
B.Sc.IT: Semester – II [Mathematics – II]
Question Paper (Jun – 2014) [Old Course]

- Kamal T.**Time: 3 Hours****Total Marks: 100**

- N.B.:** (1) Questions No. 1 is Compulsory.
(2) Figure any four questions from Question Nos. 2 to 7.
(3) All questions carry equal marks..

Q.1 Attempt Both The Questions: (10 Marks)

- (A) Find the Laplace Transform of the following: – (5)
(i) $\left(t + \frac{1}{t}\right)^3$ (ii) $t^2 \sin 3t$
(B) Evaluate: – (5)
(i) $\int_0^3 \int_0^x xy \, dy \, dx$ (ii) $\int_0^x \int_0^3 r^2 \sin \theta \, dr \, d\theta$

Q.2 Attempt The Following Questions: (20 Marks)

- (A) State and prove De Moivre's Theorem for Complex Number. (10)
(B) Find the inverse Laplace Transform of the following function: – (10)
(i) $\frac{1}{s^2 + 3s + 10}$ (ii) $\frac{s}{s^2 + 2s + 2}$

Q.3 Attempt The Following Questions: (20 Marks)

- (A) Find curl and divergence of $f(x) = 3x^2y \, i + 5xyz \, j + xyz^2 \, k$ at the point (1, 2, 3). (10)
(B) Evaluate: (10)
(i) $\int_0^\infty 7^{-3x^2} \, dx$ (ii) $\int_0^1 x^3 (1-x^2)^4 \, dx$

Q.4 Attempt The Following Questions: (20 Marks)

- (A) State and prove $C \rightarrow R$ equations for Analytic function. (10)
(B) Prove that $f(z) = e^z \sin z$ is Analytic on and hence find $f'(z)$. (10)

Q.5 Attempt The Following Questions: (20 Marks)

- (A) Evaluate $\iint (x+y) \, dy \, dx$ over the region bounded by $y = x$, $x = \pi$ and $x = 1$. (10)
(B) Find the Fourier series of $f(x) = x \cos x$ in $(-\pi, \pi)$. (10)

Question Paper Mathematics Grade term 3 2014

**Mpumalanga (South Africa).
Department of Education**



Question Paper Mathematics Grader term 3 2014:

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Sandhu,2025-09-24 Grade Booster CBSE Previous Years Solved Examination Papers 2014 to 2020 Class 10 This book provides a comprehensive collection of CBSE Class 10 Previous Years Question Papers 2014 2020 with fully worked out solutions Designed to help students understand the latest examination trends it highlights important questions recurring topics and step by step solutions A valuable tool for self practice revision and time management this book enables learners to assess their preparedness and boost confidence before the final exam

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Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-11-02 As with any industry the education sector goes through frequent changes due to modern technological advancements It is every educator s duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom Pre Service and In Service Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods Highlighting a range of topics such as teacher preparation programs teaching standards and fieldwork and practicum experiences this multi volume book is designed for pre service teachers teacher educators researchers professionals and academics in the education field

22 Topic-wise CTET Paper 2 Mathematics& Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language Disha Experts,2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

Problem Solving in the Mathematics Classroom Ana Kuzle,Benjamin Rott,Tatjana Hodnik Cadez,2016-06-30 Problem solving is a cornerstone of the school mathematics curricula in many countries as it is an essential part of mathematical knowledge and performance Implementation of problem solving in school mathematics is also important for meeting society s needs with respect to work school and life as well as for stimulating the interest and enthusiasm of

students Countries such as Finland Germany Hungary and Slovenia have a long tradition of problem solving in school mathematics Each country has faced its own specific challenges when adopting problem solving as a constituent part of school mathematics But through this process they have gained experience and discovered chances for integrating problem solving into mathematics lessons The heart of achieving this mission lies in choosing good mathematical problems Good mathematical problems are those that are not too difficult and not too easy are interesting challenging and mathematically rich They should invite students to conjecture and to explore different strategies support extending their existing knowledge and allow for problem extension In this book the reader will find such rich mathematical problems targeting students at different school levels that can help cultivate a problem solving culture The book provides the coherence and direction from different perspectives that practitioners need when integrating problem solving into their teaching practices and using problem solving to teach mathematics We believe that the processes which accompany problem solving contribute to both the development of students mathematical reasoning and to the development of their sense of autonomy

Natural Behavior ,2024-08-01 *Natural Behavior* Volume 66 highlights new advances in the field with this new volume presenting interesting chapters written by an international board of authors There is a long history of studying natural behavior in science In 1872 Charles Darwin documented his observations on the development of his children in words which was published in an article titled A Biographical Sketch of an Infant Traditionally observational studies like this had been viewed as insightful but also criticized as not objective and quantitative More recently building on advanced computation the contemporary approaches to studying natural behavior in the real world delivered quantitative results New sensing and wearable technologies allow researchers to collect high density data in everyday contexts With technological advances we can scale up and obtain quantitative results from real world data This volume contains a collection of papers on studying natural behavior of child development Those papers aim at understanding and predicting behavior and cognition as it occurs within complex real world situations Compared with findings from laboratories the results derived from natural behavior are remarkably reliable which provides an answer to the reproducibility crisis in science Moreover the findings based on natural behavior can be directly applied to the real world especially in the health and education domains Latest research on understanding development based on children s natural behavior rather than behavior based on short term visits in laboratory settings New methods for studying and analyzing children s natural behavior across short and extended time scales Cross cutting research across different domains e g language cognition interpersonal coordination linked by a focus on natural behavior

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles,Beth McCord Kobett,Lois A. Williams,2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep

learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement Annual Performance Plan Mpumalanga (South Africa).

Department of Education,2016 **A Beginner's Guide to Teaching Mathematics in the Undergraduate Classroom** Suzanne Kelton,2020-11-29 This practical engaging book explores the fundamentals of pedagogy and the unique challenges of teaching undergraduate mathematics not commonly addressed in most education literature Professor and mathematician Suzanne Kelton offers a straightforward framework for new faculty and graduate students to establish their individual preferences for course policy and content exposition while alerting them to potential pitfalls The book discusses the running of day to day class meetings and offers specific strategies to improve learning and retention as well as concrete examples and effective tools for class discussion that draw from a variety of commonly taught undergraduate mathematics courses Kelton also offers readers a structured approach to evaluating and honing their own teaching skills as well as utilizing peer and student evaluations Offering an engaging and clearly written approach designed specifically for mathematicians *A Beginner's Guide to Teaching Mathematics in the Undergraduate Classroom* offers an artful introduction to teaching undergraduate mathematics in universities and community colleges This text will be useful for new instructors faculty and graduate teaching assistants alike *Ctet Central Teacher Eligibility Test Paper-Ii (Class: Vi-Viii) Mathematics and Science 15 Practice Sets* Team Prabhat,2021-01-19 Prepare effectively for the Central Teacher Eligibility Test CTET Paper II for classes VI to VIII in Mathematics and Science with CTET Central Teacher Eligibility Test Paper II Class VI VIII Mathematics and Science 15

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Teaching Students With Special Needs in Inclusive Classrooms Diane P. Bryant, Brian R. Bryant, Deborah D. Smith, 2019-03-05 Inspire and equip current and future classroom teachers to ADAPT to the needs of all students Teaching Students with Special Needs in Inclusive Classrooms uses the research validated ADAPT framework Ask Determine Analyze Propose Test to help teachers determine how when and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities Through clear language and practical examples authors Diane P Bryant Brian R Bryant and Deborah D Smith show how to create truly inclusive classrooms through evidence based practices and hands on strategies The Second Edition includes strategically reorganized chapters a new chapter devoted to differentiated instruction and new classroom footage and teacher interviews illustrating how readers can implement the strategies discussed in their own classrooms With the help of this supportive guide educators will be inspired to teach students with disabilities in inclusive settings and be properly equipped to do so effectively A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version

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and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

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Teaching Mathematics Through Problem-Solving Akihiko Takahashi, 2021-03-31 This engaging book offers an in depth introduction to teaching mathematics through problem solving providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades Based on the innovative and successful Japanese approaches of Teaching Through Problem solving TTP and Collaborative Lesson Research CLR renowned mathematics education scholar Akihiko Takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of Japan TTP encourages students to try and solve a problem independently rather than relying on the format of lectures and walkthroughs provided in classrooms across the world Teaching Mathematics Through Problem Solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem solving the main way students learn new procedures Takahashi showcases TTP lessons for elementary and secondary classrooms showing how teachers can create their own TTP lessons and units using techniques adapted from Japanese educators through CLR Examples are discussed in relation to the Common Core State Standards though the methods and lessons offered can be used in any country Teaching Mathematics Through Problem Solving offers an innovative new approach to teaching mathematics written by a leading expert in Japanese mathematics education suitable for pre service and in service primary and secondary math educators

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