

An Inspector Calls – Comparison (20 marks)

Marks	General comment	AO1	AO2	AO3
Level 6 18–20 marks	Sustained critical style in an informed personal response to both text and task	<ul style="list-style-type: none"> • Coherent critical style sustained in an informed personal response to the text, showing consistently perceptive understanding (AO1) • Textual references and quotations are precise, pertinent and skilfully interwoven (AO1) 	<ul style="list-style-type: none"> • Detailed and well-developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Consistently effective use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Perceptive and sensitive understanding of context and how it informs evaluation of the text (AO3)
Level 5 15–17 marks	Convincing critical style in a well-developed personal response to both text and task	<ul style="list-style-type: none"> • Convincing critical style maintained in a well-developed personal response to the text, showing some insightful understanding (AO1) □ Textual references and quotations are well-selected and fully integrated (AO1) 	<ul style="list-style-type: none"> • Thoughtful and developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Good use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Achieves a sustained, interwoven comparison of texts • Convincing understanding of context which informs the response to the text (AO3) • Achieves a sustained comparison of texts
Level 4 11–14 marks	Credible critical style in a detailed personal response to both text and task	<ul style="list-style-type: none"> • Some critical style demonstrated in a detailed personal response to the text, showing clear understanding (AO1) • Relevant textual references and quotations are selected to support the response (AO1) 	<ul style="list-style-type: none"> • Some analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Competent use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Clear understanding of context which informs the response to the text (AO3) • Develops some key points of comparison between texts
Level 3 7–10 marks	A reasonably developed personal response to both text and task	<ul style="list-style-type: none"> • Reasonably detailed personal response to the text showing understanding (AO1) • Some use of relevant textual references and quotations to support the response (AO1) 	<ul style="list-style-type: none"> • Reasonable explanation of writer's use of language, form and structure to create meanings and effects (AO2) • Some use of relevant subject terminology (AO2) 	<ul style="list-style-type: none"> • Some relevant comments about context inform the response to the text (AO3) □ Makes some explicit, relevant comparisons between texts
Level 2 4–6 marks	A straightforward personal response to both text and task	<ul style="list-style-type: none"> • Begins to develop a straightforward personal response to the text showing some understanding (AO1) • Some relevant support from the text (AO1) 	<ul style="list-style-type: none"> • Simple comments on writer's use of language, form or structure (AO2) • Limited use of subject terminology (AO2) 	<ul style="list-style-type: none"> • Some awareness of context, which may be implied (AO3) • Some identification of key links between texts
Level 1 1–3 marks	A basic response to both text and task	<ul style="list-style-type: none"> • Makes a few relevant comments about the text (AO1) • Makes limited references to the text (AO1) 	<ul style="list-style-type: none"> • A little awareness of language, form or structure (AO2) • Very little use of subject terminology (AO2) 	<ul style="list-style-type: none"> • A little awareness of context implied, related to the text (AO3) • Limited, if any, attempt to make obvious links between texts
0 marks	No response or no response worthy of credit.			

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Padhraic Smyth



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Table of Contents Ocr C1 May 2011 Mark Scheme

1. Understanding the eBook Ocr C1 May 2011 Mark Scheme
 - The Rise of Digital Reading Ocr C1 May 2011 Mark Scheme
 - Advantages of eBooks Over Traditional Books
2. Identifying Ocr C1 May 2011 Mark Scheme
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ocr C1 May 2011 Mark Scheme
 - User-Friendly Interface
4. Exploring eBook Recommendations from Ocr C1 May 2011 Mark Scheme
 - Personalized Recommendations
 - Ocr C1 May 2011 Mark Scheme User Reviews and Ratings
 - Ocr C1 May 2011 Mark Scheme and Bestseller Lists
5. Accessing Ocr C1 May 2011 Mark Scheme Free and Paid eBooks
 - Ocr C1 May 2011 Mark Scheme Public Domain eBooks
 - Ocr C1 May 2011 Mark Scheme eBook Subscription Services
 - Ocr C1 May 2011 Mark Scheme Budget-Friendly Options
6. Navigating Ocr C1 May 2011 Mark Scheme eBook Formats
 - ePub, PDF, MOBI, and More
 - Ocr C1 May 2011 Mark Scheme Compatibility with Devices
 - Ocr C1 May 2011 Mark Scheme Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ocr C1 May 2011 Mark Scheme
 - Highlighting and Note-Taking Ocr C1 May 2011 Mark Scheme
 - Interactive Elements Ocr C1 May 2011 Mark Scheme
8. Staying Engaged with Ocr C1 May 2011 Mark Scheme

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Ocr C1 May 2011 Mark Scheme
- 9. Balancing eBooks and Physical Books Ocr C1 May 2011 Mark Scheme
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ocr C1 May 2011 Mark Scheme
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Ocr C1 May 2011 Mark Scheme
 - Setting Reading Goals Ocr C1 May 2011 Mark Scheme
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Ocr C1 May 2011 Mark Scheme
 - Fact-Checking eBook Content of Ocr C1 May 2011 Mark Scheme
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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web use crayons or colored pencils to color in the spectrum in the box on your report sheet to show the correlation between

color and wavelength part ii flame tests you will conduct flame tests to observe the flame emission colors for the following

solutions lino3 cu no3 2 sr no3 2 ba no3 2 kno3 and nano3 since nitrates do not emit color you

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a small amount of a solution of a metal ion is placed in the flame of a bunsen burner the flame turns a

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web task use a flame test to determine which ion salt produces the red color then using a spectroscope match the bright line

spectra from red fireworks to a substance in your material list then make your final determination of what ion in the material

list causes red fireworks procedure

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web oct 15 2022 the objectives of this lab are to perform flame tests of metal cations in order to observe their characteristic

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web energy and matter answered worksheet the experiment conducted aimed to give students the opportunity to determine

different metal ions in liquid and solid compounds by observing the color of the flames they give off when

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web sep 22 2021 pre laboratory assignment flame tests of metal cations in this lab you will perform flame tests of several different metal cations the characteristic colors observed are due to emitted electromagnetic radiation from the excited metal cations in this lab how do the metal cations become excited

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web feb 10 2021 section 1 purpose and summary observe the color of light emitted when a sample of a salt of a metal cation is heated use the characteristic color of flames to identify ions in various laboratory samples observe the emission spectra of various elements in gas discharge tubes

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web 25 october 2022 objective experiment 1 to show how flame test can be used to identify some metals ion 2 to identify some unknown metal ions using flame test introduction the arrangement of electrons around the nucleus of the atom is

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