

T-TESS Appraiser Sample Conferencing Questions

1.1 Standards and Alignment

- How are the goals for learning aligned to state content standards?
- How will technology be integrated into the lesson to support mastery of the lesson's goals?
- How do you plan for activities, materials, and assessments that are sequenced and relevant to students?
- How do you decide on the sequencing of a lesson in order to provide appropriate time for student work, the lesson, and lesson closure?
- How do you decide on activities, materials, and assessments that are appropriate for diverse learners?
- How are "lesson structure and pacing" addressed in this lesson?
- How does the sequence of the lesson address scaffolded learning and complex concepts as it progresses?
- In what ways are other disciplines integrated and supported?
- How do you ensure that your lessons are aligned horizontally with the team? Vertically?

1.2 Data and Assessment

- Which assessment data was examined to inform planning for this lesson?
- What are some ways you communicate your classroom and school goals to stakeholders?
- What does your assessment data indicate about student learning needs?
- What formal and informal techniques do you use to collect evidence of students' knowledge and skills?
- How will your assessment data help you identify student strengths and areas of improvement?
- In what ways do you provide specific and timely feedback to students? Families? Other school personnel?
- How is data provided to students to help them identify their own learning needs and track progress?
- How do you compare student results to your own teaching strategies to determine what works for specific students? When are you most successful? When do students struggle? Why? How does that help you plan for future lessons?
- What processes do you use to collect and analyze data over time?

1.3 Knowledge of Students

- How will this lesson demonstrate your familiarity with students' prior knowledge, life experiences, and interests?
- How will the instructional strategies provide opportunities to address all students' learning needs?
- How will developmental gaps be addressed?
- How do you assess students' learning styles and needs?
- When students have individualized learning plans, how are their needs included in planning for lessons?
- How are students with similar needs grouped and supported during the planning and instruction phases?
- When students are struggling, how do you determine the cause and address their needs?

Sample Tess Post Conference Questions And Answers

Mike Jess



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classroom This conference was organized to allow physics teachers and software developers in physics education to come together and see the state of the art in using computers to teach physics The conference included 39 invited lectures and 122 contributed presentations It introduced a number of innovations in the hope of increasing interactions and stimulating future contacts This document contains the text of the invited and contributed papers organized as follows 1 The Computer's Impact on the Physics Curriculum 2 Physics Computer Simulations 3 Computers in the Physics Laboratory 4 Physics Education Research and Computers 5 Computational Physics and Spreadsheets 6 Computer Tutorials in Physics 7 Physics Lecture Demonstrations Using Computers 8 Authoring Tools and Programming Languages 9 Computer Utilities for Teaching Physics 10 Computer Networking Workshops 11 Publishing Physics Software and 12 Videodiscs and Visualization for Physics Appended are author and general indexes a list of the contents of distributed software and a software order form CW

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Simulation Gaming Through Times and Disciplines Marcin Wardaszko, Sebastiaan Meijer, Heide Lukosch, Hidehiko Kanegae, Willy Christian Kriz, Mariola Grzybowska-Brzezińska, 2021-03-26 This book constitutes revised selected papers from the 50th International Simulation and Gaming Association Conference ISAGA 2019 which took place in Warsaw Poland during August 26-30 2019 The 38 papers presented in this volume were carefully reviewed and selected from 72 submissions They were organized in topical sections named simulation gaming in the science space simulation gaming design and implementation simulation games for current challenges simulation games and gamification and board perspective on simulation gaming

MALAPY 2022 Sitti Hartinah, Elchin Ghasimov, Arif Zainudin, Habibullah Akhmad, Purwo Susongko, Menza Mam Mesfin, 2022-08-15 Proceedings of the International Conference on Law Social Science Economics and Education 2022 Malapy 2022 28 May 2022 Tegal Indonesia Malapy is an International Conference hosted by Universitas Pancasakti Tegal This Conference is arranged to become an annual conference making room for scholars and practitioners in the area of economic legal educational environmental aspects as well as a combination of all these aspects

Establishing a Yearlong Teacher Residency Christopher J. Sloan, Sarah Beal, 2024-09-23 This book outlines a model for a teacher residency and how to establish a yearlong residency within an educator preparation program It describes the four year experiences of stakeholders at Tarleton State University but can be used as a step by step guide in whole or in part to transforming teacher preparation at any university After a brief description of the traditional clinical model and why a university may look to make

a change the book offers a roadmap for the entire process of moving to a residency model The chapters provide detailed explanations of how to build mutually beneficial partnerships with school districts utilize co teaching models and create revised roles for cooperating teachers teacher residents university and district leaders and site coordinators Contributing authors also cover change processes successes and failures funding models scaling sustainability data collection and evidence of effectiveness Based on Tarleton s recognition as one of the fastest scaling residency programs and most complete transformations to date the tools presented offer any teacher prep program the opportunity to make the leap to a residency model This resource is also ideal for school district leaders seeking guidance on building or enhancing existing partnerships with universities and for in service teachers interested in discovering new co teaching models *Resources in Education* ,1994 **Proceedings of the ... National Conference on Undergraduate Research** ,1997 Proceedings of the 2nd Annual Conference of Islamic Education 2023 (ACIE 2023) Depict Pristine Adi,Setya Chendra Wibawa,Mashudi,Taha Romadhan Zaghloul,Fiqru Mafar,Muhammad Ardy Zaini,Moh. Rofid Fikroni,2023-12-29 This is an open access book This is the second annual conference of islamic education organized by Faculty of Tarbiyah and Teacher Training UIN Kiai Haji Achmad Siddiq Jember This conference is a forum held to bring together various academics researchers lecturers and practitioners especially in the scope of Islamic education to discuss various issues on enhancing technological literacy for sustainable education in digital era This event can give you a valuable opportunity to share ideas ideas research results theories and various other contributions in the academic world It can also encourage you to increase the network of collaborative relationships between researchers and other writers to build partnerships **Congressional Record** United States. Congress,2001 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 Committing to Action Kathy L. Guthrie,Vivechkanand S. Chunoo,Brittany Devies,2025-06-20 Expanding the already existing conversation on socially just leadership education Committing to Action amplifies diverse voices and lived experiences through stories and examples of how to improve engagement and reduce barriers to leadership learning for members of diverse populations *ECGBL 2017 11th European Conference on Game-Based Learning* ,2017-10-05

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