

PreK Motor Skills IEP goals

1. PDMS-4a

A.

As evidence from (Student's) grades and assessments, he/she struggles in the area of gross and fine motor skills. By (Date), (Student name), in the general education classroom as measured by data gathered from (student's) grades on assignments and assessments, will coordinate movements to perform more complex tasks on four out of five trials with (75%) accuracy with (1 supports).

B.

(Student's) grades and assessments indicate he/she struggles in the area of of gross and fine motor skills. With (1 supports) in the general education classroom, (Student) will ride a tricycle on four out of five trials with (75%) accuracy, as measured by data gathered from (student's) grades on assignments and assessments, by (Date).

C.

(Student's) grades and assessments indicate he/she struggles in the area of gross and fine motor skills. With (1 supports) in the general education classroom, (Student) will propel a wheelchair in desired direction or location by (Date) with (80%) accuracy on four out of five trials, as measured by data gathered from (student's) grades on assignments and assessments.

D.

(Student's) grades and assessments indicate he/she struggles in the area of gross and fine motor skills. With (1 supports) in the general education classroom, (Student) will walk on his/her tip toes on four out of five trials with (75%) accuracy, as measured by data gathered from (student's) grades on assignments and assessments, by (Date).

E.

(Student's) grades and assessments indicate he/she struggles in the area of gross and fine motor skills. With (1 supports) in the general education classroom, (Student) will hops up and down on one foot on four out of five trials with (75%) accuracy, as measured by data gathered from (student's) grades on assignments and assessments, by (Date).

Sample Iep Goals For Gross Motor Skills

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