

Teaching Philosophy

~Mae Guerra, Experienced Educator

As I reflect upon my teaching career, it is evident that my philosophy in management systems has been greatly influenced by my mentors and colleagues. They have influenced my teaching philosophy because they have developed strong pedagogies with the knowledge to support it, they have set high academic standards for students and for themselves, they have respected intellectual diversity inside and outside the classroom, and they build trust among their students.

My management system philosophy is created from these ideas which are divided into six areas: (1) a positive learning environment, (2) clear expectations, standards and goals, (3) differentiated instruction through modification, (4) ongoing assessment, (5) self-improvement through lifelong learning, and (6) presenting a variety of learning materials to all students.

I believe in creating a positive learning environment in which respect for others is fundamental in promoting intellectual diversity. Respecting and promoting intellectual diversity requires a deeper understanding of how diversity manifests inside and outside of the classroom. Because students bring a diverse set of worldviews to the classroom, I believe that it is the teacher's responsibility to take neutral stances on controversial material, political issues, and general societal issues as well. I play the role of moderator and mentor instead of activist. Taking a neutral stance also acts to challenge students' intellectual abilities. Consequently, it presents students with a positive learning environment where they must use logic and reason to develop positions and counter positions.

I also believe that teachers should set specific and clear expectations, standards and goals from the very first day of the class. Once they are set, they should be adhered to throughout the remainder of the year. I believe setting high standards for students is an important way to get students to rise to their potential. Teachers should also set specific goals for students. Long term goals for students should be set early and should continue over time, allowing students to use what they are learning later in life.

Along with setting standards for students, I create standards for myself as well. One important standard that I have set for myself is giving students a clear indication on how they will be graded. Overall, setting clear standards helps limit grading bias and instances where students may try to take advantage of a teacher's generosity. Teachers should make an extra effort to present class materials in a variety of formats to aid in differentiated

Philosophy Of Teaching Paper

Michael A. Peters, Jeff Stickney



Philosophy Of Teaching Paper:

Teaching Philosophy Statement Umar Aliyu, 2019-08-19 I am delighted to write this book because teachers play a very vital and important role in our life. A good teacher helps us to become good human beings and citizens in our society and the country as a whole. Teachers know that students are the future of any nation so the future development of any nation is in the hands of teachers. There is a core belief behind every educator which is teachers are known to be simply amazing. Teachers inspire people because they impact knowledge and add value to their students' lives and overall these individuals understand the sacrifice and dedication one must make in order to be successful in the lives they touch. The most common role a teacher plays in the classroom is to teach knowledge to children and let us always have it in the back of our minds that it is only in learning you will teach and in teaching you will learn. The most important role of a teacher is to deliver classroom instruction that helps students by ensuring that students experience academic success and through functioning as surrogate parents, mentors and counsellors and even almost politicians since there is almost no limit to the roles a teacher will play. Teachers teach in many ways including lectures, small group activities and hands on learning activities. Therefore to achieve all this there must be some laid down principles that must be followed in order to fully impact the students positively and overall achieve growth and development in the education industry. A typical practice for instructors is to build up a showing logic which causes them to become intelligent specialists all through time on different educating and learning methodologies. A teaching philosophy statement is a narrative that includes your conception of teaching and learning, a description of how you teach and justification for why you teach in a particular way. In other words your teaching philosophy is a self-reflective statement of your beliefs about teaching and learning. It is a one to two page narrative which conveys your core ideas about being an effective teacher in the context of your discipline. The thrust of the paper is to critically analyse what is teaching philosophy and its importance to teachers and the educational sector as a whole. This book will help starting and experienced instructors to improve their teaching abilities by building methods insight and a formative procedure concentrated on the upgrade for learning. According to Aristotle, Those who know do while those that understand teach. I also firmly believe that the most vital and important thing in the world is teaching because the best thing a person can achieve in life is to learn something because it is virtually the only thing which the mind can never overlook, never use up completely, never feel isolated or estranged and will never let you down. This is why Teaching Philosophy is very important to teachers because it enables them to understand the scope and limits of empirical research in education and the relationships between that research and conceptual issues in education thereby making them view and analyse from the perspective of their students. Finally apart from understanding why students are behaving in a particular way with Teaching Philosophy teachers would also be able to know how students perceive their actions. As a model in teaching in High school Colleges or Universities this book peels back the layers of those conceptual issues in teaching worlds and reveals many surprising findings that will

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