

# 30 MINUTE PRESCHOOL SPEECH LANGUAGE REPORT

## EXPRESSIVE LANGUAGE

- ☐ Spontaneously imitates actions/words/phrases
- ☐ Uses single words
- ☐ Uses two-word phrases
- ☐ Uses short sentences
- ☐ Uses a variety of nouns
- ☐ Uses a variety of verbs
- ☐ Uses a variety of adjectives (qualitative, quantitative)
- ☐ Expresses feelings
- ☐ Uses a variety of spatial concepts
- ☐ Grammar
  - ☐ Plurals
  - ☐ Present progressive -ing
  - ☐ Uses pronouns (1<sup>st</sup>/2<sup>nd</sup> person, subjective, objective, possessive)
  - ☐ Copulas/auxiliaries
- ☐ Labels categories
- ☐ Answers Yes/No questions
- ☐ Answers With questions
- ☐ Asks questions

## Non-Developmental Expressive Language Observations:

- ☐ Overuse of nonspecific referents (e this, that, here)
- ☐ Echolalia (repeating others words/phrases/intention)
- ☐ Delayed echolalia
- ☐ Rote phrases

## BEHAVIORAL OBSERVATIONS

- ☐ Child
- ☐ Transitioned easily in/out of the room
- ☐ Had difficulty transitioning in/out of the room
- ☐ Wrote social

## RECEPTIVE LANGUAGE

- ☐ Points to objects/pictures when named
- ☐ Follows routine directions
- ☐ Follows one step directions
- ☐ Follows two step directions with:
  - ☐ Spatial concepts
  - ☐ Basic actions
  - ☐ Basic concepts
- ☐ Discriminates between yes/no and With questions (knows who is a person, what is an object)

## SPEECH SOUND

- ☐ Age-appropriate consonants?
- ☐ Substitutions \_\_\_\_\_
- ☐ Omissions \_\_\_\_\_
- ☐ Distortions \_\_\_\_\_
- ☐ Additions \_\_\_\_\_
- ☐ CV, VC
- ☐ CVCV, CVC, CVCVC
- ☐ Phonological Processes Observed:
  - ☐ Weak syllable deletion
  - ☐ Fronting (d -> t)
  - ☐ Gliding (w -> r)
  - ☐ Stopping (stop -> fricative/affricate)
  - ☐ Assimilation (matching front and back sounds in CVC words)
  - ☐ Final consonant deletion
  - ☐ Cluster reduction (cluster reduced to single consonant)
- ☐ Non-developmental oral motor/speech sound observations
  - ☐ Groping
  - ☐ Limited vowels
  - ☐ Low mouth tone
  - ☐ Saliva control (drooling)
  - ☐ Inconsistent breath
  - ☐ Breathing in/out

## SOCIAL LANGUAGE

- ☐ Uses appropriate eye contact
- ☐ Joint attention
- ☐ Uses appropriate facial expressions
- ☐ Uses appropriate turn taking
- ☐ Appropriate greeting
- ☐ Natural gestures (pointing, reaching)
- ☐ Requests for assistance
- ☐ Maintains/shifts topic
- ☐ Communicates to:
  - ☐ Request
  - ☐ Command
  - ☐ Comment
  - ☐ Protest
  - ☐ Label
  - ☐ Respond
  - ☐ Greet

## PLAY

- ☐ Plays with a variety of toys
- ☐ Takes turns when playing
- ☐ Explores toys with senses
- ☐ Uses cause and effect toys in expected ways
- ☐ Pretend play on self
- ☐ Pretend play on toys
- ☐ Talks to toys
- ☐ Interaction with toys in pretend play (gives characters voices, makes multiple roles)
- ☐ Single activities in play
- ☐ Combines her/his toys in play
- ☐ Sequences toys in play

## VOICE/FLUENCY

- ☐ Age-appropriate Vocal Quality
  - ☐ Hoarse
  - ☐ Breathy
  - ☐ Loud
- ☐ Age-appropriate Resonance
  - ☐ Hypos nasal

**FINISH A  
COMPREHENSIVE  
PRESCHOOL REPORT!**



# Sample Preschool Speech And Language Report

**Guillaume Favre**



### **Sample Preschool Speech And Language Report:**

*A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology* Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein, Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report. Key Features: An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come. Preschool Assessment Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user-friendly, this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and IDEA 2004 guidelines. The authors are leading clinician researchers who take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and using the results to plan and evaluate effective interventions and learning experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, and behavioral difficulties, including mental retardation and autism. Case studies illustrate key facets of assessing diverse children and families; appendices offer concise reviews of over 100 instruments.

**Survey of Audiology** David DeBonis, Constance Donohue, 2024-06-01 For nearly 20 years, *Survey of Audiology: Fundamentals for Audiologists and Health Professionals* has provided both the breadth of an introductory survey of audiology and the depth of a detailed textbook. Inside, Drs. David DeBonis and Constance Donohue have combined their years of work in clinical settings and their experience teaching audiology into a textbook intended to give students all the knowledge they'll need in the most accessible and comprehensible format. In this Third Edition, updates have been made to include the latest information on the most current topics in audiology, including cognition and hearing loss, pharmacology, central auditory processing disorders, wireless technology, hearing aid accessibility, tinnitus, genetics, and biotechnology, and noise exposure. New and updated inside the Third Edition: Ethical considerations for audiologists; Auditory Neuropathy Spectrum Disorder; ANSD; Auditory processing disorders; Tinnitus; Evidence-based genetic counseling; The latest hearing aid technology; How to

critically review evidence in literature and studies Included with the text are online supplemental materials for faculty use in the classroom With its extensive glossary numerous case examples chapter abstracts learning objectives and questions for discussion Survey of Audiology is designed to support learning and reinforce key points in every way The text also works to integrate the humanistic aspects of audiology with the scientific ones into holistic discussions of assessment and intervention Through this approach students will learn to always remember that there is a person behind each set of symptoms While aspiring audiologists will appreciate the depth of Survey of Audiology Fundamentals for Audiologists and Health Professionals Third Edition students of speech language pathology and other health professions looking for a crash course in audiology will benefit from its readability and wide scope      *Language Disorders from Infancy Through Adolescence* Rhea Paul,2007-01-01 This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments The book covers language development from birth to adolescence      *Journal of Speech and Hearing Research* ,1995      **Research in Education** ,1973      Preschool Prevention of Reading Failure Richard L. Masland,Mary Wootton Masland,1988 A summary of research on preschool recognition of reading disabilities and possible instructional approaches      Fluency Disorders Kenneth J. Logan,2020-10-22 Fluency Disorders Stuttering Cluttering and Related Fluency Problems Second Edition is a vital resource for graduate courses on stuttering and related disorders of fluency This thoroughly updated text features accessible and comprehensive coverage of fluency disorders across a range of clinical populations including those with developmental and acquired stuttering cluttering and various types of developmental and acquired language impairment Information in the text is aligned with current standards for clinical certification specified by the American Speech Language Hearing Association s Council for Clinical Certification CFCC Readers will learn practical strategies and methods for how to assess and treat fluency disorders in preschool and school aged children teens and adults The text is organized into five key sections Foundational Concepts Neurodevelopmental Stuttering Other Types of Fluency Disorders Clinical Assessment and Intervention Approaches Together these topics make the comprehensive Fluency Disorders a truly distinguishable text in the field of speech language pathology Key Features Content that emphasizes clinical practice as well as client patient experiences Discussion of fluency disorders in the context of communicative functioning and quality of life Chapter objectives begin each chapter and highlight key topics Questions to Consider conclude each chapter to help readers apply their knowledge Readers learn to organize information around clinical principles and frameworks New to the Second Edition New larger 8 5 x 11 trim size Updated and expanded references throughout Reorganized outline and increased coverage of treatment and counseling information Expanded use of text boxes to help readers relate chapter concepts to clinical practice Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book      **Resources in Education** ,2000-10      *Cleft Lip and Palate* Samuel Berkowitz,2013-02-26 Cleft Lip and Palate Diagnosis and Management is an

unparalleled review of treatment concepts in all areas of cleft involvement presented by an international team of experienced clinicians A unique feature of the book is that it largely consists of longitudinal facial and palatal growth studies of dental casts photographs panorex and cephalographs from birth to adolescence Throughout the discussion of growth and treatment concepts the importance of differential diagnosis in treatment planning is underscored The underlying argument is that all the treatment goals good speech facial aesthetics dental occlusion and psychological development may be realized without the need to sacrifice one for another This updated third edition includes new chapters on further successful physiological treatment protocols strategies for coping with psychological effects the excellent clinical work being undertaken in Asia future multicenter palatal growth studies and other topics *Dominion Law Reports* ,2005 *The Communication Disorders Casebook* Shelly S. Chabon, Ellen R. Cohn, Dorian Lee-Wilkerson, 2023-06-06 NOW PUBLISHED BY PLURAL The Communication Disorders Casebook Learning by Example Second Edition focuses on current issues and trends in speech language pathology SLP clinical practice New and advanced students as well as practitioners will benefit from this comprehensive collection of real world examples provided by experienced clinicians and scholars The cases follow an easy to understand structure that allows readers to accompany an SLP through the steps of evaluation diagnosis treatment and follow up of individuals with speech language swallowing and hearing challenges and their families The clinical studies employ a holistic person first approach that considers the beliefs values lived experiences and social contexts of patients throughout the lifespan With a deep commitment to case based learning Shelly S Chabon Ellen R Cohn and Dorian Lee Wilkerson have curated a valuable compendium of thought provoking studies that encourage readers to think like clinicians with empathy understanding and knowledge New to the Second Edition New and updated cases to reflect current research and clinical practice Many new references in both the cases and online Instructor s Manual Key Features A focus on conceptual knowledge areas Comprehensive case histories from leading experts Step by step explanations of diagnoses treatment options and outcomes Basic and advanced learning objectives Comprehension and analysis questions to evaluate understanding of case studies Suggested activities and readings *Report of the ... Conference of Those Interested in Nursery Schools* ,1927 **Challenges To Developmental Paradigms** Philip R. Zelazo, Ronald G. Barr, Philip David Zelazo, 2014-02-25 This book unites an interdisciplinary body of experts in child development whose research and ideas challenge existing theories and conventional clinical practice in a variety of domains of early child development This unique volume fills a gap in existing developmental research and offers applications for clinical practice to professionals students and researchers in developmental social and educational psychology **The Psychoeducational Assessment of Preschool Children** Bruce A. Bracken, 2004-09-15 First published in 2004 Routledge is an imprint of Taylor Francis an informa company **Early Childhood Education** ERIC Clearinghouse on Early Childhood Education, 1973 **Report Writing for Speech-language Pathologists** Grace Middleton, 1992 **Language Disorders from Infancy Through**

**Adolescence - E-Book** Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2024-03-27 Selected for 2025 Doody's Core Titles in Communication Sciences Disorders Spanning the entire child developmental period Language Disorders from Infancy Through Adolescence 6th Edition is the go to text for learning evidence based methods for assessing childhood language disorders and providing scientifically based treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This edition also features significant updates in research trends neurodiversity cultural diversity and best practices An eBook included with print purchase provides access to all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud UNIQUE Practice exercises with sample transcripts in the assessment chapters guide you in practicing analysis methods UNIQUE Helpful study guides at the end of each chapter provide opportunities to review and apply key concepts Clinical application focus includes features such as cases studies clinical vignettes and suggested projects Video based projects support cooperative learning activities Highly regarded lead author is an expert in language disorders in children and provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes organize and summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts NEW An eBook version included with print purchase provides access all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud Revised content throughout provides the most current information needed to be an effective evidence based practitioner Updated references ensure content is current and applicable for today's practice

**The International Guide to Speech Acquisition** Sharynne McLeod, 2007 The International Guide to Speech Acquisition is a comprehensive guide that is ideal for speech language pathologists working with children from a wide variety of language backgrounds Offering coverage on 12 English speaking dialects and 24 languages other than English you will find the information you need to identify children who are having speech difficulties and provide age appropriate prevention and intervention targets *Survival Guide for the Beginning Speech-language Clinician* Susan Moon Meyer, 2004 Survival Guide for the Beginning Speech Language Pathologist Second Edition will guide you when taking your first clinical steps toward a career as a speech language pathologist Graduate and undergraduate students as well as beginning therapists will find this book useful and easy to understand It provides realistic practical and comprehensive overviews of clinical problems that are often encountered by beginning clinicians and offers solutions to those problems It also prepares you for what you will experience along the way This text does not focus on the numerous principles and theories which underlie various aspects of the clinical process because these are thoroughly covered in undergraduate and graduate courses The second

edition has expanded and updated information on many topics including parent conferences and the concomitant reports group therapy and play therapy preparing for public schools and more Writing quality reports remains a major focus of the book Drawing on her more than 30 years of experience the author teaches the ins and outs of report writing She provides many real world examples of reports showing what to do and what not to do You ll make the transition from theory to practice much easier using this book as your guide Let this book help you avoid common pitfalls and provide you with a solid foundation for your practice from the very first day in the clinic

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