

Math

Common Core State Standards

4th Grade

Place value, rounding, prime & composite numbers, factors & multiples, multiplication & division algorithms, comparing fractions & mixed

PLACE VALUE (4.NBT.1)

A multi-digit number is a number with more than one digit. A digit in one place represents 10 times as much as it represents in the place to its right.

millions			thousands			ones		
hundred millions	ten millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones
8	4	5	6	0	3	1	7	9

EX: 3 thousands = $3 \times (10 \times 10 \times 10) = 3,000$
5 hundred thousands = $5 \times 100,000 = 500,000$

A number is written in **standard form** when digits are used to show the place values.

EX: three hundred twenty-six thousand, one hundred twelve = 326,112

A number is written in **expanded form** when it is shown as the sum of the values of each digit.

EX: 8,597,870 = $8,000,000 + 500,000 + 90,000 + 7,000 + 800 + 70$

You Can Do This!

Bryan has \$35 in his savings account. If Bryan will have one hundred times as much in his account at the end of the year, how much will be in the account?
 $\$35 \times 100 = \$35 \times (10 \times 10) = \$3,500$
At the end of the year, Bryan will have \$3,500 in his account.

COMPARING NUMBERS (4.NBT.2)

You can compare two multi-digit numbers by looking at the values of the digits in each place.

EX: Compare using $<$, $>$, or $=$.
one hundred five one hundred fourteen
 $105 \text{ } \boxed{<} 114$
 $105 \text{ } \boxed{<} 114$

Tip!

In this example, the hundreds digits are the same, so compare the tens digits: $0 < 1$.

ROUNDING NUMBERS (4.NBT.2, 4.NBT.3)

Use rules when you need to round to a certain place value.

EX: Round 56,489 to the nearest ten thousand.

- Find the two values the number can be rounded to based on place value: 50,000 or 60,000.
- Find the halfway point: 55,000.
- Decide if the number is less than or greater than the halfway point: $56,489 > 55,000$.
- If the number you are rounding is less than the halfway point, round down. If the number you are rounding is greater than the halfway point, round up. So, 56,489 rounded to the nearest ten thousand is 60,000.

You Can Do This!

People donated \$73,908 to a charity last year to help rebuild a coral reef. To the nearest thousand, how much money did people donate?
To round 73,908 to the nearest thousand, look at the digit in the hundreds place. It is 9. Round up.
Last year, people donated about \$74,000.

FACTORS & MULTIPLES (4.OA.A)

Factors are parts of a number that multiply together to form a larger number.

EX: Find the factors of 12.
 $1 \times 12 = 12$, $2 \times 6 = 12$, and $3 \times 4 = 12$.
So, 1, 2, 3, 4, 6, and 12 are factors of 12.

Multiples of a number are found when the number is multiplied by a whole number.

EX: Find four multiples of 3.
 $1 \times 3 = 3$, $2 \times 3 = 6$, $3 \times 3 = 9$, and $3 \times 4 = 12$.
So, 3, 6, 9, and 12 are four multiples of 3.

PRIME & COMPOSITE NUMBERS (4.OA.B)

A **prime number** has factors of only 1 and itself.

Numbers that are not prime are **composite numbers**.

EX: Determine if the numbers 27, 19, and 2 are prime or composite.

Number	Factors	Prime or Composite?
27	$1 \times 27 = 27$ $3 \times 9 = 27$	composite
19	$1 \times 19 = 19$	prime
2	$1 \times 2 = 2$	prime

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New York State Assessment: Preparing for Next Generation Success: Grade 5 Mathematics: Teacher's Guide Darlene Misconish Tyler, 2023-01-31 Learn how to prepare today's fifth grade students for the New York State Mathematics Test This teacher's guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the meaningful tools in this teacher's guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards

Eureka Math Grade 3 Study Guide Great Minds, 2015-11-09 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 3 provides an overview of all of the Grade 3 modules including Properties of Multiplication and Division and Solving Problems with Units of 2 5 and 10 Place Value and Problem Solving with Units of Measure Multiplication and Division with Units of 0 1 6 9 and Multiples of 10 Multiplication and Area Fractions as Numbers on the Number Line and Collecting and Displaying Data

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progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including Sums and Differences to 10 Introduction to Place Value Through Addition and Subtraction Within 20 Ordering and Comparing Length Measurements as Numbers Place Value Comparison Addition and Subtraction to 40 Identifying Composing and Partitioning Shapes and Place Value Comparison Addition and Subtraction to 100

New York City's Best Public, Pre-K, and Elementary Schools Clara Hemphill, Lydie Raschka, Pamela Wheaton, Laura Zingmond, 2016-12-13 Completely revised with new profiles of more than 150 elementary schools and pre kindergarten programs For nearly 2 decades parents have looked to Clara Hemphill to help them find a good public school for their child This Fourth Edition features all new reviews of more than 150 of the city's best public elementary schools based on visits and in depth interviews by the InsideSchools staff This essential guide uncovers the inside scoop on schools the condition of the building special programs teacher quality and more includes a checklist of things to look for on a school tour and incorporates new listings of charter schools and stand alone pre kindergarten programs It also provides the hard facts on Total school enrollment Test scores for reading and math Ethnic makeup Who gets in Admissions requirements Teaching methods and styles Special education services How to apply

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to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 2 provides an overview of all of the Grade 2 modules including Sums and Differences to 20 Addition and Subtraction of Length Units Place Value Counting and Comparison of Numbers to 1 000 Addition and Subtraction Within 200 with Word Problems to 100 Addition and Subtraction Within 1 000 with Word Problems to 100 Foundations of Multiplication and Division Problem Solving with Length Money and Data and Time Shapes and Fractions as Equal Parts of Shapes Rational Numbers to Linear Equations Hung-Hsi Wu,2020-06-18 This is the first of three volumes that together give an exposition of the mathematics of grades 9 12 that is simultaneously mathematically correct and grade level appropriate The volumes are consistent with CCSSM Common Core State Standards for Mathematics and aim at presenting the mathematics of K 12 as a totally transparent subject The present volume begins with fractions then rational numbers then introductory geometry that can make sense of the slope of a line then an explanation of the correct use of symbols that makes sense of variables and finally a systematic treatment of linear equations that explains why the graph of a linear equation in two variables is a straight line and why the usual solution method for simultaneous linear equations by substitutions is correct This book should be useful for current and future teachers of K 12 mathematics as well as for some high school students and for education professionals **2014-0023 NYS Grade 4 Common Core Math Practice Test - 2nd Edition** Bright Kids NYC,2014-05-16 **Mathematics Curriculum in School Education** Yeping Li,Glenda Lappan,2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education This book provides a unique international perspective on diverse curriculum issues and practices in different education systems offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including Identifying what is important in mathematics for teaching and learning in different education systems Understanding mathematics curriculum and its changes that are

valued over time in different education systems Identifying and analyzing effective curriculum practices Probing effective infrastructure for curriculum development and implementation Mathematics Curriculum in School Education brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems This rich collection is indispensable reading for mathematics educators researchers curriculum developers and graduate students interested in learning about recent curriculum development research and practices in different education systems It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning

Making Black Girls Count in Math Education Nicole M. Joseph, 2022-08-16 Making Black Girls Count in Math Education explores the experiences of Black girls and women in mathematics from preschool to graduate school deftly probing race and gender inequity in STEM fields Nicole M Joseph investigates factors that contribute to the glaring underrepresentation of Black female students in the mathematics pipeline Joseph's unflinching account calls attention to educational structures and practices that contribute to race and gender based stratification in science technology engineering and mathematics disciplines The author also disentangles a complex network of historical and sociopolitical elements that influence the perception and experiences of Black girls and women both inside and outside of mathematics education In her clear eyed assessment of the intersectional difficulties facing this marginalized group Joseph offers a critical view of the existing mathematics education research practice and policies that have neglected Black girls and women confronts the problematic history of mathematics education policy and considers imbalances in the current teacher workforce in US mathematics programs She then provides practical actionable suggestions for reform Joseph invites students families and educators as well as researchers policy makers and other relevant stakeholders to disrupt systems structures and ideologies She calls for an end to racism and sexism in many areas of mathematics education including learning environments curriculum design and implementation and testing and assessments An essential read for anyone concerned about supporting the mathematical learning and development of Black girls and women this work advocates for coalition building so that greater more equitable opportunities for learning and engagement may be offered to Black female students

Understanding the Math We Teach and How to Teach It, K-8 Small Marian, 2025-08-26 Dr Marian Small has written a landmark book for a wide range of educational settings and audiences from pre service math methods courses to ongoing professional learning for experienced teachers Understanding the Math We Teach and How to Teach It K 8 focuses on the big mathematical ideas in elementary and middle school grade levels and shows how to teach those concepts using a student centered problem solving approach Comprehensive and Readable Dr Small helps all teachers deepen their content knowledge by illustrating core mathematical themes with sample problems clear visuals and plain language Big Focus on Student Thinking The book's tools models and discussion questions are

designed to understand student thinking and nudge it forward. Particularly popular features include charts listing common student misconceptions and ways to address them, a table of suggested manipulatives for each topic, and a list of related children's books. *Implementing Standards That Make Sense* By focusing on key mathematics principles, *Understanding the Math We Teach and How to Teach It K-8* helps to explain the whys of state standards and provides teachers with a deeper understanding of number sense, operations, algebraic thinking, geometry, and other critical topics. Dr. Small, a former dean with more than 40 years in the field, conceived the book as an essential guide for teachers throughout their career. Many teachers who teach at the K-8 level have not had the luxury of specialist training in mathematics, yet they are expected to teach an increasingly sophisticated curriculum to an increasingly diverse student population in a climate where there are heightened public expectations. They deserve help.

Enriching Your Math Curriculum Lainie Schuster, 2010. Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth-grade mathematicians. Offers activities, lessons, and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum.

2013-0005 NYS Grade 4 Common Core Math Practice Test Bright Kids NYC, 2013-03-15

[Education Flashpoints](#) Alan J. Singer, 2014-04-24. Drawing on his widely read Huffington Post columns, rated one of the top educational blogs in the United States, Alan Singer introduces readers to contemporary issues in education in the United States. The issues are presented with a point of view and an edge intended to promote widespread classroom debate and discussion. Each section opens with a new topical summary essay followed by a series of brief essays updated and adapted from Huffington Post columns. The book includes guest contributions, guiding questions, and responses to essays by teacher education students and teachers to further classroom discussion. *Education Flashpoints* is written in a conversational style that draws readers into a series of debates by presenting issues in a clear and concise manner but also with a touch of irony and a bit of rhetorical bite. The topics examined in these essays read like the latest newspaper headlines in the battle to define public education in the United States.

The Testing Charade Daniel Koretz, 2017-08-31. For decades we've been studying, experimenting with, and wrangling over different approaches to improving public education, and there's still little consensus on what works and what to do. The one thing people seem to agree on, however, is that schools need to be held accountable; we need to know whether what they're doing is actually working. But what does that mean in practice? High-stakes tests. Lots of them. And that has become a major problem. Daniel Koretz, one of the nation's foremost experts on educational testing, argues in *The Testing Charade* that the whole idea of test-based accountability has failed; it has increasingly become an end in itself, harming students and corrupting the very ideals of teaching. In this powerful polemic, built on unimpeachable evidence and rooted in decades of experience with educational testing, Koretz calls out high-stakes testing as a sham, a false idol that is ripe for manipulation and shows little evidence of leading to educational improvement. Rather than setting up incentives to divert instructional time to pointless test prep, he

argues we need to measure what matters and measure it in multiple ways not just via standardized tests Right now we rely on ourselves about whether our children are learning And the longer we accept that lie the more damage we do It's time to end our blind reliance on high stakes tests With *The Testing Charade* Daniel Koretz insists that we face the facts and change course and he gives us a blueprint for doing better ***Teaching School Mathematics: Algebra*** Hung-Hsi Wu, 2016-08-10 This is a systematic exposition of introductory school algebra written specifically for Common Core era teachers The emphasis of the exposition is to give a mathematically correct treatment of introductory algebra For example it explains the proper use of symbols why variable is not a mathematical concept what an equation is what equation solving means how to define the slope of a line correctly why the graph of a linear equation in two variables is a straight line why every straight line is the graph of a linear equation in two variables how to use the shape of the graph of a quadratic function as a guide for the study of quadratic functions how to define a parabola correctly why the graph of a quadratic function is a parabola why all parabolas are similar etc This exposition of algebra makes full use of the geometric concepts of congruence and similarity and it justifies why the Common Core Standards on algebra are written the way they are ***New York 4th Grade Math Test Prep*** Teachers Treasures, 2013-04-20 Our 2nd edition New York 4th Grade Math Test Prep for Common Core State Standards is an excellent resource to assess and manage student's understanding of concepts outlined in the Common Core State Standards Initiative This resource is formatted into three sections Diagnostic Practice and Assessment with multiple choice and open questions in each section The material covered includes emphasis on representing and solving problems involving using operations with whole numbers to solve problems by representing multiplicative comparisons as multiplicative equations gaining familiarity with factors and multiples using prime numbers and composite numbers generating and analyzing patterns using numbers or shapes understanding multi digit whole numbers using place value and comparison operations using place value to understand properties of operations to perform multi digit arithmetic understanding of fraction equivalence and ordering with fraction models and comparison operators building fractions from unit fractions understanding decimal notation for fractions and comparing decimal fractions solving problems involving measurement and conversion of measurements using system of units such as km m in hr min sec representing and interpreting data through shapes line plots fractions and or whole numbers understanding concepts of geometric angles and measurement of angles These standards are covered extensively by the practice problems This book contains over 600 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 242 double sided pages Publisher Teachers Treasures Inc Language English ***Navigating MathLand*** Linda Kasal Fusco, 2017-06-21 *Navigating MathLand* uses a unique lens to focus on how students prefer to learn mathematics The intent of this book is to provide a guide for parents to help them navigate the thirteen years of their children's math education K-12 The book will provide parents with the knowledge and skills they will need to proactively advocate for their

children's preparation for the 21st century workforce Nurturing Math Curiosity With Learners in Grades K-2 Chepina Rumsey, Jody Guarino, 2024-05-21 Building students confidence and conceptual understanding early sets a solid foundation for reasoning and exploration Nurturing Math Curiosity With Learners in Grades K-2 offers educational tools and strategies teachers can use to integrate mathematical argumentation in early elementary classrooms allowing space for students natural wonder and curiosity to shine while at the same time providing opportunities for students to see mathematics content in a new light This book will help K-2 teachers Discover ways to explore early mathematical concepts Integrate classroom community building teacher tools and instructional strategies to nurture an environment of playful exploration Read real examples from teachers who have implemented argumentation in their classrooms Follow the layers of argumentation through an in depth concrete example Reflect as mathematics learners with features that activate prior knowledge Contents Introduction Part 1 Nurturing Our Classroom Community and Growing Our Teacher Toolbox Chapter 1 Creating a Vision Chapter 2 Nurturing a Classroom Community Chapter 3 Growing Our Teacher Toolbox Chapter 4 Connecting the Classroom Environment and Teacher Toolbox Through Routines Part 2 Growing the Layers of Argumentation Chapter 5 Exploring the First Layer Notice Wonder and Beyond Chapter 6 Exploring the Second Layer Conjecturing Chapter 7 Exploring the Third Layer Justifying Chapter 8 Exploring the Fourth Layer Extending Part 3 Growing More Mathematical Ideas Chapter 9 Finding Opportunities for Argumentation Chapter 10 Using Children's Literature to Engage in Argumentation Epilogue Appendix A Blank Template Appendix B Choral Counting Appendix C Number of the Day Appendix D Number of the Day With Annotations Appendix E True or False Appendix F Mathematical Ideas Across Chapters References and Resources Index

Engage in the Mathematical Practices Kit Norris, Sarah Schuhl, 2016-02-16 Increase student learning with engaging lesson plans and high level tasks In this user friendly guide mathematics teachers will discover more than 40 strategies for ensuring students learn critical reasoning skills and retain understanding Each chapter is devoted to a different Standard for Mathematical Practice and offers an in depth look at why the standard is important for students understanding of mathematics Inside Education Stephen O'Brien, 2015-12-22 To learn more about learning what it is and how it works it is necessary to look inside education Inside Education takes the reader on a journey of four live education projects the first all Irish speaking mixed gendered multi faith primary school in the Republic of Ireland ideally suited to exploring learning identity an alternative post primary school for those who leave or are left behind by the formal education system also based in the Republic of Ireland and ideally suited to exploring personal learning an early college school that enables students to simultaneously sit their high school diploma and college exams based in Queens New York and ideally suited to exploring learning success and an adult education training centre that works with landless movement members based in Brazil and ideally suited to exploring learning power Using a critical ethnography approach each research narrative naturally unfolds enfolds to tell a more complete learning story All those interested in education are primed readers By re viewing their own

learning outlook they may begin to advance deeper critical ideas and debates in education They may come to re represent education reminding public consciousness of its human stories as well as its curious intricate and powerful qualities And they may re discover other roads to raise a scholar Teachers educational researchers parents and guardians will be particularly interested readers Inside Education is a thought provoking challenging and revealing journey inside the world of education and learning Its exploration of school and classroom practices in a range of different settings provides important insights into how we learn a central aspect of our education system which remains overlooked and understudied In doing so it lays down a challenge to policy makers and educators everywhere to think differently about the way we learn and ultimately help students fulfil their real potential Carl O'Brien Chief Reporter for The Irish Times Inside Education is a stunning example of passionate scholarship that nonetheless refuses a redemptionist stance The ethnography captures people and contexts and draws the reader into the four sites of learning in fluent and lyrical prose This is facilitated by the extensive use of research notes deploying historical comparative literary artistic and scholarly sources Denis O'Sullivan Emeritus Professor of Education University College Cork Ireland

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