

TEXT FEATURES

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Title

DEFINITION
The first line of text in a document that identifies the main topic or subject. It is usually centered at the top of the page.

Subtitle

DEFINITION
A line of text that appears below the title and provides additional information about the main topic or subject. It is usually centered below the title.

Heading

DEFINITION
A line of text that appears at the beginning of a section and identifies the main topic or subject of that section. It is usually centered at the top of the section.

Subheading

DEFINITION
A line of text that appears below the heading and identifies a subtopic or subsubject. It is usually centered below the heading.

GLOSSARY

Text: Information used to convey a message or provide information. It can be written or spoken.

Format: The way in which information is presented or organized. It can be written or spoken.

Style: The way in which information is presented or organized. It can be written or spoken.

Genre: A type of writing or speaking that is characterized by a particular style or format.

Medium: The way in which information is presented or organized. It can be written or spoken.

Channel: The way in which information is presented or organized. It can be written or spoken.

CAPTION



This is a full firefighter of team for team in South Korea. The picture looks away because of the intense heat coming from the fire.

DIAGRAM



MAP

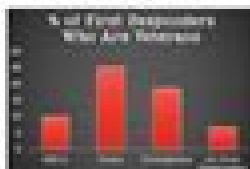


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Feb	15.0°	15.0°	15.0°	15.0°
Mar	15.0°	15.0°	15.0°	15.0°
Apr	15.0°	15.0°	15.0°	15.0°

Table

Chart Graph



bold text

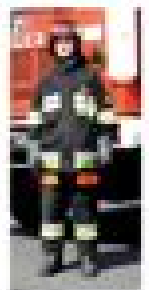
italics

highlighted text

colored text



Illustration
vs
Photograph



Non Fiction Text Features Second Grade

Karin Nielsen-Saines



Non Fiction Text Features Second Grade:

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki, Marlene P. Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom **Strategies that Work** Stephanie Harvey, Anne Goudvis, 2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools

You Can't Just Say It Louder! Differentiated Strat. for Comprehending Nonfiction Debby Murphy, 2009-11-15 This dynamic book provides the foundation you need to confidently and successfully teach comprehension to a diverse population of students Filled with innovative classroom tested models for differentiating instruction this professional development resource will leave you feeling empowered equipped and excited to implement the strategies The classroom tested strategies from acclaimed professional development specialist Debby Murphy and easy to read conversational style make this a must have resource for any Pre K 12 teacher The model lessons feature concrete examples with sample texts from award winning resources Teaching Text Features to Support Comprehension Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of *Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards* seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in *Teaching Text Features to Support Comprehension* help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class

profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

Classroom Data Tracking, Grade 5

,2016-06-06 Classroom Data Tracking for grade 5 is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover expressions exponents fractions volume affixes roots figurative language and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master skills

Classroom Data Tracking, Grade 4 Carson-Dellosa Publishing,2016-06-06 Classroom Data Tracking for grade 4

is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover skills such as factors multiples multiplication division angles affixes roots and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master important skills

Apprenticeship in

Literacy Linda Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of Apprenticeship in Literacy Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for successInformation on how behaviors from emergent to fluent align to the Common Core State StandardsDozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resourcesLanguage prompts that promote self regulated learnersSchedules for implementing a workshop framework in whole group small group and one to one settingsSuggestions

for incorporating information texts into a balanced literacy program Stronger emphasis on the importance of the writing process Additional ideas on establishing routines and organizing the classroom The theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children's transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 Apprenticeship in Literacy has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

Leveled Texts for Second Grade Shell Educational Publishing, 2016-06-04 Leveled Texts for Second Grade provides teachers with leveled texts covering the Language Arts Mathematics Science and Social Studies subject areas This 60 book kit comes with five texts for each subject area With each text providing three levels there is an appropriate book for low on above level and English language learners Each text also comes with comprehension questions leveled for each reader type This kit saves teacher's valuable prep time by providing materials already differentiated for their classroom Students will be enthralled with the vivid images illustrations and diagrams geared towards increasing content understanding and comprehension This extensive series is aligned with Common Core State Standards McREL TESOL WIDA standards

Nonfiction Writing Power Adrienne Gear, 2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

Reading Framework for the ... National Assessment of Educational Progress United States. National Assessment Governing Board, 2008

Powerful Writing Structures Adrienne Gear, 2020-02-06 This timely book uses thinking structures to deepen student writing It revolves around brain pockets to help students appreciate the qualities of different writing forms Some powerful examples include memory pockets for personal narrative writing fact pockets for nonfiction and imagination pockets for story writing Detailed lesson plans are featured along with sample anchor books and book lists Based on extensive classroom testing student samples throughout the book illustrate this unique approach to teaching writing Suggestions for setting up an effective writing program and assessment tips for guiding instruction complete this comprehensive approach to developing a year long writing program

Just the Facts: Close Reading and Comprehension of Informational Text Lori

Oczkus,2014-06-01 Unlock the power of informational text using proven research based strategies and techniques to support rich and rigorous instruction Written by popular literacy expert Lori Oczkus this resource provides useful tips suggestions and strategies to help students read and understand informational text effectively and supports the implementation of today s standards It includes practical concrete lessons with teacher modeling guided and independent practice and informal assessments that can be used in the classroom right away This is a must have resource for all teachers **Reading the**

Whole Page Michelle Kelley,Nicki Clausen-Grace,2012 When K 5 students understand how to read text features like bullets insets and bold print they are reading the whole page essential for deep comprehension of non fiction and fiction text In Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Reading the Whole Page help you Teach relevant Common Core Reading Standards and grade level expectations Diagnose monitor and meet student needs with one of two level appropriate assessments Evaluate knowledge with a unique picture book on CD that illustrates all the text features and Monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical ninety minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The included CD provides important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts *TIME For Kids Nonfiction Readers: Challenging Plus Teacher's*

Guide Chandra Prough,2013-01-15 **Successful strategies for reading in the content areas** Sarah Kartchner Clark,2004 Three books containing a variety of reading strategies that will help increase comprehension Some strategies include purpose questions predicting previewing anticipation guides webbing writing before reading etc *Grading for Impact* Tom Hierck,Garth Larson,2018-04-04 With a focus on learning rather than performance and the process rather than the product this guide will revolutionize your grading practices and provide clarity of progress **Aligning Your**

Curriculum to the Common Core State Standards Joe Crawford,2012 Avoid analysis paralysis and just get started Now that most states have adopted the new Common Core State Standards the next major challenge is to simplify and implement them by 2014 That is why it is important to begin this work now Joe Crawford Milken Award winning educator and author of

Using Power Standards to Build an Aligned Curriculum shares his proven process for building a viable local curriculum based on the CCSS Readers will find A system for creating local standards from the CCSS Methods for connecting the common formative assessments to quarterly instructional objectives Ways to scaffold learning expectations Examples taken from districts where CCSS is currently implemented Included are helpful charts and graphs plus access to Internet based software for mapping the CCSS to curriculum instruction and assessment Schools cannot continue to do what they have always done and expect a different result This book explains how to facilitate learning for all students while taking advantage of the new culture technology and norms of today s learning environment The How-to Guide for Integrating the Common Core in Language Arts Debby Murphy,Wendy Conklin,2014-04-01 Find out how to integrate the Common Core in language arts with this easy to use guide This resource will leave teachers feeling empowered to construct their own lessons with easy to follow ideas and suggestions Strategies and ideas are provided to help teachers deliver material while meeting the Common Core and other state standards Instructional shifts in the Common Core State Standards are highlighted and examples of implementation are included with practical tips on how to integrate these standards in a lesson Making the Most of Small Groups Debbie Diller,2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher s role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations TIME For Kids Nonfiction Readers: Advanced Plus Teacher's Guide Chandra Prough,2012-09-01

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