

Compare and Contrast Essay

When you read two stories do you ever notice anything they have in common or different? In the two stories, "A Sound of Thunder" and "Being Prey," I found many things that they had in common and things that were very different.

One similarity between these two stories is that both of the main characters had to face a dangerous situation. In "A Sound of Thunder," the dangerous thing was the dinosaur that the main character, Eckels, had to hunt. In "Being Prey," the dangerous situation was Plumwood being attacked by a crocodile.

Another similarity between the two stories is that the conflicts were caused by animals. In "A Sound of Thunder," the animal that caused the conflict was a dinosaur. In "Being Prey," the animal that caused the conflict was a crocodile.

These two stories are also similar because the main characters in both of the stories didn't follow the instructions they were given. In "A Sound of Thunder," Eckels went off of the path that he was supposed to stay on. In "Being Prey," Plumwood didn't follow what the map said. This made her go where she was told not to go. These conflicts are important because they both lead to very serious things.

They are also similar because both of the characters were adventurous. In "A Sound of Thunder," the main character wanted to go to the past to hunt dinosaurs. In "Being Prey," the main character wanted to go canoeing in a lake full of crocodiles. Going to these places is what caused the characters' main conflict.

Another reason these stories are alike is because they both have foreshadowing. In "A Sound of Thunder," there was foreshadowing when one of the characters explained what would happen if someone got off of the path. This gave me a hint that someone would step off of the path. In "Being Prey," there was foreshadowing when Plumwood kept having a feeling of unease. This gave me a hint that something bad was going to happen.

These stories are also very different. One way that they were different was that in "A Sound of Thunder" the character had to hunt an animal. This is what caused Eckels to get scared and walk off of the path. In "Being Prey," the character was being hunted by an animal. This is what caused the character to get hurt badly and almost die.

Another way these stories are different is that in "A Sound of Thunder" the setting was in the past. In "Being Prey," the setting was during this time. These settings made the conflicts very different.

Sample Compare And Contrast Essay Short Stories

Xiaolong Qi



Sample Compare And Contrast Essay Short Stories:

Composition and Grammar ENC1101 Editorial Board,2022-06-15 We live in a world of words The way we interact with our fellow humans is very often based on the language that always surrounds us whether it be the messages we send the news we read or the assignments we complete in classes that give us the education intended to lead us to success What might be the best way to navigate the complexity of language especially in a first year composition course This book addresses these issues by presenting lessons examples and student samples through an approach that is friendly conversational and realistic Created by actual instructors of composition at HCC this book includes many resources to guide composition students of different skill levels In depth overviews of reading writing and revising Engaging exercises that anticipate and address the most common errors of writers Actual student samples that provide the basis of class discussions and analysis With guidance that includes both theory and practice *Composition and Grammar for HCC* by HCC provides students with the skills they need for their educational goals their careers and their lives

Common Core State Standards for Grade 9 Michelle Manville,2015-02-12 Common Core State Standards for Grade 9 Language Arts Instructional Strategies and Activities is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities Some additional key features of this book include Each instructional strategy is described in detail and includes lists of activities that would complement the strategy A list of standards and strands is given for each grade level Chapters are designed to focus on specific strands and contain lists of detailed activities for the standards within the strand Many activities address multiple standards within the activity Each activity contains focus standards and many contain suggested works Standards citations are listed at the end of each activity Many standards are addressed more than once throughout the strands Sample activity formats and questions can be found in the appendix

Writing about Literature with 2009 MLA Update Janet E. Gardner,2009-06-19 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Writing about Literature introduces strategies for reading literature explains the writing process and common writing assignments for literature courses provides instruction in writing about fiction poetry and drama and includes coverage of writing a research paper and of literary criticism and theory This volume in Bedford St Martin s popular series of Portable Anthologies and Guides offers the series trademark combination of high quality and great value for teachers looking to assign supplementary instruction on reading and writing about literature to their students

CliffsNotes CBEST, 7th Edition Jerry Bobrow,2011-07-20 Your guide to a higher score on CBEST California Basic Education Skills Test Why CliffsNotes Go with the name you know and trust Get the information you need fast About the Contents Introduction Description and format of

the exam CBEST California Basic Education Skills Test scoring Commonly asked questions Part I Analysis of Exam Areas Reading Graphs and Charts Mathematics Writing Part II Mathematics Review Symbols Terminology Formulas and General Mathematical Information Arithmetic Algebra Measurement Part III Four Full Length Practice Exams Each practice exam includes the same number of questions as the actual exam The practice exams come complete with answers and explanations for all questions Model essay responses include grader comments **Bloom's how to Write about Ernest Hemingway**

Kim Becnel,2009 Offers advice on writing essays about the works of author Ernest Hemingway and lists sample topics from his novels and stories *CliffsNotes on O'Connor's Short Stories* Terry J. Dibble,2018-02-27 This CliffsNotes guide includes everything you ve come to expect from the trusted experts at CliffsNotes including analysis of the most widely read literary works *Challenging Common Core Language Arts Lessons* Clg Of William And Mary/Ctr Gift Ed,2021-09-03 This book from the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units Each mini unit is packed with activities that enrich and extend grade level ELA content for grade 7 Included texts have messages and characters that are developmentally suitable for students Through higher order reasoning questions resulting discussions and student created products associated with these texts gifted and advanced students needs are met while still maintaining messages and characters to which students can relate Students will be exposed to themes such as conflict tragic flaws civil rights and tolerance Each theme was chosen with advanced seventh grade students in mind and their emerging need to learn more about themselves their world and how to work through adversity to accomplish their goals Grade 7 **Getting Started** Anna J. Small Roseboro,2018-11-23 This text offers practical insights for English teachers especially novice educators to incorporate into their classroom lessons Roseboro guides readers through the metacognitive process that we grow to understand in our beginning years as essential parts of curriculum development Her words encourage meaningful engagement and collaborative learning among students and teachers Moreover the content specific activities demonstrate a belief in and commitment to academic rigor and relevance *Bloom's How to Write about Nathaniel Hawthorne* Laurie A. Sterling,2009 Nathaniel Hawthorne s fiction has left a lasting impression on writers scholars and readers around the world

Bloom's how to Write about Amy Tan Kim Becnel,2010 With the publication of her first novel *The Joy Luck Club* in 1989 Amy Tan was immediately recognized as a major contemporary novelist Her work has received a great deal of attention and acclaim from feminist critics for its focus on issues of matrilineage and the ultimate triumph over female victimization Her classic debut and the many novels that followed are unlocked and explored in this valuable resource which provides helpful suggestions for students writing about Amy Tan **Evidence-Based Writing, Grade 5** Sherry Howard,2015-01-05 Evidence Based Writing for grade 5 offers 64 pages of writing practice and prompts It is aligned with the Common Core State Standards and includes a writing rubric a student writing checklist a five page writing process practice packet and

pages of writing prompts to encourage higher level thinking and thoughtful writing Each writing prompt is paired with a graphic organizer to help students plan research and prewrite Specific writing types taught are opinion argumentative informative explanatory narrative and research writing Grade 5 writing prompts include world leaders good health choices voting sports programs national parks and insects The Applying the Standards Evidence Based Writing series for students in kindergarten to grade 5 emphasizes the reading writing connection by requiring students to read and use facts from literary and informational texts Various writing skills are taught in correlated activities such as prewriting drafting revising editing and publishing writing Of particular emphasis throughout the series are the Common Core State Standards and the teaching of evidence based writing

The Postmodern Short Story Farhat Iftekharrudin, Joseph Boyden, Mary Rohrberger, Jaie Claudet, 2003-12-30 Short stories are usually defined in terms of characteristics of modernism in which the story begins in the middle develops according to a truncated plot and ends with an epiphany This approach tends to ignore postmodernism a movement often characterized by a negation of objective reality where plots are seemingly abandoned surfaces are extraordinary and symbols turn inward on themselves This book examines postmodern forms and characteristic themes by analyzing a group of short stories that make use of postmodern narrative strategies including nonfictional fiction gender profiling and death as an image The volume begins with a discussion of the blurred lines between fiction and nonfiction in the short story and imaginative personal essay It then looks at the role of women in works by such authors as Sandra Cisneros Leslie Marmon Silko Joyce Carol Oates and Lorrie Moore This is followed by a section of chapters on postmodern masculinity and short fiction The next section focuses on death as an image and theme in works by Richard Ford Richard Brautigan and James Joyce The final set of chapters considers postmodern short fiction from South Africa and Canada

Bloom's How to Write about Gabriel Garcí'a Ma'rquez Eric L. Reinholtz, 2009 The works of Gabriel Garcia Marquez attracts the interest of both historians and literary critics as his fiction has helped bring greater exposure of Latin American culture to the rest of the world Editor Harold Bloom cites the literary origins of Marquez as being Faulkner crossed by Kafka The Colombian writer and Nobel Prize winner's best known works including One Hundred Years of Solitude Love in the Time of Cholera and The General in His Labyrinth are explored in depth in this indispensable resource Students of literature will find tips for writing effective essays on Marquez and his works

Ready, Set, Write Cindy Barden, 2003-01-01 Help students learn to write while encouraging them to write about topics that interest them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading

Bloom's How to Write about Langston Hughes James B. Kelley, Harold Bloom, 2009 Provides a detailed introduction to writing an essay about literature and presents and discusses sample topics based on author Langston Hughes works

Common Core Curriculum: English, Grades 9-12 Great Minds, 2014-04-16 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9-12 Each

grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Bloom's How to Write about John Steinbeck Catherine J. Kordich,2009 Bloom s How to Write about John Steinbeck offers valuable paper topic suggestions clearly outlined strategies on how to write a strong essay and an insightful introduction by Harold Bloom on writing about Steinbeck **Common Core: Types of Text** Linda Armstrong,2014-01-15 Centered around Common Core State Standards Common Core Types of Text is designed to help students understand the characteristics of different types of text Practice pages student charts graphic organizers research challenges discussion starters writing prompts games group activities and recommended reading lists enable students to practice recognizing the influences of mythology on modern storytelling analyzing the interplay of character plot and setting in fiction understanding the special format of plays identifying organizational structures of nonfiction and discovering the characteristics of common types of nonfiction Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

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