicine automobile features transportation home entertainment athletics household applications information processing detection devices camera technology and many more Contains numerous discussions and examples that focus on human physiology including muscle forces blood pressure the refraction of light by the eye and many others

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the

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