

An Inspector Calls – Comparison (20 marks)

Marks	General comment	AO1	AO2	AO3
Level 6 18–20 marks	Sustained critical style in an informed personal response to both text and task	<ul style="list-style-type: none"> • Coherent critical style sustained in an informed personal response to the text, showing consistently perceptive understanding (AO1) • Textual references and quotations are precise, pertinent and skilfully interwoven (AO1) 	<ul style="list-style-type: none"> • Detailed and well-developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Consistently effective use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Perceptive and sensitive understanding of context and how it informs evaluation of the text (AO3)
Level 5 15–17 marks	Convincing critical style in a well-developed personal response to both text and task	<ul style="list-style-type: none"> • Convincing critical style maintained in a well-developed personal response to the text, showing some insightful understanding (AO1) □ Textual references and quotations are well-selected and fully integrated (AO1) 	<ul style="list-style-type: none"> • Thoughtful and developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Good use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Achieves a sustained, interwoven comparison of texts • Convincing understanding of context which informs the response to the text (AO3) • Achieves a sustained comparison of texts
Level 4 11–14 marks	Credible critical style in a detailed personal response to both text and task	<ul style="list-style-type: none"> • Some critical style demonstrated in a detailed personal response to the text, showing clear understanding (AO1) • Relevant textual references and quotations are selected to support the response (AO1) 	<ul style="list-style-type: none"> • Some analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Competent use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Clear understanding of context which informs the response to the text (AO3) • Develops some key points of comparison between texts
Level 3 7–10 marks	A reasonably developed personal response to both text and task	<ul style="list-style-type: none"> • Reasonably detailed personal response to the text showing understanding (AO1) • Some use of relevant textual references and quotations to support the response (AO1) 	<ul style="list-style-type: none"> • Reasonable explanation of writer's use of language, form and structure to create meanings and effects (AO2) • Some use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Some relevant comments about context inform the response to the text (AO3) □ Makes some explicit, relevant comparisons between texts
Level 2 4–6 marks	A straightforward personal response to both text and task	<ul style="list-style-type: none"> • Begins to develop a straightforward personal response to the text showing some understanding (AO1) • Some relevant support from the text (AO1) 	<ul style="list-style-type: none"> • Simple comments on writer's use of language, form or structure (AO2) • Limited use of subject terminology (AO2) 	<ul style="list-style-type: none"> • Some awareness of context, which may be implied (AO3) • Some identification of key links between texts
Level 1 1–3 marks	A basic response to both text and task	<ul style="list-style-type: none"> • Makes a few relevant comments about the text (AO1) • Makes limited references to the text (AO1) 	<ul style="list-style-type: none"> • A little awareness of language, form or structure (AO2) • Very little use of subject terminology (AO2) 	<ul style="list-style-type: none"> • A little awareness of context implied, related to the text (AO3) • Limited, if any, attempt to make obvious links between texts
0 marks	No response or no response worthy of credit.			

Ocr Core May 2013 Mark Scheme

Colin Shephard, Rosemary Rees



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Psychology: AS Revision Guide Cara Flanagan, 2013-10-08 This is a comprehensive student revision guide for those taking the OCR AS Psychology exam. It summarises the specification material clearly and attractively so that information can be easily digested and retained. Packed full of revision tips and techniques, the book includes a number of unique and helpful features: Overviews of the OCR specification content; Coverage of all the core studies; A separate chapter dedicated to research methods and preparing for the exam; A large number of exam style questions and answers, annotated with teacher comments; Separate sections for each unit exam on how to answer questions successfully; A comprehensive glossary of important terms and their definitions to aid understanding of the material. OCR Psychology AS Revision Guide provides the detailed information which will aid students in their preparation for the exam. Although a companion to OCR Psychology AS Core Studies and Psychological Investigations Third Edition by Philip Banyard and Cara Flanagan, this revision guide can be used alongside any OCR AS Level Psychology textbook. [Ocr Medical Investigations Mark Scheme](#) Colin Shephard, Rosemary Rees, 2004-01-30

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