

NJ HUNTER EDUCATION BOW AND ARROW PRACTICE EXAMINATION

CHOOSE THE BEST ANSWER FOR EACH QUESTION AND COMPARE TO ANSWER KEY

1 Bowhunter success is most related to which of the following?

- a. camouflaged equipment
- b. tuned and matched equipment with a lot of shooting practice
- c. a good back "fear"
- d. "rattling arrows"

2 How does an arrow with a broadhead kill big game?

- a. by causing severe bleeding
- b. by knocking the animal down
- c. by causing the animal's lungs to collapse from shock
- d. by causing impact shock

3 Which of the following is most important when bowhunting from a treestand?

- a. gloves and face mask
- b. camouflaged equipment
- c. binoculars
- d. a safety harness and a hand line

4 "Matched" archery equipment means:

- a. arrow stiffness matching the bow draw weight and your draw length
- b. arrow and bow of matching camouflaged color
- c. arrow fittings are all the same color
- d. arrow, broadhead and bow manufactured by the same company

5 What is Arrow "Spine"?

- a. the material the arrow is made of
- b. the straightness of an arrow
- c. the length of an arrow
- d. the diameter and wall thickness of an arrow

6 The best way to learn how to use your new treestand or bow is to:

- a. ask your hunter education instructor
- b. follow the manufacturer's instructions
- c. ask your friend
- d. figure it out yourself in your backyard

7 A hunter must tag his deer or turkey:

- a. as soon as possible after getting it to the check station
- b. before proceeding onto a public road
- c. as soon as the hunter determines the animal is dead
- d. when he sees the conservation officer

8 The number of game animals that can legally be taken is called:

- a. carrying capacity
- b. bag limit
- c. endangered species
- d. habitat

9 In New Jersey you can legally shoot game from a vehicle if:

- a. you are driving horse and see an animal that is in season
- b. you are handicapped and obtain a permit from the Division of Fish and Wildlife
- c. you are not on a paved road
- d. you immediately tag the animal after shooting it

10 If you are hunting within 400 feet from a house, building, or school playground, you must:

- a. wear camouflaged clothing so as not to be seen
- b. have written permission from the house or building owner in your possession
- c. contact your Conservation Officer for permission
- d. enter the hunting area away from the building so the owner does not see you

11 The legal minimum draw weight that can be used to hunt deer in New Jersey is:

- a. 25 pounds
- b. 40 pounds
- c. 45 pounds
- d. 50 pounds

12 New Jersey law allows bowhunters to hunt deer during the period between:

- a. one hour before sunrise until one hour after sunrise
- b. 1/2 hour before sunrise until 1/2 after sunset
- c. 1/2 hour before sunrise until sunset
- d. sunrise to sunset

13 A hunter shoots at and hits a deer which then enters posted land that he does not have permission to enter. What should the hunter do?

- a. immediately enter the property so the deer will not get away
- b. leave his equipment at the posted sign and then enter
- c. ask the landowner for permission to enter the property
- d. wait until dark and remove the deer

14 Why should a good hunter practice during the off-season?

- a. to shoot more
- b. to save arrows
- c. to improve shooting skills creating safe, clean kills
- d. to hunt safely near buildings

15 You are following the blood trail of a deer which you shot. You then lose the blood trail. You should now:

- a. search in circles around the last sign of blood
- b. give up
- c. shoot another animal
- d. go back to where the animal was hit

16 Every hunter should learn to judge distance and shoot at game only within their:

- a. sight
- b. field of vision
- c. bag limit
- d. effective range

17 What is the largest vital area to aim for on a big game animal?

- a. lungs
- b. head
- c. back leg
- d. front leg

Nj Hunter Education Study Guide Answers

Susan Land,David Jonassen



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Register ,2015 **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1965 **Career**
Resource Manual ,1997 **Boating** ,1982-07 **Handbook of Educational Psychology** David C. Berliner,Robert C.
Calfee,2013-02-01 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41
chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date
reviews and critical syntheses of the following areas foundations and the future of educational psychology learners
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scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is
also appropriate for graduate level courses devoted to the study of educational psychology **Work in the 21st Century**
Jeffrey M. Conte, Frank J. Landy, 2019-01-07 Now in its sixth edition Work in the 21st Century An Introduction to Industrial
and Organizational Psychology by Jeffrey M Conte and Frank J Landy is the most current and engaging text for the industrial
and organizational I O psychology course The text ties together themes and topics such as diversity cognitive and physical
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and the Association of American Medical Colleges and are considered suitable for instruction Entries arranged under MeSH
subject headings Entry gives full descriptive information and source Also includes Procurement source section that gives
addresses and telephone numbers of all sources **Ways of Learning** Alan Pritchard, 2017-09-11 While most teachers are
skilled in providing opportunities for the progression of children s learning it is sometimes without fully understanding the
theory behind it With greater insight into what is currently known about the processes of learning and about individual
learners teachers are better equipped to provide experiences and situations that are more likely to lead to effective
acquisition of knowledge concepts and skills Ways of Learning has been widely used and now fully updated it seeks to

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Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1991

Theoretical Foundations of Learning Environments Susan Land, David Jonassen, 2012-03-22 This book provides students faculty and instructional designers with a clear concise introduction to the major pedagogical and psychological theories and their implications for the design of new learning environments

The Oxford Handbook of Religion and American Education Michael D. Waggoner, Nathan C. Walker, 2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in Epperson v Arkansas which struck down the state s ban on teaching evolution in schools religion and education in the United States have been inextricably linked Still today new fights emerge over the rights and limitations of religion in the classroom The Oxford Handbook of Religion and American Education brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States The essays in the first part develop six distinct conceptual lenses through which to view American education including Privatism Secularism Pluralism Religious Literacy Religious Liberty and Democracy The following four parts expand on these concepts in a diverse range of educational frames public schools faith based K 12 education higher education and lifespan faith development Designed for a diverse and interdisciplinary audience this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy

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