



## Answering Document-Based Questions

In one of your classes, perhaps a history class, you may need to respond to a document-based question (DBQ), often as part of an exam. A DBQ requires that you analyze a series of related documents such as excerpts from books, magazines, Web pages, diaries, or other text sources. You might also encounter visual documents such as photographs, maps, editorial cartoons, tables, graphs, or time lines.

In most cases, a DBQ asks you to write an essay, drawing information from the documents as well as from material you have previously learned. Sometimes you may need to glean information from one or more documents and present it in a different form, perhaps as a graph or a table. In either situation, you must work quickly and accurately because you have a limited time to form your response.

### WHAT'S AHEAD

This chapter will help you respond to document-based questions. It offers responding tips plus a sample DBQ with corresponding documents and response essay.

"It is better to debate a question without settling it  
than to settle a question without debating it."

—Joseph Joubert

# Sample Document Based Questions

**Social Studies School Service**



## **Sample Document Based Questions:**

**Document-Based Assessment Activities for Global History Classes** Theresa C. Noonan,1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions

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Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills AP U.S. History Premium, 2026: Prep Book with 5 Practice Tests + Comprehensive Review + Online Practice

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*Using Primary Sources in the Classroom* Kathleen Vest,2005-05-13 Developed by social studies specialists this resource helps teachers turn classrooms into primary source learning environments This engaging book offers effective creative strategies for integrating primary source materials and providing cross curricular ideas This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills *The 1950s* James S. Olson,Mariah

Gumpert,2018-10-01 This volume serves as an invaluable guide to key political social and cultural concepts of the 1950s This

volume covers the entire decade of the 1950s from the uneasy peace following World War II to the beginnings of cultural discontent that would explode in the 1960s It highlights key historical social and cultural elements of the period including the Cold War and perceived communist threat the birth of the middle class and establishment of consumer culture the emergence of the civil rights movement and the normalization of youth rebellion and rock and roll An introduction presents the historical themes of the period and an alphabetical encyclopedic entries relating to period specific themes comprises the core reference material in the book The book also contains a range of primary documents with introductions and a sample Documents Based Essay Question Other features are a list of Top Tips for answering Documents Based Essay Questions a thematically tagged chronology and a list of specific learning objectives readers can use to gauge their working knowledge and understanding of the period

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[CliffsNotes AP U. S. History Cram Plan](#) Melissa Young (Historian),Joy Mondragon-Gilmore,2018-10-09 CliffsNotes AP U S History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S History Cram Plan calendarizes a study plan for the 489 000 AP U S History

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**Collaboration and Co-Teaching** Andrea Honigsfeld, Maria G. Dove, 2010-08-10 Help ELLs achieve success with an integrated collaborative program Teacher collaboration and co teaching are proven strategies for helping students with diverse needs achieve academically Now this practical resource provides a step by step guide to making collaboration and co teaching work for general education teachers and English as a second language ESL specialists to better serve the needs of English language learners ELLs The authors address the fundamental questions of collaboration and co teaching examine how a collaborative program helps ELLs learn content while meeting English language development goals and offer information on school leaders roles in facilitating collaboration schoolwide Featuring six in depth case studies this guide helps educators Understand the benefits and challenges of collaborative service delivery Choose from a range of strategies and configurations from informal planning and collaboration to a fully developed co teaching partnership Use templates planning guides and other practical tools to put collaboration into practice Evaluate the strategies success using the guidelines self assessments and questionnaires included Collaboration and Co Teaching helps ESL ELL and general education teachers combine their expertise to provide better support for their ELLs

*Document-Based Assessment Activities* Cynthia Boyle, 2009-07-15 Take students beyond textbook history to explore various people and events from ancient Egypt through the 20th Century using primary sources Students will develop critical thinking and essay writing skills as they analyze the various documents including photographs posters letters maps and more Multiple social studies topics are included for grades K 3 4 8 and 9 12 This resource includes engaging digital resources and is aligned to College and Career Readiness and other state standards

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**DBQ Practice** Social Studies School Service, 2003

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Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process  
References and Resources Index      *Social Studies for Secondary Schools* Alan J. Singer, 2003-04-02 Social Studies for Secondary Schools Teaching to Learn Learning to Teach Second Edition integrates discussions of educational goals and the nature of history and social studies with practical ideas for organizing social studies curricula units lessons projects and activities A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society history and the purposes of social studies education Each chapter opens with a broad question about social studies education provides many examples of lessons including lesson ideas developed by new and experienced middle school and high school social studies teachers features a rich variety of teaching learning and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies and concludes with essays about related social studies topics Part I focuses on philosophical issues social studies goals and standards and the design of social studies curricula Part II examines and offers examples of strategies for planning units and lessons Part III explores topics such as thematic and interdisciplinary teaching a project approach to social studies as well as assesses student learning and one's own performance as a teacher and provides a guide to social studies resource materials and organizations New in the Second Edition Every chapter has been updated and includes a number of new lesson ideas The lesson ideas are designed especially to help beginning teachers address learning standards work in inclusive settings and promote literacy and the use of technology in social studies classrooms Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document based instruction and assessment and can serve as tools for assessing student learning Increased attention is given to project based social studies instruction and to multicultural education Intended as a text for undergraduate and graduate preservice social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice      **Wiley AP U.S. History** Greg Velm, 2013-02-25 Score your highest on exam day Relax The fact that you're even considering taking the AP U S History exam means you're smart hard working and ambitious All you need is to get up to speed on the exam's topics and themes and take a couple of practice tests to get comfortable with its question formats and time limits That's where Wiley AP U S History comes in This user friendly and completely reliable guide helps you get the most out of any AP U S History class and reviews all of the topics emphasized on the test It also provides two full length practice exams complete with detailed answer explanations and scoring guides This powerful prep guide helps you practice and perfect all of the skills you need to get your best possible score And as a special bonus you'll also get a handy primer to help you prepare for the test taking experience A detailed overview of the test Subject

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