

## UbD Template with Design Questions for Teachers

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                   |                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <b>Title:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Subject/Course:</b>                                                                                                                                                                                                                                                                                            |                     |
| <b>Topic:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Grade:</b>                                                                                                                                                                                                                                                                                                     | <b>Designer(s):</b> |
| <b>Stage 1- Desired Results</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                   |                     |
| <b>Established Goals:</b> <ul style="list-style-type: none"> <li>What relevant goals (e.g., content standards, course or program objectives, learning outcomes) will this design address?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                   |                     |
| <b>Understandings:</b><br>Students will understand that... <ul style="list-style-type: none"> <li>What are the big ideas?</li> <li>What specific understandings about them are desired?</li> <li>What misunderstandings are predictable?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Essential Questions:</b> <ul style="list-style-type: none"> <li>What provocative questions will foster inquiry, understanding, and transfer of learning?</li> </ul>                                                                                                                                            |                     |
| <b>Students will know...</b> <ul style="list-style-type: none"> <li>What key knowledge will students acquire as a result of this unit?</li> <li>Think in terms of nouns and in terms of content</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Students will be able to ...</b> <ul style="list-style-type: none"> <li>What key skills will students acquire as a result of this unit?</li> <li>Think in terms of verbs.</li> </ul>                                                                                                                           |                     |
| <b>Stage 2- Assessment Evidence</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                   |                     |
| <b>Performance Tasks:</b> <ul style="list-style-type: none"> <li>Through what authentic performance tasks will students demonstrate the desired understandings?</li> <li>By what criteria will performances of understandings be judged?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Other Evidence:</b> <ul style="list-style-type: none"> <li>Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of desired results?</li> <li>How will students reflect upon and self-assess their learning?</li> </ul> |                     |
| <b>Stage 3- Learning Plan</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                   |                     |
| <b>Learning Activities:</b><br>What learning experiences and instruction will enable students to achieve the desired results? How will the design <ul style="list-style-type: none"> <li>W= Help students to know <b>Where</b> the unit is going and <b>What</b> is expected? Help the teacher know <b>Where</b> the students are coming from (prior knowledge, interests)?</li> <li>H= <b>Hook</b> all students and <b>Hold</b> their interest?</li> <li>E= <b>Equip</b> students, help them <b>Experience</b> the key ideas and <b>Explore</b> the issues?</li> <li>R= Provide opportunities to <b>Rethink</b> and <b>Revise</b> their understandings and work?</li> <li>E= Allow students to <b>Evaluate</b> their work and its implications?</li> <li>T= Be <b>Tailored</b> (personalized) to the different needs, interests, and abilities of learners?</li> <li>O= Be <b>Organized</b> to maximize initial and sustained engagement as well as effective learning?</li> </ul> |                                                                                                                                                                                                                                                                                                                   |                     |

# Nys Math Module Lesson Plan Template

**Ying-Ying Zheng**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

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