



Name _____

STICKY MATH

Directions: When the teacher says, "GO", solve as many problems as quickly as you can. When the teacher says, "STOP", put a sticky note behind the last problem you finished. Erase your answers and repeat. With each try you will attempt to solve more problems than your previous turn.

1 $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	2 $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$	3 $\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	4 $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	5 $\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$	6 $\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$	7 $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	8 $\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$
9 $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	10 $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	11 $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	12 $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	13 $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	14 $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	15 $\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$	16 $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$
17 $\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	18 $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	19 $\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$	20 $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$	21 $\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	22 $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	23 $\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$	24 $\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$
25 $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	26 $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	27 $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	28 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	29 $\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$	30 $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	31 $\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	32 $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$
33 $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$	34 $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$	35 $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	36 $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$	37 $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$	38 $\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	39 $\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$	40 $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$
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TOTAL FACTS SOLVED ATTEMPT #1
ATTEMPT #2
ATTEMPT #3

Ocsd Basic Fact Fluency 2nd Grade

Yicheng Fang

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Ocsd Basic Fact Fluency 2nd Grade:

Decoding **Ocsd Basic Fact Fluency 2nd Grade**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Ocsd Basic Fact Fluency 2nd Grade**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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