

Quick Learning Guide

Excellence in Business Communication, 9th Edition

Chapter 11

Planning Reports and Proposals

SUMMARY OF LEARNING OBJECTIVES

- 1 Adapt the three-step writing process to reports and proposals.** The comprehensive nature of the three-step process is ideal for the work involved in most reports and proposals. Use all the advice you learned in Chapters 4 through 6, with added emphasis on a few specific points for longer documents: (1) identify your purpose clearly to avoid rework, (2) prepare a work plan to guide the research and writing tasks, (3) determine whether a separate research project might be needed to gather the necessary information, (4) choose the appropriate medium (or media, in some cases) for your audience, and (5) organize your information by selecting the best approach for an informational or analytical report.
- 2 Describe an effective process for conducting business research, and explain the difference between primary and secondary research.** Begin the research process with careful planning to make sure you focus on the most important questions and identify the best place to find answers. Then locate the data and information, using primary and secondary research as needed. Process the results of your research, analyzing both textual and numeric information to extract averages, trends, and other insights. Apply your findings by summarizing information for someone else's benefit, drawing conclusions based on what you've learned, or developing recommendations. Finally, manage information effectively so that you and others can retrieve it later and reuse it in other projects. Primary research is research that is being conducted for the first time, whereas secondary research involves information that was originally gathered for another research project or another effort.
- 3 Provide five guidelines for conducting an effective online search.** First and foremost, you need to read and understand the instructions for using each online research tool because they vary widely and may not search for or display results in the manner you expect. Second, pay attention to the details because even minor aspects of searching can influence results dramatically. Third, review search and display options carefully to optimize results. Fourth, try variations on your search terms if you can't find what you're looking for. Fifth, try narrower or broader searches to adjust the scope of what you're looking for.
- 4 Describe the major tasks involved in processing and applying your research results.** In most cases, you need to process your research results in some fashion before applying them in reports and presentations. The three basic ways to process verbal information are quoting (using someone else's word directly, with appropriate attribution), paraphrasing (restating someone else's words in your own language), and summarizing (creating a shorter version of an original piece of writing). Processing numeric data can involve a variety of statistical analysis techniques. Three basic computations are the mean (what people mean when they say "average"), the median (the midpoint in a series, indicating an equal number of lower and greater values), and the mode (the most frequently occurring value in a series). Processing results can also involve looking for trends and distinguishing causal relationships from correlations and mere coincidences. Research results can be applied in several ways, depending on the purpose of the report or presentation. A summary is a shortened version of one or more documents, research results, or other information; it filters out details and presents only the most important ideas. A conclusion is your analysis of what the findings mean (an interpretation of the facts). A recommendation is your opinion (based on reason and logic) about the course of action that should be taken.
- 5 Explain how to organize informational reports and website content.** Most informational reports use a topical organization, arranging material by comparison, importance, sequence, chronology, spatial orientation, geography, or category. To help ensure effective organization of websites, start by planning the structure and navigation paths before writing the content. Next, make sure you let readers be in control. Give them plenty of navigational flexibility so they can create their own paths according to the information they find interesting and useful. Don't force them to follow a rigid page-by-page scheme. Finally, break your information into chunks that can be scanned and absorbed quickly.
- 6 Discuss three major ways to organize analytical reports, and explain how to plan proposals.** The three most common ways to organize analytical reports are by focusing on conclusions (using the direct approach to present your conclusions immediately), focusing on recommendations (also using the direct approach), and focusing on logical arguments (using the indirect approach to build up to your conclusions or recommendations). The single most important factor to consider when organizing a proposal is whether the proposal is solicited or unsolicited. For a solicited proposal, the direct approach is nearly always better because the audience expects and wants to read your proposed solution. For an unsolicited proposal, the indirect approach is usually better because the reader isn't expecting the proposal and may not agree with you that a problem or an opportunity even exists.

THE BIG IDEAS

- Most business reports use the direct approach; use the indirect approach when you need to build support for your main idea.
- Researching without a plan wastes time and usually produces unsatisfactory results.
- Evaluate your sources carefully to avoid embarrassing mistakes.
- Start your research by conducting secondary research first.
- Much of the information online has not been subjected to rigorous quality controls, so try to confirm your findings with multiple sources.
- Specialized search engines can help reach the hidden Internet.
- Proper documentation of the sources you use is an ethical responsibility.
- For a survey to produce valid results, it must be based on a representative sample of the population of interest.
- Quoting a source means reproducing the content exactly and indicating who created the information originally.
- Paraphrasing is expressing someone else's ideas in your own words.
- Summarizing paraphrases and distills the content into fewer words.
- A conclusion is a logical interpretation of research results.
- A recommendation is a suggested course of action.
- Informational reports are used to monitor and control operations, to implement policies and procedures, to demonstrate compliance, and to document progress.
- In planning and writing website content, the unique nature of online communication requires special consideration.
- Analytical reports are used to assess opportunities, to solve problems, and to support decisions.
- Proposals always compete for something—money, time, attention, resources, or other considerations.

Quick Learning Guide 2013

Mrs.Bhageshwari Ratkal,Mr.T.Rajesh

Quick Learning Guide 2013:

Primary English for Trainee Teachers David Waugh, Wendy Jolliffe, Kate Allott, 2023-03-15 What do I need know about English to teach it effectively in primary school How do children learn English How do I teach it What does a good primary English lesson look like This is the ultimate guide for primary trainee teachers grappling with these questions A comprehensive text supporting you to teach the National Curriculum for primary English it covers both subject knowledge and teaching theory and practice This new edition includes an updated chapter on Oracy Speaking and listening explorations of updated theory and reseach and new links to the Core Content Framework CCF Student-Teacher Interaction in Online Learning Environments

Wright, Robert D., 2014-09-30 As face to face interaction between student and instructor is not present in online learning environments it is increasingly important to understand how to establish and maintain social presence in online learning Student Teacher Interaction in Online Learning Environments provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning This reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve performance interaction and a sense of community for all participants in an online arena This book is of essential use to online educators administrators researchers and students

How to be Outstanding in the Classroom Mike Gershon, 2015-01-09 Every teacher wants to be outstanding But what does outstanding mean And how do we stay outstanding if the goalposts move In this book bestselling author Mike Gershon presents you with everything you need to know to make outstanding learning happen in your classroom It breaks down the nature of outstanding teaching so as to expose the underlying principles which hold true across the curriculum Featuring advice on all the different elements that contribute to outstanding teaching and learning including assessment differentiation literacy leadership and ensuring progress it covers Cultivating the habits of outstanding learning The role assessment plays in planning learning securing progress and helping students to achieve great outcomes Leadership and your role as a leader The communication that takes place in the classroom Firmly rooted in the day to day experiences of being in the classroom the book clearly explains the why the how and what to do if things go wrong Packed full of clear easy to implement strategies and ideas it is the text you can call upon time and again in order to cultivate and sustain the habits actions and thoughts of outstanding teaching

Ward-based Critical Care: a guide for health professionals Ann M Price, Dr Sally A Smith, Dr Alistair Challiner, 2016-01-01 Like the original Ward based Critical Care this second edition aims to guide practitioners in the initial management of critically ill adult patients within the ward setting It should be of value to a wide range of healthcare professionals including junior doctors nurses physiotherapists and students It will also be relevant to practitioners who are moving into any setting that cares for acutely ill patients This volume has been slightly reorganised since the first edition to ensure that practical aspects are incorporated within the relevant sections The book is still structured around the ABCDE

approach to assessing and managing patients as this is promoted in critical care and resuscitation care training The focus on practical examples and hot tips to aid memory of key points continues All the chapters have been updated with the most recent guidance as available at the time of writing This has meant that some chapters have required major revisions while others have remained relatively unchanged Some new chapters have been included such as the ones on anaphylactic shock patient safety dealing with pregnant women in the ward setting and massive blood transfusion In addition each section now starts with a chapter giving an overview of the A E approach in order to provide more detail about assessing and managing those aspects of patient care This informative book contains many useful features such as clinical scenarios hot tips and practical skills and the text is richly illustrated and cross referenced throughout *The Royal Marsden Manual of Clinical Nursing Procedures* Lisa Dougherty, Sara Lister, Alex West-Oram, 2015-03-17 The Royal Marsden Manual of Clinical Nursing Procedures has been the number one choice for nurses since it first published over 30 years ago One of the world's most popular books on clinical skills and procedures it provides detailed procedure guidelines based on the latest research findings and expert clinical advice enabling nurses and students to deliver clinically effective patient focused care The ninth edition of this essential definitive guide written especially for pre registration nursing students now includes a range of new learning features throughout each chapter that have been designed to support student nurses to support learning in clinical practice Providing essential information on over 200 procedures this manual contains all the skills and changes in practice that reflect modern acute nursing care **Project Management Absolute Beginner's Guide** Greg Horine, 2017-02-09

This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Succeed as a project manager even if you've never run a project before This book is the fastest way to master every project management task from upfront budgeting and scheduling through execution managing teams through closing projects and learning from experience Updated with more insights from the front lines including agile approaches dealing with security and privacy priorities and leading remote virtual teams along with the latest on Microsoft Project and PMI standards and certifications and a special bonus chapter on preparing for the PMP certification This book will show you exactly how to get the job done one incredibly clear and easy step at a time Project management has never ever been this simple Who knew how simple project management could be This is today's best beginner's guide to modern project management simple practical instructions for succeeding with every task you'll need to perform Here's a small sample of what you'll learn Master the key skills and qualities every project manager needs Lead projects don't just manage them Avoid 15 most common mistakes new project managers make Learn from troubled successful and recovered projects Set the stage for success by effectively defining your project Build a usable project plan and an accurate work breakdown structure WBS Create budgets and schedules that help you manage risk Use powerful control and reporting techniques including earned value management Smoothly manage project changes issues risks deliverables and quality Manage project

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Euro-Par 2015: Parallel Processing Jesper Larsson Träff, Sascha Hunold, Francesco Versaci, 2015-07-24 This book constitutes the refereed proceedings of the 21st International Conference on Parallel and Distributed Computing Euro Par 2015 held in Vienna Austria in August 2015 The 51 revised full papers presented together with 2 invited papers were carefully reviewed and selected from 190 submissions The papers are organized in the following topical sections support tools and environments performance modeling prediction and evaluation scheduling and load balancing architecture and compilers parallel and distributed data management grid cluster and cloud computing distributed systems and algorithms parallel and distributed programming interfaces and languages multi and many core programming theory and algorithms for parallel computation numerical methods and applications and accelerator computing

The RDA Workbook Margaret Mering, 2014-01-22 Whether a library catalogs its own materials or not librarians still need to have some understanding of RDA Designed to be used by academic public and school librarians this is the perfect introduction RDA Resource Description and Access was released in March 2013 and catalogers are busy trying to understand and implement the new protocols This book will help Unlike the RDA training materials prepared for seasoned catalogers by the Library of Congress and others the The RDA Workbook Learning the Basics of Resource Description and Access uses tried and true methods to make RDA clear even to those who have little or no previous cataloging knowledge The workbook can be used by an individual or to teach others in staff training sessions presentations or LIS courses It discusses the theoretical framework of the cataloging code details the steps necessary to create a bibliographic for books videos and other formats and shows librarians how to read and interrupt authority records for persons families corporate bodies works and expressions Finally the workbook suggests strategies for implementing RDA

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016

The Cognitive Neurosciences, sixth edition David Poeppel, George R. Mangun, Michael S. Gazzaniga, 2020-04-21 The sixth edition of the foundational reference on cognitive neuroscience with entirely new material that covers the latest research experimental approaches and measurement methodologies Each edition of this classic reference has proved to be a benchmark in the developing field of cognitive neuroscience The sixth edition of The Cognitive Neurosciences continues to chart new directions in the study of the biological underpinnings of complex cognition the relationship between the structural and physiological mechanisms of the nervous system and the psychological reality of the mind It offers entirely new material reflecting recent advances in the field covering the latest research experimental approaches and measurement methodologies This sixth edition treats such

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Handbook of HydroInformatics Saeid Eslamian, Faezeh Eslamian, 2022-11-30 Classic Soft Computing Techniques is the first volume of the three in the Handbook of HydroInformatics series Through this comprehensive 34 chapters work the contributors explore the difference between traditional computing also known as hard computing and soft computing which is based on the importance given to issues like precision certainty and rigor The chapters go on to define fundamentally classic soft computing techniques such as Artificial Neural Network Fuzzy Logic Genetic Algorithm Supporting Vector Machine Ant Colony Based Simulation Bat Algorithm Decision Tree Algorithm Firefly Algorithm Fish Habitat Analysis Game Theory Hybrid Cuckoo Harmony Search Algorithm Honey Bee Mating Optimization Imperialist Competitive Algorithm Relevance Vector Machine etc It is a fully comprehensive handbook providing all the information needed around classic soft computing techniques This volume is a true interdisciplinary work and the audience includes postgraduates and early career researchers interested in Computer Science Mathematical Science Applied Science Earth and Geoscience Geography Civil Engineering Engineering Water Science Atmospheric Science Social Science Environment Science Natural Resources and Chemical Engineering Key insights from global contributors in the fields of data management research climate change and resilience insufficient data problem etc Offers applied examples and case studies in each chapter providing the reader with real world scenarios for comparison Introduces classic soft computing techniques necessary for a range of disciplines

The Language of Learning Margaret Berry Wilson, 2014-02-26 Your essential guide for teaching core competencies that every child needs for developing into a highly engaged self motivated learner The Language of Learning offers a practical approach to teaching essential communication skills Listening and understanding Thinking before speaking Speaking clearly and concisely Asking thoughtful questions Giving high quality answers Backing up opinions with reasons and evidence Agreeing thoughtfully Disagreeing respectfully

SMART HOME SECURITY SOLUTIONS BASED ON INTERNET OF THINGS Mrs. Bhageshwari Ratkal, Mr. T. Rajesh,

Learning and Memory Michael A. Yassa, Thomas Wolbers, Hiroyuki Okuno, Ashok Hegde, Peter K. Giese, Oliver Stork, 2022-01-11 *Patient Safety and Healthcare Improvement at a Glance* Sukhmeet

Panesar, Andrew Carson-Stevens, Sarah Salvilla, Aziz Sheikh, 2014-06-16 Patient Safety and Healthcare Improvement at a Glance is a timely and thorough overview of healthcare quality written specifically for students and junior doctors and healthcare professionals. It bridges the gap between the practical and the theoretical to ensure the safety and wellbeing of patients. Featuring essential step by step guides to interpreting and managing risk quality improvement within clinical specialties and practice development, this highly visual textbook offers the best preparation for the increased emphasis on patient safety and quality driven focus in today's healthcare environment. Healthcare Improvement and Safety at a Glance Maps out and follows the World Health Organization Patient Safety curriculum. Draws upon the quality improvement work of the Institute for Healthcare Improvement. This practical guide covering a vital topic of increasing importance in healthcare provides the first genuine introduction to patient safety and quality improvement grounded in clinical practice. **The**

Lecturer's Toolkit Phil Race, 2019-09-26 The fifth edition of The Lecturer's Toolkit addresses the needs and aspirations of all lecturers teaching in tertiary education. With a focus on practical implementable strategies to enhance learning experiences and ensure best practice, it covers all of the need to know information crucial to teaching success. Pinpointing aspects of teaching excellence, the challenges and stresses of teaching and adapted to cover digital and online learning as well as face to face contexts, this new edition covers designing and using learning outcomes, face to face online and peer dialogues using web extracts, video clips, phones, tablets and social media in large group teaching, how online learning relates to the larger contexts of lectures and MOOCs, cheating, plagiarism, essay mills and online assessment, how particular aspects fit into the bigger picture of a module, course, degree, life, ensuring you're looking after yourself. Based on four decades of experience of higher education, The Lecturer's Toolkit is written with authority and clarity in a jargon free style. This invaluable guide is a must read for every higher education professional. **Adapting to Teaching and Learning in**

Open-Plan Schools Vaughan Prain, Peter Cox, Craig Deed, Debra Edwards, Cathleen Farrelly, Mary Keeffe, Valerie Lovejoy, Lucy Mow, Peter Sellings, Bruce Waldrip, Zali Yager, 2014-11-26 In recent years many countries have built or renovated schools incorporating open plan design. These new spaces are advocated on the basis of claims that they promote fresh, productive ways to teach and learn that address the needs of students in this century, resulting in improved academic and wellbeing outcomes. These new approaches include teachers planning and teaching in teams, grouping students more flexibly, developing more coherent and comprehensive curricula, personalising student learning experiences and providing closer teacher student relationships. In this book we report on a three year study of six low SES Years 7-10 secondary schools in regional Victoria, Australia, where staff and students adapted to these new settings. In researching this transitional phase we focused on the practical reasoning of school leaders, teachers and students in adapting organisational, pedagogical and curricular structures to enable sustainable new learning environments. We report on approaches across the different schools to structural organisation of students in year level groupings, distributed leadership, teacher and pre-service teacher

professional learning student advocacy and wellbeing use of techno mediated learning personalising student learning experiences and curriculum design and enactment We found that these new settings posed significant challenges for teachers and students and that successful adaptation depended on many interconnected factors We draw out the implications for successful adaptation in other like settings

Applied Practice for Educators of Gifted and Able Learners Hava E. Vidergor, Carole Ruth Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands

The Routledge Handbook of Philosophy of Pain Jennifer Corns, 2017-07-14 The phenomenon of pain presents problems and puzzles for philosophers who want to understand its nature Though pain might seem simple there has been disagreement since Aristotle about whether pain is an emotion sensation perception or disturbed state of the body Despite advances in psychology neuroscience and medicine pain is still poorly understood and multiple theories of pain abound The Routledge Handbook of Philosophy of Pain is an outstanding reference source to the key topics problems and debates in this exciting and interdisciplinary subject and is the first collection of its kind Comprising over thirty chapters by a team of international contributors the Handbook is divided into nine clear parts Modeling pain in philosophy Modeling pain in neuroscience Modeling pain in psychology Pain in philosophy of mind Pain in epistemology Pain in philosophy of religion Pain in ethics Pain in medicine Pain in law As well as fundamental topics in the philosophy of pain such as the nature role and value of pain many other important topics are covered including the neurological pathways involved in pain processing

biopsychosocial and cognitive behavioural models of pain chronic pain pain and non human animals pain and knowledge controlled substances for pain pain and placebo effects and pain and physician assisted suicide The Routledge Handbook of Philosophy of Pain is essential reading for students and researchers in philosophy of mind philosophy of psychology and ethics It will also be very useful to researchers of pain from any field especially those in psychology medicine and health studies

The Royal Marsden Manual of Clinical Nursing Procedures, Student Edition Sara Lister, Justine Hofland, Hayley Grafton, Catherine Wilson, 2021-04-13 The student edition of The Royal Marsden Manual of Clinical Nursing Procedures has been the definitive market leading textbook of clinical nursing skills for fifteen years This internationally best selling title sets the gold standard for nursing care providing the procedures rationale and guidance required by pre registration students to deliver clinically effective patient focused care with expertise and confidence With over two hundred detailed procedures which reflect the skills required to meet The Standards of Proficiency for Registered Nurses NMC 2019 this comprehensive manual presents the evidence and underlying theory alongside full colour illustrations and a range of learning activities designed to support student nurses in clinical practice Loved and trusted by millions The Royal Marsden Manual of Clinical Nursing Procedures Student Edition continues to be a truly indispensable textbook for students and includes coverage of patient assessment and discharge planning communication infection prevention and control perioperative care wound management nutrition diagnostic testing medicines management and much more Learning features in this revised tenth edition include Learning outcomes summarise the focus of the information in each chapter Learning in practice asks you to consider issues within your practice environment Case studies provide learning around a particular patient scenario Clinical applications ask you to consider how you would apply your knowledge to a clinical situation Stretch activities challenge you with more nuanced advanced issues to reflect upon Many of the features in the book are relevant to trainee nursing associates especially when used in conjunction with supervision from academic and clinical teachers A companion website to this title is available at www.royalmarsdenmanual.com/student10e

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