# HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

## INFORMATION AND COMMUNICATION TECHNOLOGY PAPER 1

(Sample Paper)

Time allowed: 2 hours

This paper must be answered in English.

#### GENERAL INSTRUCTIONS

- There are TWO sections, A and B, in this Paper. Section A carries 40 marks and Section B carries 60 marks. You are advised to finish Section A in about 48 minutes.
- Section A consists of multiple-choice questions in this question book. Section B contains conventional questions printed separately in Question-Answer Book B.
- Answers to Section A should be marked on the Multiple-choice Answer Sheet while answers to Section B
  should be written in the spaces provided in Question-Answer Book B. The Answer Sheet for Section A
  and the Question-Answer Book for Section B must be handed in separately at the end of the
  examination.

#### SECTION A (MULTIPLE-CHOICE QUESTIONS)

#### INSTRUCTIONS FOR SECTION A

- Read the instructions on the Answer Sheet carefully. Stick a barcode label and insert the information required in the spaces provided.
- When told to open this book, you should check that all the questions are there. Look for the words 'END OF SECTION A' after the last question.
- All questions carry equal marks.
- ANSWER ALL QUESTIONS. You are advised to use an HB pencil to mark all the answers on the Answer Sheet, so that wrong marks can be completely erased with a clean rubber.
- You should mark only ONE answer for each question. If you mark more than one answer, you will receive NO MARKS for that question.
- No marks will be deducted for wrong answers.

Not to be taken away before the end of the examination session

# **Sample Papers For Ict**

**PT Brinkman** 

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ICT for Competitive Strategies Durgesh Kumar Mishra, Nilanjan Dey, Bharat Singh Deora, Amit Joshi, 2020-05-05 Fourth International Conference on Information and Communication Technology for Competitive Strategies targets state of the art as well as emerging topics pertaining to information and communication technologies ICTs and effective strategies for its implementation for engineering and intelligent applications (Free Sample ) 68 Topic-wise NTA UGC NET/ JRF/ SET Paper 1 (Compulsory) Teaching & Research Aptitude Previous Year Solved Papers (2024 - 2004) 6th Edition | PYQs Question Bank | National Eligibility Test, The updated 6th Edition of 68 Topic wise NTA UGC NET Paper 1 Compulsory Teaching Research Aptitude Previous Year Solved Papers 2024 2004 consists of Authentic Past 21 Years Solved Papers from 2024 Phase II to 2004 Phase II The USP of the book is its division of Questions into 10 Units which have been further divided into 49 Topics as per the latest UGC syllabus 2 sets of September 2024 2 sets of June 2024 2 sets of June 2023 4 sets of March 2023 2 sets of each of September 2022 Dec 2021 Sep 2020 10 Sets each of June 2019 Ph I Dec 2019 Ph II 1 set each from 2004 2018 Ph 1 2 Papers have been included in this edition The book also provides Trend Analysis of Past Year Papers The solutions have been prepared after a thorough research The book contains 3600 Questions in all The detailed solutions are provided immediately after each chapter The book is fully useful for all SET Exams The Book is highly recommended as it can be used along with your preparation from Day 1 As you can solve the past questions of a Chapter as Cambridge IGCSE Information and Communication Technology Study and Revision Guide Second Edition you study it David Watson, Graham Brown, 2022-08-26 Stretch yourself to achieve the highest grades with structured syllabus coverage varied exam style questions and annotated sample answers to help you to build the essential skill set for exam success Benefit from expert advice and tips on skills and knowledge from experienced subject authors Target revision and focus on important concepts and skills with key objectives at the beginning of every chapter Keep track of your own progress with a handy revision planner Consolidate and apply your understanding of key content with exam style questions Apply your understanding of theoretical content and practical skills with sample practice papers written by the authors at the end of the book and online The Essentials of GCSE ICT Eric Deeson, 2005 The Essentials of GCSE ICT is a GCSE revision guide (Free Sample) 56 NTA UGC NET Paper 1 Teaching & Research Aptitude Topic-wise Previous Year Solved Papers for ICT (2022 to 2004) 4th Edition | PYOs Question Bank | National Eligibility Test | Disha Experts, 2023-03-02 The updated 4th Edition of 56 NTA UGC NET Paper 1 Teaching Research Aptitude Topic wise Solved Papers 2022 to 2004 consists of Authentic Past 19 Years Solved Papers from 2022 Phase II to 2004 Phase II The USP of the book is its division of Questions into 10 Units which have been further divided into 49 Topics as per the latest UGC syllabus 2 sets each of September 2022 Dec 2021 Sep 2020 10 Sets each of June 2019 Ph I Dec 2019 Ph II 1 set each from 2004 2018 Ph 1 2 Papers have been included in this edition The book also provides Trend Analysis of Past Year Papers The solutions have been prepared after a

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Competitive Strategies (ICTCS 2022) Amit Joshi, Mufti Mahmud, Roshan G. Ragel, 2023-05-30 This book contains best selected research papers presented at ICTCS 2022 Seventh International Conference on Information and Communication Technology for Competitive Strategies The conference will be held in Chandigarh India during 9 10 December 2022 The book covers state of the art as well as emerging topics pertaining to ICT and effective strategies for its implementation for engineering and managerial applications This book contains papers mainly focused on ICT for computation algorithms and data analytics and IT security The work is presented in two volumes Essential ICT A Level: AS Student Book for AQA Stephen Doyle, 2008-04 With content tailored to AQA specifications and activities that are designed to reinforce learning this work features integrated assessment support throughout to help boost grades It also includes exam style practice questions summary mindmaps and key terminology defined to support its accurate usage in context within a glossary Oswaal NTA CUET (UG) 5 Mock Test Papers Computer Science/Informatics Practices (For 2025 Exam) Oswaal Editorial Board, 2024-09-05 The National Testing Agency NTA under the directive of the Ministry of Education and the UGC has been entrusted with conducting the Common University Entrance Test CUET for admissions into undergraduate programs at Central Universities under the Ministry of Education This test is the gateway for admission into undergraduate programmes at Central Universities under the Ministry of Education as well as other participating universities institutions organizations and autonomous colleges The CUET UG curriculum is based on the syllabus issued by NTA CUET UG scores are mandatory required while admitting students to undergraduate courses in 283 Central States and other participating universities institution organisations for the Academic Session 2024 25 The MCQ based hybrid question paper will include language specific domain and general topics sections Participating universities organizations will prepare a merit list and may conduct individual counselling based on the CUET UG scorecard provided by the NTA Oswaal CUET UG Sample Question Paper is your strategic companion designed to elevate your performance and simplify your CUET journey for success in this computer based test Here's how this book benefits you Valuable Exam Insights with Latest Solved Paper 2024 Extensive Practice with 500 approx Questions Concept Clarity with 250 Explanations Expert Tips to crack the exam in 1st Attempt In 2024 nearly 15 lakh candidates registered for CUET UG Though the test may feel challenging the right preparation and resources can help you secure a top rank With dedication and the right tools you can excel and gain admission to your preferred Central University Best of luck let these Mock Papers be your trusted partner on your path to success ASSESSMENT FOR LEARNING MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01 The book is a rich source of information relevant to the field of assessment and learning It describes various techniques and methods for evaluating the potential ability interest and attitude of learners for understanding the ways to further build up the pyramid of their learning It covers exhaustive information inclusive of that required for the compulsory paper Assessment for Learning introduced in the curriculum of B Ed course of various Indian universities in accordance with the quidelines of National Council for Teacher Education NCTE It discusses

Revised Bloom's Taxonomy of Instructional Objectives the Construction and Standardisation of Achievement and Diagnostic Tests Policy Perspective on Examination and Assessment latest Assessment Tools and Devices such as Portfolio Assessment Besides it describes the development and use of Rubrics Emerging Trends and Assessment Practices such as Computer based online examination Examination on demand Open book examination and Choice based credit system and Statistical means and ways of analysing and interpreting students performances KEY FEATURES Full coverage of syllabi of all the Indian universities Diligently arranged chapters for the sequential learning Comprehensive explanation with illustrative examples Explicit figures tables and diagrams for easy interpretation Chapter end summary for quick recapitulation

ICEL2013-Proceedings of the 8th International Conference on e-Learning Eunice Ivala,2013-06-27

TEACHING OF BIOLOGICAL SCIENCES (Intended for Teaching of Life Sciences, Physics, Chemistry and General Science) AHMAD, JASIM, 2011-11-30 Students of today especially at the school level perceive science as a collection of facts to be memorized whereas in reality it is constantly changing as new information accumulates and new techniques develop every day The objective of teaching is not restricted to imparting scientific information to students but also to help them apply these principles in their daily lives This comprehensive book written in an easy to understand language covers the entire syllabus of teaching of Biological Sciences in particular and Science Teaching in general In so doing it takes into account the needs of teacher trainees and in service teachers Organized into 20 chapters the book discusses in detail the many facets and aspects of Biology Science Teaching The text introduces modern approaches to teaching with the aim of improving student learning throughout their course It emphasizes the need for pedagogical analysis vis vis subject teaching constructive approach laboratory work Continuous and Comprehensive Evaluation CCE In addition the text highlights the difference between microteaching and simulated teaching It also shows how e learning and co curricular activities can be successfully integrated in biological sciences teaching NEW TO THIS EDITION Inclusion of one chapter on Concept Mapping in Biology Teaching This chapter advocates the popularized constructivist approach of teaching learning process Besides some figures tables and flow charts are also added to make the book more useful to the readers KEY FEATURES Analyses Constructivism versus Behaviourism Includes self explanatory model lesson plan Discusses Information and Communication Technology ICT in the context of Biology Science teaching learning Suggests how apparatus and devices can be secured and cultured and used in classroom demonstrations and student projects Primarily intended as a text for students of B Ed pursuing course on Teaching of Biological Sciences Life Sciences the book should prove equally useful for B Ed students following courses on Teaching of Physical Sciences In addition diploma students of Elementary Teacher Education ETE having a paper on Teaching of EVS General Science and M Ed and M A Education students with an optional elective paper on Science Education would find the book extremely useful Intelligent Information and Database Systems Ngoc Thanh Nguyen, Satoshi Tojo, Le Minh Nguyen, Bogdan Trawiński, 2017-03-23 The two volume set LNAI 10191 and 10192 constitutes

the refereed proceedings of the 9th Asian Conference on Intelligent Information and Database Systems ACIIDS 2017 held in Kanazawa Japan in April 2017 The total of 152 full papers accepted for publication in these proceedings was carefully reviewed and selected from 420 submissions They were organized in topical sections named Knowledge Engineering and Semantic Web Social Networks and Recommender Systems Text Processing and Information Retrieval Intelligent Database Systems Intelligent Information Systems Decision Support and Control Systems Machine Learning and Data Mining Computer Vision Techniques Advanced Data Mining Techniques and Applications Intelligent and Context Systems Multiple Model Approach to Machine Learning Applications of Data Science Artificial Intelligence Applications for E services Automated Reasoning and Proving Techniques with Applications in Intelligent Systems Collective Intelligence for Service Innovation Technology Opportunity E Learning and Fuzzy Intelligent Systems Intelligent Computer Vision Systems and Applications Intelligent Data Analysis Applications and Technologies for Internet of Things Intelligent Algorithms and Brain Functions Intelligent Systems and Algorithms in Information Sciences IT in Biomedicine Intelligent Technologies in the Smart Cities in the 21st Century Analysis of Image Video and Motion Data in Life Sciences Modern Applications of Machine Learning for Actionable Knowledge Extraction Mathematics of Decision Sciences and Information Science Scalable Data Analysis in Bioinformatics and Biomedical Informatics and Technological Perspective of Agile Transformation in IT organizations Teaching and Learning of English in the 21st Century: Perspectives and Practices from South East Asia Muhammad Kamarul Kabilan, Raja Mazuin Raja Abdul Aziz, Jo-Ann Netto-Shek, 2021-10-08 Teaching and learning in the 21st century have new implications for English language education since the core focus of learning in the 21st century involves collaboration creativity critical thinking and communication Re orientation of current curriculum syllabus and content in English language education may be required and this could be attained by creating fundamental understanding of the concepts in relation to the main skills reading writing listening and speaking as well as other elements such as professional development of teachers assessment and technology integration This book aims to provide and facilitate such understanding to researchers teachers students and parents in deliberating examining and resolving the main issues that beleaguer and challenge everyone and anyone involved in the teaching and learning in the 21st century This volume draws together various researches theoretical understandings ideas and practices that reflect the above UGC NET Paper 2 Education Volume - 3 Mr. Rohit Manglik, 2024-03-05 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels 2025-26 CTET Class VI-VIII Math & Science Solved Papers YCT Expert Team , 2025 26 CTET Class VI VIII Math Science Solved Papers 872 995 E This book contains 27 sets of the previous year solved papers

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