

**MINUTES OF REGULAR BOARD OF EDUCATION MEETING
HERINGTON UNIFIED SCHOOL DISTRICT 487
HERINGTON ELEMENTARY SCHOOL
201 E HAWLEY STREET
September 21, 2009
5:00 P.M.**

David Powell called to order the regular meeting of the Board of Education of U.S.D. 487 at 5:00 p.m. September 21, 2009. Board members and other staff present were: Alan Stuart, Stacey Berndt, Bret Beye, Anna Gustafson, Superintendent John Thissen, Gene Geissert and Clerk of the Board Robyn Heitfield. Beki Denning joined the group at 5:15 p.m. Phil Brockmeier was absent.

1. ADOPTION OF AGENDA

Stacey Berndt made a motion (Gustafson) to adopt the agenda as presented.
Motion carried 5-0.

2. TOUR OF FACILITIES

Elementary School

Improvements/Upgrades

- Replaced outside doors at the Northwest corner of the building(custodian room)
- Security lighting
- Lockbox in which emergency personnel can gain entry to the building if needed
- Repair/patched parts of roof
- Replaced both sets of outside doors on west side of gym
- Security cameras
- Portion of gym painted
- Sound system in gym upgraded
- Playground equipment installed

Problems that continue to exist

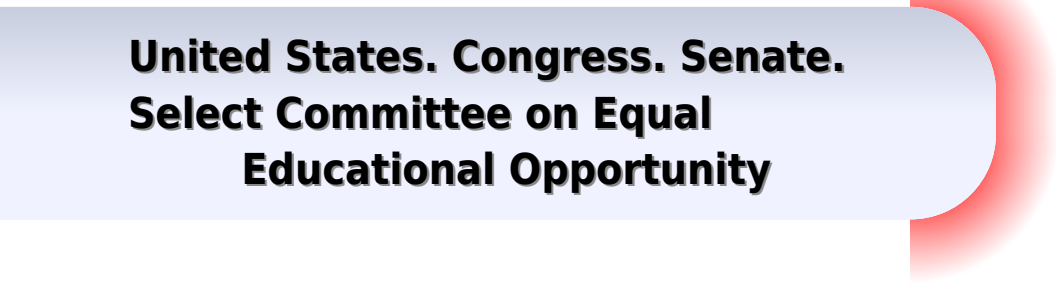
- Leaks in the gym roof
- Gym floor needs to be replaced to be able to be used for competition
- Original fire alarm system is still in place from fifty-five years ago. The system cannot be upgraded or replaced until the asbestos is removed from the ceiling. Another concern is the loss of the fire alarm system throughout the building when power is disrupted
- A fan runs continuously on the electrical box installed in 1996 to prevent overheating
- Single pane window replacement would cost in excess of \$700,000

Tripp Field Improvements

- Roof replaced on the press box
- Tiles replaced in the bathrooms
- Doors replaced to the locker rooms

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**United States. Congress. Senate.
Select Committee on Equal
Educational Opportunity**



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Proceedings Association of School Business Officials of the United States and Canada, 1928 Judicial Review and American Conservatism Robert Daniel Rubin, 2017-03-20 Majoritarian Justices The Great Debate The Imperial Judiciary Notes Index **Hearings** United States. Congress. House. Committee on Post Office and Civil Service, *Statutes of California* California, 1948 **Hearings, Reports and Prints of the Senate Select Committee on Equal Educational Opportunity** United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1972 **Selected Court Decisions Relating to Equal Educational Opportunity** United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1972 *Toward Equal Educational Opportunity* United States. Congress. Senate. Select Committee on Equal Educational Opportunity, 1972 **Journal of the Senate, Legislature of the State of California** California. Legislature. Senate, 1942 Going it Alone David B. Danbom, 2005 In *Going It Alone* Fargo Grapples with the Great Depression historian David B Danbom shows how this exemplary American city struggled to survive problems it could not solve by itself People of all classes shunned and demonized those who accepted relief Unemployed men formed a club to barter goods and to influence work programs City leaders forced to accept federal help fought for local control Danbom also traces the effects of larger cultural changes not rooted in the Depression but sometimes exacerbated by it struggles between employers and workers the growing independence of women and conflict between parents and children **BOOK JACKET** The Report of a Survey of the Public Schools of the District of Columbia George Drayton Strayer, 1949 **Annual Report of the New Jersey State Board of Education, with the Report of the State Superintendent of Public Instruction** New Jersey. Department of Education, 1929 McDonnell v. Brozo, 285 MICH 38 (1938) , 1938 60 **Supreme Court Appellate Division** , 1940 **Senate Bill** California. Legislature. Senate, 1971 *Senate Bills, Original and Amended* California. Legislature. Senate, 1971 **Building the Federal Schoolhouse** Douglas S. Reed, 2014-05-29 Over the past fifty years the federal government s efforts to reform American public education have transformed U S schools from locally run enterprises into complex systems jointly constructed by federal state and local actors The construction of this federal schoolhouse an educational system with common national expectations and practices has fundamentally altered both education politics and the norms governing educational policy at the local level *Building the Federal Schoolhouse* examines these issues through an in depth fifty year examination of federal educational policies in the community of Alexandria Virginia a wealthy yet socially diverse suburb of Washington D C The epochal social transformations that swept through America in the past half century hit Alexandria with particular force transforming its Jim Crow school system into a new immigrant gateway district within two generations Along the way the school system has struggled to provide quality education for special needs students and has sought to overcome the legacies of tracking and segregated learning while simultaneously retaining upper middle class students Most recently it has grappled with state and federally imposed

accountability measures that seek to boost educational outcomes All of these policy initiatives have contended with the existing political regime within Alexandria at times forcing it to a breaking point and at other times reconstructing it All the while the local expectations and governing realities of administrators parents politicians and voters have sharply constrained federal initiatives limiting their scope when in conflict with local commitments and amplifying them when they align Through an extensive use of local archives contemporary accounts school data and interviews Douglas S Reed not only paints an intimate portrait of the conflicts that the federal schoolhouse s creation has wrought in Alexandria but also documents the successes of the federal commitment to greater educational opportunity In so doing he highlights the complexity of the American education state and the centrality of local regimes and local historical context to federal educational reform efforts

Opinions of the Attorney General of Ohio Ohio. Attorney General's Office,1919 Death of a Suburban Dream Emily E. Straus,2014-04-22 Compton California is often associated in the public mind with urban America s toughest problems including economic disinvestment gang violence and failing public schools Before it became synonymous with inner city decay however Compton s affordability proximity to manufacturing jobs and location ten miles outside downtown Los Angeles made it attractive to aspiring suburbanites seeking single family homes and quality schools As Compton faced challenges in the twentieth century and as the majority population shifted from white to African American and then to Latino the battle for control over the school district became symbolic of Compton s economic social and political crises *Death of a Suburban Dream* explores the history of Compton from its founding in the late nineteenth century to the present taking on three critical issues the history of race and educational equity the relationship between schools and place and the complicated intersection of schooling and municipal economies as they shaped a Los Angeles suburb experiencing economic and demographic transformation Emily E Straus carefully traces the roots of antagonism between two historically disenfranchised populations blacks and Latinos as these groups resisted municipal power sharing within a context of scarcity Using archival research and oral histories this complex narrative reveals how increasingly racialized poverty and violence made Compton like other inner ring suburbs resemble a troubled urban center Ultimately the book argues that Compton s school crisis is not at heart a crisis of education it is a long term crisis of development Avoiding simplistic dichotomies between urban and suburban *Death of a Suburban Dream* broadens our understanding of the dynamics connecting residents and institutions of the suburbs as well as the changing ethnic and political landscape in metropolitan America *Supplement to the Page & Adams' Annotated General Code of the State of Ohio* Oberlin Historical and Improvement Organization,1916 Florida Statutes and State Board of Education Rules ,2003

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