

STEP-BY-STEP DIFFERENTIATED LESSON PLAN

The Extraordinary List of Lovely Landforms!

archipelago	a large group or chain of islands, also a large area of	legion	charlier body of water separated from a larger body of water by barrier islands or reefs.
			a body of water completely surrounded by land.
			a flat topped, rocky hill with steeply sloping sides.
		bar	natural raised part of the Earth's surface, usually rising abruptly and then a

LANDFORM SALT CELLAR ACTIVITY

Visit giftedguru.com/landforms-salt-cellar for more instructions.

Lesson Topic: Landfor

Objectives/Standards:

- I am aware with various landforms and oceans.

Landforms Salt Cellar

Today is your lucky day! Do you know why? Because you get to create a landforms salt cellar and play it! It's amazing.

You know how to make salt cellars in general, so here are the specifics for this one:

- You will write 8 questions and answers about landforms using the landforms from the Extraordinary List of Lovely Landforms.
- The 8 landforms should all be from **one** of the categories you started the landforms into with your group. Get it? All 8 from one group.
- You will draw one large image and four small images. Your images can be of any landforms you wish, and they **don't** need to match the landforms you choose for your questions and answers.
- Follow the pattern in the picture below. Pay careful attention: the direction of the image and text matter. Follow the orientation as shown in the image, or you will be sad.
- Be sure to write your name on the back of your salt cellar.

Background/P

- The 53 land
- How to use
- Depth & Co
- Questions.

Pre-assessment

- 1 landform 1
- Make a salt cellar

Materials:

- paper
- white foam categories
- paper for in and writing categories
- colored pen
- scissors
- devices for creating the TSD talks
- all copies in



Sample Of Differentiated Math Lesson

JS Bruner



Sample Of Differentiated Math Lesson:

Differentiated Instruction for K-8 Math and Science Mary Hamm, 2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science

The Differentiated Math Classroom Miki Murray, 2007 In every mathematics classroom the need for differentiated instruction is present in many it s acute Students learn at different rates in different ways with different successes and different challenges Instruction must be flexible enough to meet everyone s needs and nurturing enough to not only support growth but also address the frustration that often leads to mathphobia The Differentiated Math Classroom can help make high quality differentiated instruction a classroom reality It s the usable comprehensive resource teachers need to help students of all levels and abilities succeed with math Whether you teach math sixty minutes a day or six periods a day The Differentiated Math Classroom describes both the big ideas of differentiation and the day to day teaching that makes it work Miki Murray and Jenny Jorgensen present everything you need to get started and to help all students meet national standards including ideas for Setting up a classroom to maximize opportunities for differentiation and establish community Getting to know students strengths and needs through high quality assessments Devising anchor activities that help students work independently with meaningful math content while you free up time for individual instruction Creating tiered lessons that scaffold content and provide the flexibility to challenge some students and offer assistance to others Murray and Jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about important math concepts as well as teaching tools questions for professional reflection and answers to teachers most frequently asked questions about differentiation Discover that differentiated instruction is a flexible framework that supports all math learners Filled with examples from real classes and samples of student work The Differentiated Math Classroom will help every child learn more effectively by showing you how to think about students mathematics and your teaching in powerful new ways

Differentiated Instruction for K-8 Math and Science Mary Hamm, Dennis Adams, 2013-10-18 This book offers practical recommendations to reach every student in a K 8 classroom Research based and written in a teacher friendly style it will help teachers with classroom organization and lesson planning in math and science Included are math and science games activities ideas and lesson plans based on the math and science standards This book will help your students to develop positive attitudes and raise competency in math and science

Differentiating Math Instruction William N. Bender, 2005-05-18 This exciting and unique book presents practical immediately applicable ideas for differentiating instruction in maths in the elementary classroom It explains in detail the process of differentiation in maths beginning with lesson planning through implementation of a wide variety of research

proven instructional strategies and tactics The Ideas from Teachers feature located in various chapters includes instructional tactics provided by teachers that exemplify the differentiation process Also included are the To Ten Tactics lists which provide simple immediately applicable tactics that can be easily implemented in almost every classroom

Making Differentiation a Habit Diane Heacox, 2018-04-18 Updated edition of a popular resource helps teachers seamlessly integrate differentiation practices into their daily routine In this updated edition of her guide to daily differentiated instruction Diane Heacox outlines the critical elements for success in today s class rooms She gives educators evidence based differentiation strategies and user friendly tools to optimize teaching learning and assessment for all students New features include an expanded section on grading information on connections between personalized learning and differentiation integration of strategies with tier one instructional interventions scaffolding strategies revised planning templates and updated resources which include digital tools and apps for assessment Digital content includes customizable forms from the book A free downloadable PLC Book Study Guide is available at freespirt.com PLC

Differentiating Math Instruction, K-8 William N. Bender, 2013-09-10 Real time strategies for real life results Are you struggling to balance your students learning needs with their learning styles William Bender s new edition of this teacher favorite is like no other His is the only book that takes differentiated math instruction well into the twenty first century successfully blending the best of what technology has to offer with guidelines for meeting the objectives set forth by the Common Core Every innovation in math instruction is addressed Flipping math instruction Project based learning Using Khan Academy in the classroom Educational gaming Teaching for deeper conceptual understanding

Differentiated Math Donna VanderWeide, 2008 You know what an impact differentiation can have on your language arts instruction Now Donna VanderWeide shows how to apply those same principles to math class This book is packed with songs games literature connections and so much more Donna offers a training camp for graphs and glyphs task cards to give students choices and loads of reproducibles to simplify preparation planning and assessment Math class has never been more engaging

Rigor in Your Classroom Barbara R. Blackburn, 2022-12-27 How can you ensure students are engaged and learning at deeper levels This book from bestselling author Barbara R Blackburn is a treasure chest of more than 250 practical and effective tools that can be used across grade levels and subject areas to increase rigor leading to higher levels of learning and success Topics include scaffolding differentiation higher level questions high expectations gradual release of responsibility and more This essential second edition offers more than 50 additional tools updated research and new topics such as teaching academic discourse creating an environment of respect and building students social and emotional learning Rigor in Your Classroom will be your go to resource throughout the school year as you continually use new tools with your students Bonus The tools are accompanied by graphic organizers charts templates and reproducibles for easy implementation

Math for All Linda Schulman Dacey, Jayne Bamford Lynch, 2007 Math for All Differentiating Instruction Grades 3 5 is a must read for teachers administrators math

coaches special education staff and any other educator who wishes to ensure that all children are successful learners of mathematics This practical research based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre assessment data to inform their instruction pub desc *Differentiation for Gifted Learners* Diane Heacox, Richard M. Cash, 2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential With increasing numbers of students receiving gifted services every year it s more important than ever for differentiated instruction to go beyond adjusting content levels task complexity or product choice it must truly challenge and support learners on all levels academic social and emotional This award winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners particularly English language learners students with autism spectrum disorder ASD and economically disadvantaged students updated information on learning standards MTSS and universal screening new guidelines for honors courses a focus on scholarly questioning ethics and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co teaching and how to assess its progress new tools to increase achievement plus a discussion of underlearning the benefits of coaching and lesson study the authors perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation a free PLC Book Study Guide for use in professional development is also available

Demystify Math, Science, and Technology Dennis Adams, Mary Hamm, 2013-04-16 In a rapidly evolving local and global economy skills related to mathematical problem solving scientific inquiry and technological innovation are becoming more critical for success in and out of school Thus Demystify Math Science and Technology addresses the need to cultivate these skills in young students so that ingenuity teamwork and imaginative skills become part of their arsenal in dealing with real world challenges This whole package of attributes is essential for learners imagining new scenarios and future work in areas that don t even exist yet Another important issue is that teachers now deal with students who span the entire spectrum of learning Students differ widely in levels of preparedness personal interests and cultural ways of seeing and experiencing the world One size does not fit all Teachers need to learn to turn diversity into an advantage because innovation builds on the social nature of learning the more diverse the inputs the more interesting the outputs The authors also believe that no one should be sidelined with basic skill training in a way that keeps them away from the creative and collaborative engagement associated with problem solving inquiry and the technological products of math and science **Math Instruction for Students with Learning Difficulties** Susan Perry Gurganus, 2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text

addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction Differentiating Math Instruction William N. Bender,2009-03-17 With recommendations based on the 2008 National Mathematics Advisory Panel report this updated resource provides classroom ready strategies for differentiating math instruction *The Best of Corwin: Differentiated Instruction in Literacy, Math, and Science* Leslie Laud,2011-09-28 Content specific DI guidance from the best minds in education In this collection current research on the most effective differentiation practices for differentiating instruction in literacy mathematics and science is brought alive through the many strategies and examples Topics covered include Reading and writing A comprehensive array of models for differentiating reading instruction gradual release of responsibility to accelerate progress and multi tiered writing instruction Mathematics Support for both low and high achieving students including interventions and challenges and the implementation of RTI in math instruction Science Models and methods for increasing student achievement through differentiated science inquiry **The Apple Shouldn't Fall Far from Common Core** Denise Skarbek,2015-12-18 The purpose of *The Apple Shouldn't Fall Far From Common Core Teaching Techniques to Include All students* is to offer teacher candidates teachers teacher educators administrators and other education professionals evidence based interventions to use when developing and implementing common core state standards or adopted state standards to children considered at risk English Language Learners and students having disabilities Certain evidence based interventions are offered in this book with the hope that readers will utilize the chapter author's experiences and knowledge to inform their own practices The evidence based interventions selected for this book are considered common across the different accreditation bodies and critical for common core implementation Other evidence based interventions have been selected for this book because they are important to the professional discourse and present additions to the more mainstream teaching such as differentiation of instruction universal design of instruction and adaptations to the lessons such as accommodations are presented **The Educational Leader's Guide to Improvement Science** Robert Crow,Brandi Nicole Hinnant-Crawford,Dean T. Spaulding,2019-05-23 *The Educational Leader's Guide to Improvement Science Data Design and Cases for Reflection* is a collection illustrating applied organizational problem solving using methods of improvement science in educational leadership Early chapters introduce improvement science and then the reader is led through a logical sequence of inquiry presented with cases of educational dilemma matched with principles of improvement science and provided examples of research methodology applied in context Because improvement science research is so quickly becoming a signature pedagogy and core subject area of inquiry in the field of educational leadership the literature is still scant in its coverage of

improvement science models it is the purpose of this publication to fill the void by providing concrete examples through case studies of instances where improvement research methods and analyses can be embedded to enhance and strengthen efforts at organizational improvement This text concentrates on the elements faculty students and administrators need specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts Perfect for courses such as Introduction to Improvement Science Seminar Practicum in Educational Leadership Introduction to Program Evaluation Educational Research for Administrators Action Research for School Practitioners Educational Research School Improvement and Teacher Leadership Effective Math Instruction Jared Dupree,2016-02-01 This easy to use classroom resource provides a series of lessons templates and exemplars for practical classroom application and will help teachers understand the content standards and the mathematical practice standards in order to develop meaningful mathematics lessons This book primarily focuses on teachers procedural knowledge of standards implementation as they apply the information and resources presented in this book Mathematical rigor in the classroom for students includes lessons that target conceptual knowledge procedural knowledge factual knowledge meta cognitive knowledge and the application of this knowledge in context It also includes opportunities for teachers to develop all three dimensions of rigor as it applies to the Common Core *Math Instruction for Students with Learning Problems* Susan Perry Gurganus,2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis **Rigor and Differentiation in the Classroom** Barbara R. Blackburn,2018-06-14 Learn how to differentiate instruction while maintaining a rigorous learning environment In this practical book rigor expert Barbara R Blackburn shows that the differentiated classroom doesn t mean extra work for top students and easy work for others instead you can have high expectations for all students and provide scaffolding so that everyone can reach success She also addresses many of the greatest concerns teachers have about implementing differentiated instruction including How to manage your time so that you can create lessons find resources and grade assignments for students working at different levels How to balance differentiated instruction and teaching standards How to ensure rigor at all tiers of instruction How to collaborate with teachers and other faculty members How to differentiate homework and other out of class assignments How to explain differentiated instruction to parents and families And more Each chapter includes practical tools and activities that you can use immediately to bring all students to higher levels of achievement Many of these tools are available as eResources and can be downloaded for free from the book s product page

www.routledge.com/9780815394471 **Pedagogical Content Knowledge in STEM** Stephen Miles Uzzo, Sherryl Browne Graves, Erin Shay, Marisa Harford, Robert Thompson, 2018-10-25 This volume represents both recent research in pedagogical content knowledge (PCK) in science, technology, engineering, and math (STEM) as well as emerging innovations in how PCK is applied in practice. The notion of research to practice is critical to validating how effectively PCK works within the clinic and how it can be used to improve STEM learning. As the need for more effective educational approaches in STEM grows, the importance of developing, identifying, and validating effective practices and practitioner competencies are needed. This book covers a wide range of topics in PCK in different school levels: middle school, college, teacher training, teacher professional development, and different environments: museums, rural. The contributors believe that vital to successful STEM education practice is recognition that STEM domains require both specialized domain knowledge as well as specialized pedagogical approaches. The authors of this work were chosen because of their extensive fieldwork in PCK research and practice, making this volume valuable to furthering how PCK is used to enlighten the understanding of learning as well as providing practical instruction. This text helps STEM practitioners, researchers, and decision makers further their interest in more effective STEM education practice and raises new questions about STEM learning.

The Enigmatic Realm of **Sample Of Differentiated Math Lesson**: Unleashing the Language is Inner Magic

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